

StudentInformation v. 23.2 Release Updates Civil Rights Reporting



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Management Council


StudentInformation State Support Team

Civil Rights Reporting – Available Information

- The following links will take users to documentation to assist in providing answers to questions they may have
- Districts can refer to the CRDC website for further information, <https://crdc.communities.ed.gov/#program/search-resources>
- Flat file specifications for data elements collected for the 21/22 Civil Rights, <https://crdc.communities.ed.gov/#communities/pdc/documents/17128>
- School level Table Layout – this provides the school-level data elements and the corresponding table layouts for those elements, <https://crdc.communities.ed.gov/#communities/pdc/documents/17315>



CRR – Review of Process

A screenshot of a web application interface for Civil Rights Reporting (CRDC). At the top, there is a breadcrumb trail: "StudentInformation > SIS > School > Civil Rights Reporting (CRDC)". Below this, the title "Civil Rights Reporting (CRDC)" is displayed in bold. Underneath the title, a red text prompt says "Please make a menu selection". At the bottom, there are two blue links: "Civil Rights Report (CRR)" and "Manual Civil Rights Data Entry".

Q Go To StudentInformation > SIS > School > Civil Rights Reporting (CRDC)

Civil Rights Reporting (CRDC)

Please make a menu selection

Civil Rights Report (CRR) Manual Civil Rights Data Entry

- You should have the school year context set to 2021/2022
- When navigating to Civil Rights, you will have two options.
- Civil Rights Report (CRR) is to run a downloadable report that will show you all of your data that has been entered
- Manual Civil Rights Data Entry is the option to choose when entering data into the fields that require manual entry

CRR – Review of Process

The screenshot shows the 'Civil Rights Report (CRR)' form. At the top, a breadcrumb trail reads: 'Student Information > SIS > School > Civil Rights Reporting (CRDC) > Civil Rights Report (CRR)'. Below this is the title 'Civil Rights Report (CRR)' and a note: 'From this screen, you can select parameters to generate a report.' The form has three tabs: 'Selection Criteria' (active), 'Selection Summary', and 'Load Settings'. Under 'Selection Criteria', there is a table with two columns: 'IRN - Name' and 'Is Block Scheduling used on Master Schedule?'. The table lists three schools: 014456 - GREEN MIDDLE SCHOOL, 022996 - GREEN ELEMENTARY SCHOOL, and 034793 - SMITHVILLE HIGH SCHOOL, each with an unchecked checkbox. Below the table is an 'Effective Date' field set to '10/01/2021'. A section titled 'Required for Block Scheduling Only*' contains 'First Block Effective Date' and 'Second Block Effective Date' fields. A help note explains that for block scheduling, the first date should be near October 1st and the second near March 1st. At the bottom, there is a 'Sorting' dropdown set to 'IRN (ASC)', a 'Delivery Method' dropdown set to 'Pickup' with a 'Set As Default' button, an 'Email Address' field with 'hfmeqjq@lrpfj.net', a 'Report Format' dropdown set to 'Adobe PDF & CSV', and a 'Description' field. A blue 'Submit' button is at the bottom left.

- When choosing the Civil Rights Report (CRR) option, it will bring you to this screen
- Effective date should default to 10/1/21
- Report can be run for one or multiple buildings at one time
- If a building has block scheduling the appropriate box for the building needs to be checked, and the First and Second Block Effective Dates added
- The Report Format will need to be selected. You can choose Adobe PDF or Adobe PDF & CSV; output located at Settings/Management and click on the blue link



CRR - Manual Civil Rights Data Entry Page

- Manual Entry Screen

Q Go To

StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Manual Civil Rights Data Entry

GREEN ELEMENTARY SCHOOL

2021-2022

WARNING: You are working with a Past School Year

Manual Civil Rights Data Entry

From this screen, you can enter data for sections of the report that cannot be calculated in StudentInformation.

Select a school: GREEN ELEMENTARY SCHOOL

Save

Cancel

WARNING: Data loss will occur if a new school is selected without saving.

NCES School ID:

> Civil Rights

> INET : Internet Access and Devices

Save

Cancel



CRR - Manual Civil Rights Data Entry Page

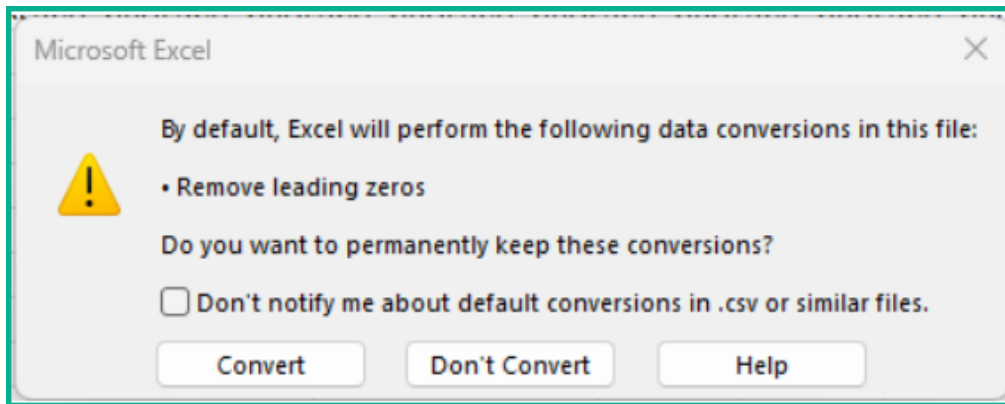
- Districts should complete all items that apply to each building
- For the DIND area, if it does not apply to your school, the field can be left blank
- For all other manual entry areas, schools must enter zeros if they value is zero, if the value is unknown or the value is not applicable to your school
- Note that when entering manual data, there are three areas on the selection, all need to be completed (screenshot prior page)
 - NCES School ID
 - Civil Rights
 - INET: Internet Access and Devices

CRR – Required Nonbinary valid for 2021/2022.

- The Nonbinary Student Indicator is a field required for 21/22 CRR reporting
- This field was **NOT** included in this release
- The Element Name is **SCH_NBS_IND**
- Permitted values are Yes/No (these values must be spelled out) Y/N cannot be substituted for the Yes or for the No
- Each Building must report this value for this reporting year
- Steps for districts to use are included on the following slides

CRR – Required Nonbinary valid for 2021/2022.

- The first method to add this data is as follows:
- When you pull up your .csv file, prior to submitting same to the CRDC, open the .csv file
- If you get this popup, click 'Don't Convert'



- Add the header and data value in the first empty column, then Save
- This field and data will then be included when uploading the file to the CRDC

CRR – Required Nonbinary valid for 2021/2022.

- The second method to add this data is as follows:
- This data can be entered directly into the 2021-22 CRDC data submission system. So you would go to the CRDC site, and add the data there

CRR – Created Nonbinary Gender Attributes

- A script was written to create Nonbinary Gender Attributes placing an X instead of a M or F at the end of the Attribute names that collect nonbinary gender data. If the Gender Identity field on the Profile – General tab is populated with NB-Nonbinary, this will be used for the counts. Otherwise, the Gender field value is used. Also, nonbinary gender data is not gathered for preschoolers.
- Ex. SCH_HBDISCIPLINED_DIS_HI_X

Sex	Race / Ethnicity								English Learners (EL)	IDEA
	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
M	0	0	0	0	0	0	0	0	0	0
F	0	0	0	0	0	0	0	0	0	0
Nonbinary	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0

CRR - Update Civil Rights Report Attributes to replace LEP with EL

Old Attribute Name	New Attribute Name
SCH_PSENRL_P_M	SCH_PSENRL_M
SCH_PSENRL_F	SCH_PSENRL_F



CRR - Manual Civil Rights Data Entry Screen: DIND (COVID-related Directional Indicators) - Add two new tables

DIND: COVID-related Directional Indicators	
DIND-1: Select the option that best describes the effect of the coronavirus pandemic on instruction during the school year at this school:	<input type="text" value="C. We offered a hybrid of in-person and remote instruction"/>
DIND-2: Which of the following best describes your remote instruction setting:	<input type="text"/>
DIND-3: Which of the following best describes the amount of remote instruction provided by teachers:	<input type="text"/>
DIND-4: About what percentage of your students received remote instruction from teachers at any point during the regular 2021-22 school year, not including intersession or summer:	<input type="text"/>

- DIND 1 & 2 are no longer required to be reported, but can be reported with a value or with a null value
- DIND 3 & 4 have been added to the manual entry screen, and they are based upon the responses to 1 & 2, so a value or a null value can also be reported in these fields



CRR - Manual Civil Rights Data Entry Screen - SCHR (School Characteristics) updates

SCHR-1 : Full Virtual School Indicator	No	Yes
Did the school offer only virtual instruction in which students and teachers were separated by time and/or location, and interaction occurred via computers and/or telecommunications technologies?	<input checked="" type="radio"/>	<input type="radio"/>
SCHR-2 : Justice Facility Indicator	No	Yes
Can the building be characterized as a justice facility?	<input checked="" type="radio"/>	<input type="radio"/>

- SCHR-1: Full Virtual School Indicator - New (Attribute ID: SCH_VIRT_IND)
- SCHR-2: Justice Facility Indicator - New (Attribute ID: SCH_JUST_IND)



CRR - Manual Civil Rights Data Entry Screen - SCHR (School Characteristics) updates

SCHR-1 : Full Virtual School Indicator	No	Yes
Did the school offer only virtual instruction in which students and teachers were separated by time and/or location, and interaction occurred via computers and/or telecommunications technologies?	<input checked="" type="radio"/>	<input type="radio"/>
SCHR-2 : Justice Facility Indicator	No	Yes
Can the building be characterized as a justice facility?	<input checked="" type="radio"/>	<input type="radio"/>
SCHR-4 : Ungraded Detail	No	Yes
School has mainly elementary school age students?	<input checked="" type="radio"/>	<input type="radio"/>
School has mainly middle school age students?	<input checked="" type="radio"/>	<input type="radio"/>
School has mainly high school age students?	<input checked="" type="radio"/>	<input type="radio"/>
SCHR-5 : School Characteristics	No	Yes
Is this school a special education school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this school either a magnet school or a school operating a magnet program within the school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this a charter school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this school an alternative school?	<input type="radio"/>	<input checked="" type="radio"/>
SCHR-6 : Magnet School Detail (Only applicable to Magnet Schools)	No	Yes
Does the entire school population participate in the magnet school program?	<input checked="" type="radio"/>	<input type="radio"/>
SCHR-7 : Alternative School Detail (Only applicable to Alternative Schools)	No	Yes
This alternative school is designed to meet the needs of students with academic difficulties?	<input type="radio"/>	<input checked="" type="radio"/>
This alternative school is designed to meet the needs of students with discipline problems?	<input checked="" type="radio"/>	<input type="radio"/>
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems?	<input checked="" type="radio"/>	<input type="radio"/>

- Attribute name SCH_VIRT_IND
- Attribute name SCH_JUST_IND



CRR – Add Logic to Return Data for HIBS Sections (all manual entry)

HIBS-2 : Allegations of Harassment or Bullying - Gender Identity	Number of Allegations
Allegations of harassment or bullying on the basis of gender identity:*	<input type="text" value="0"/>

- Two new sections, HIBS-2 and HIBS-3, have been added to the manual input section of the CRR report.
- HIBS-2 is Allegations of Harassment or Bullying – Gender Identity (SCH_HBALLEGATIONS_GEN)
- HIBS-3 – New table for Allegations of Harassment or Bullying – By Religion Type (SCH_HBALLEGATIONS_REL_XXXXX)
- HIBS 4-6 and HIBS 7-9 – Added counts for Nonbinary students



CRR – Add Logic to Return Data for HIBS Sections (all manual entry) cont'd

HIBS-3 : Allegations of Harassment or Bullying - By Religion Type	Number of Allegations
Atheist/Agnostic:*	<input type="text" value="0"/>
Buddhist:*	<input type="text" value="0"/>
Catholic:*	<input type="text" value="0"/>
Eastern Orthodox (Russian, Greek, Other):*	<input type="text" value="0"/>
Hindu:*	<input type="text" value="0"/>
Islamic (Muslim):*	<input type="text" value="0"/>
Jehovah's Witness:*	<input type="text" value="0"/>
Jewish (Judaism):*	<input type="text" value="0"/>
Mormon (Latter-day Saint):*	<input type="text" value="0"/>
Multiple Religions, Group:*	<input type="text" value="0"/>
Other Christian:*	<input type="text" value="0"/>
Other Religions:*	<input type="text" value="0"/>
Protestant:*	<input type="text" value="0"/>
Sikh:*	<input type="text" value="0"/>

- HIBS-3 is Allegations of Harassment or Bullying – By Religion Type



CRR – Add Logic to Return Data for ARRS Sections (all manual entry)

ARRS : Instances of Referrals to Law Enforcement & School-Related Arrests	Students W/O Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (504)
ARRS-1: Number of instances of referrals to law enforcement:	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
ARRS-4: Number of instances of school-related arrests:	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

- Two new sections, ARRS-1 and ARRS-4, have been added to the manual input section of the CRR report.
- ARRS-1 is Instances of Referrals to Law Enforcement
- ARRS-4 is Instances of School Related Arrests



CRR - Manual Civil Rights Data Entry Screen - ARRS (Referrals to Law Enforcement & School-related Arrests)

- ARRS-1 – (SCH_REFINSTANCES_WODIS, SCH_REFINSTANCES_IDEA and SCH_REINSTANCES_504)
- ARRS-4 – (SCH_ARRINSTANCES_WODIS, SCH_ARRINSTANCES_IDEA and SCH_ARRINSTANCES_504)
- ARRS-2, ARRS-5, ARRS-3, and ARRS-6 - Added counts for Nonbinary students



CRR – Add Logic to Return Data for DISC Sections (all manual entry)

DISC-1 : Preschool Corporal Punishment Indicator	No	Yes
Did this school use corporal punishment to discipline preschool children?	<input checked="" type="radio"/>	<input type="radio"/>

DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)	Preschool Children without Disabilities	Preschool Children with Disabilities (IDEA and Section 504 Only)
Number of instances of corporal punishment:*	<input type="text" value="1"/>	<input type="text" value="0"/>

- DISC-1 – New table for Preschool Corporal Punishment Indicator (SCH_PSCORP_IND)
- DISC-3 – New table for Instances of Preschool Corporal Punishment – Children without Disabilities and with Disabilities (IDEA and Section 504 Only) (SCH_PSCORPINSTANCES_WODIS and SCH_PSCORPINSTANCES_IDEA504)



CRR - Manual Civil Rights Data Entry Screen - DISC (Student Discipline)

- DISC-4 –Preschool children who received Corporal Punishment – Male students with Disabilities (Section 504 Only) –(SCH_PSDISC_CORP_504_M)
- Preschool children who received Corporal Punishment – Female students with Disabilities (Section 504 Only) – (SCH_PSDISC_CORP_504_F)



CRR - Manual Civil Rights Data Entry Screen - OFFN (Offenses)

OFFN-4 : Shooting and Homicide Incidents	Number
Shooting (regardless of whether anyone was hurt):*	<input type="text" value="2"/>
Students, faculty, or staff deaths as a result of a homicide:*	<input type="text" value="2"/>
OFFN-5 : Rape and Sexual Assault	Number
Documented incidents of rape or attempted rape that occurred at school:*	<input type="text" value="2"/>
Documented incidents of sexual assault (other than rape) that occurred at school:*	<input type="text" value="3"/>
Incidents of rape or attempted rape committed by a student that occurred at school:*	<input type="text" value="4"/>
Incidents of sexual assault (other than rape) committed by a student that occurred at school:*	<input type="text" value="5"/>
Incidents of rape or attempted rape committed by a school staff member that occurred at school:*	<input type="text" value="6"/>
Incidents of sexual assault (other than rape) committed by a school staff member that occurred at school:*	<input type="text" value="7"/>

OFFN-6 : Offenses - Allegations against School Staff (Resignation or Retirement)	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination:*	<input type="text" value="2"/>
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination:*	<input type="text" value="2"/>



CRR - Manual Civil Rights Data Entry Screen - OFFN (Offenses)

- New Tables
- OFFN-4 – Shooting and Homicide Incidents (SCH_SHOOTING_INS and SCH_DEATHSBY_HOM)
- OFFN-5 – Rape and Sexual Assault (SCH_OFFENSE_RAPE and SCH_OFFENSE_BATT) (SCH_OFFENSE_RAPE_BYSTUD and SCH_OFFENSE_BATT_BYSTUD) (SCH_OFFENSE_RAPE_BYSTAF and SCH_OFFENSE_BATT_BYSTAF)
- OFFN-6 – Offenses – Allegations Against School Staff (Resignation or Retirement) (SCH_OFALLEGATIONS_RAPE_RNRT and SCH_OFALLEGATIONS_BATT_RNRT)



CRR - Manual Civil Rights Data Entry Screen - OFFN (Offenses) continued

OFFN-7: Offenses - Allegations Against School Staff (Determined Responsible)	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense:*	<input type="text" value="3"/>
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense:*	<input type="text" value="3"/>
OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible)	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense:*	<input type="text" value="4"/>
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense:*	<input type="text" value="4"/>

OFFN-9: Offenses - Allegations Against School Staff (Determination Pending)	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which had a determination that remained pending:*	<input type="text" value="5"/>
Number of allegations of assault against a school staff member of offenses that occurred at school, which had a determination that remained pending:*	<input type="text" value="5"/>
OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination:*	<input type="text" value="6"/>
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination:*	<input type="text" value="6"/>



CRR - Manual Civil Rights Data Entry Screen - OFFN (Offenses) continued

- OFFN-7 – Offenses – Allegations Against School Staff (Determined Responsible) (SCH_OFALLEGATIONS_RAPE_RESP and SCH_OFALLEGATIONS_BATT_RESP)
- OFFN-8 – Offenses – Allegations Against School Staff (Determined Not Responsible) (SCH_OFALLEGATIONS_RAPE_DTNR and SCH_OFALLEGATIONS_BATT_DTNR)
- OFFN-9 – Offenses – Allegations Against School Staff (Determination Pending) (SCH_OFALLEGATIONS_RAPE_PEND and SCH_OFALLEGATIONS_BATT_PEND)
- OFFN-10 – Offenses – Allegations Against School Staff (Duty Reassignment) (SCH_OFALLEGATIONS_RAPE_DUTY and SCH_OFALLEGATIONS_BATT_DUTY)



CRR - Manual Civil Rights Data Entry Screen - PENR (Program Enrollment)

- PENR-5 – Table was restored – Credit Recovery Program Indicator
Did this school have any students who participated in at least one credit recovery program? (SCH_CREDITRECOVERY_IND)
- PENR-6 – Table was restored – Credit Recovery Program Student Participation
Total number of students who participated in a credit recovery program (SCH_CREDITRECOVERYENR)

PENR-5: Credit Recovery Program Indicator		No	Yes
Did this school have any students who participated in at least one credit recovery program?		<input type="radio"/>	<input checked="" type="radio"/>
PENR-6: Credit Recovery Program Student Participation		Number of Students	
Total number of students who participated in a credit recovery program.*		<input type="text" value="2"/>	



CRR – Add Logic to Return Data for INET Sections (all manual entry)

INET-3 : Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning	
	Number of Students
Number of students who need Wi-Fi enabled devices from the school	<input type="text" value="45"/>
Number of students who need Wi-Fi hotspots from the school	<input type="text" value="45"/>
INET-4 : Wi-Fi Enabled Devices and Hotspot Received for Remote Learning	
	Number of Students
Number of students who received Wi-Fi enabled devices from the school	<input type="text" value="23"/>
Number of students who received Wi-Fi hotspots from the school	<input type="text" value="23"/>

- Two new sections, INET-3 and INET-4 have been added to the manual input section of the CRR report.
- INET -3 is asking about the numbers of students who need Wi-fi enabled devices or hotspots from the school
- INET-4 is asking how many of those devices were provided to students



CRR - Add logic to return data for STAF-2,3,4,5a,5b (all manual entry)

STAF-2 : Teacher Certification in Specialized Areas	FTE
Number of FTE teachers - mathematics:*	<input type="text" value="6.00"/>
Number of FTE teachers - science:*	<input type="text" value="6.00"/>
Number of FTE teachers - English as a Second Language:*	<input type="text" value="2.00"/>
Number of FTE teachers - special education:*	<input type="text" value="1.00"/>

- STAF-2 is Teacher Certification in Specialized Areas
- Number of FTE teachers – mathematics (SCH_FTETEACH_MATHCERT)
- Number of FTE teachers – science (SCH_FTETEACH_SCICERT)
- Number of FTE teachers – English as a Second Language (SCH_FTETEACH_ESLCERT)
- Number of FTE teachers – special education (SCH_FTETEACH_SPEDCERT)



CRR - Add logic to return data for STAF-2,3,4,5a,5b (all manual entry)

STAF-3 : Teacher Years of Experience	FTE
Number of FTE teachers in their first year of teaching.*	<input type="text" value="2.00"/>
Number of FTE teachers in their second year of teaching.*	<input type="text" value="8.00"/>
STAF-4 : Teacher Absenteeism	FTE
Number of FTE teachers who were absent more than 10 school days.*	<input type="text" value="0.00"/>

- STAF-3 is Teacher Years of Experience
- STAF-4 is Teacher Absenteeism
- STAF-4 –Number of FTE teachers who were absent more than 10 school days (SCH_FTETEACH_ABSENT)



CRR - Add logic to return data for STAF-2,3,4,5a,5b (all manual entry)

STAF-5a : Current Year Teachers Count									
Data Element	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total
Teachers employed at this school during the regular school year: *	M	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

- STAF-5a is Current Year Teachers Count. This pertains to the numbers of teachers employed through the year, whether they are male or female, their ethnicity/race and then the totals are combined– manual entry



CRR - Add logic to return data for STAF-2,3,4,5a,5b (all manual entry)

STAF-5b : Teacher Retention Count	FTE
Number of teachers who were employed at this school for both the 2021-22 school year and the 2020-21 school year.*	<input type="text" value="0.00"/>

- STAF-5b is Teacher Retention Count. Buildings will need to fill in the number of teachers who were employed in the 2020-2021 school year and also employed in the 2021-2022 school year
- $STAF-5b - (SCH_TEACHERS_PREV_TOT)$



CRR - Manual Civil Rights Data Entry Screen - RSTR (Restraint & Seclusion)

- RSTR-1 – Update label to Instances of Restraint or Seclusion

RSTR-1 : Instances of Restraint or Seclusion	Students W/O Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (504)
Number of instances of mechanical restraint:*	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
Number of instances of physical restraint:*	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
Number of instances of seclusion:*	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>



CRR - Manual Civil Rights Data Entry Screen - RSTR (Restraint & Seclusion) continued

- RSTR-2/4/6 – Update label to Non-IDEA Students Subjected to Restraint or Seclusion and add counts for Nonbinary student

RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion										
Category	Sex	Race/Ethnicity							English Learners (EL)	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		
2 : Non-IDEA students subjected to mechanical restraint: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
4 : Non-IDEA students subjected to physical restraint: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
6 : Non-IDEA students subjected to seclusion: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



CRR - Manual Civil Rights Data Entry Screen - RSTR (Restraint & Seclusion) continued

- RSTR-3/5/7 – Update label to IDEA Students Subjected to Restraint or Seclusion and add counts for Nonbinary students

RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion									
Category	Sex	Race/Ethnicity							English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	
3 : Students with disabilities (IDEA) subjected to mechanical restraint: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
5 : Students with disabilities (IDEA) subjected to physical restraint: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
7 : Students with disabilities (IDEA) subjected to seclusion: *	M	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	F	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Nonbinary	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



CRR - Add logic for new PSCH tables (some manual/some calculated values)

PSCH-1: Preschool Age for Non-IDEA Children	No	Yes
Were non-IDEA students, 3 years of age, served in preschool?	<input type="radio"/>	<input checked="" type="radio"/>
Were non-IDEA students, 4 and 5 years of age, served in preschool?	<input type="radio"/>	<input checked="" type="radio"/>

- PSCH-1: Preschool Age for Non-IDEA Children – manually entered
- PSCH-2: Preschool Enrollment
- PSCH-3a: Preschool Enrollment of English Learner Students
- PSCH-3b: Preschool Enrollment of English Learner Students – EL students in EL Programs (235017, 235019, 235021, 235023, 235025, 235099)
- PSCH-4: Preschool Enrollment of Students with Disabilities - IDEA
- PSCH-5: Preschool Enrollment of Students with Disabilities - 504



CRR – Add Logic to Return Data for ATHL-2 and ATHL-3 (some manual/some calculated values)

ATHL-2 : Interscholastic Athletics Sports and Teams	Males Only	Females Only	All Students
Number of sports	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of teams*	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="0"/>

ATHL-3 : Interscholastic Athletics Participants			
Data Element	Males Only	Females Only	Total
Number of participants	128	59	187

- ATHL-2 is Interscholastic Athletics Sports and Teams – manual entry
- ATHL-3 is Interscholastic Athletics Participants – calculated entry
- Numbers for nonbinary students/sports can be included in the manual entries, but ATHL-3 has not yet been updated to include nonbinary students (which is optional for 21/22 reporting).



CRR – Add Logic to Return Data for APIB Sections (calculated values)

APIB-13 : Advanced Placement (AP) Other Enrollment Indicator	
Question	Answer
Does the school have any students enrolled in one or more AP course in other subjects?	Yes

- This table has been updated to report the data in a new table number



CRR – Add Logic to Return Data for APIB Sections (calculated values) cont'd

APIB-14 : Student Enrollment in Advanced Placement (AP) Other

Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in one or more AP course in other subjects	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	3	0	3	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	3	0	3	0	0

- This data has been updated to report this information for male, female and nonbinary students



CRR – Update Logic to add 7th grade to Algebra 1 course enrollment (calculated values)

COUR-4a : Student Enrollment in Algebra I in Grade 7 & 8

Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		
Students enrolled in Algebra I in grade 7 & 8	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

COUR-4b : Grade 7 & 8 Students who Passed Algebra I

Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		
Students who passed Algebra I in grade 7 & 8	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0



CRR – Update Logic to add 7th grade to Algebra 1 course enrollment, cont'd

- Table COUR-4a: Student Enrollment in Algebra I in Grade 7 & 8 has been updated to include both 7th and 8th grade students
- Table COUR-4b: Grade 7 and 8 Students who Passed Algebra I
- The Nonbinary section has also been added to these tables
- EMIS Subject Codes: 110301, 110480, or 110065
- Screenshots of both areas displayed on previous slide



CRR - Add logic to return data for COUR-20 and COUR-21

COUR-20 : Classes in Data Science Courses

Science Courses	Number of Classes
Number of classes for students in grades 9-12 enrolled in this school for data science courses	0

COUR-21 : Student Enrollment in Data Science Courses

Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		
Students enrolled in Data Science	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0



CRR - Add logic to return data for COUR-20 and COUR-21

- COUR-20 lists the number of data science classes for students who are in grades 9-12
- COUR 21 reports the number of students in the Data Science Courses, breaking them down by gender and race/ethnicity; this table includes nonbinary students
- This is calculated for students in any course section that has the EMIS Subject Code 119980



Questions?
