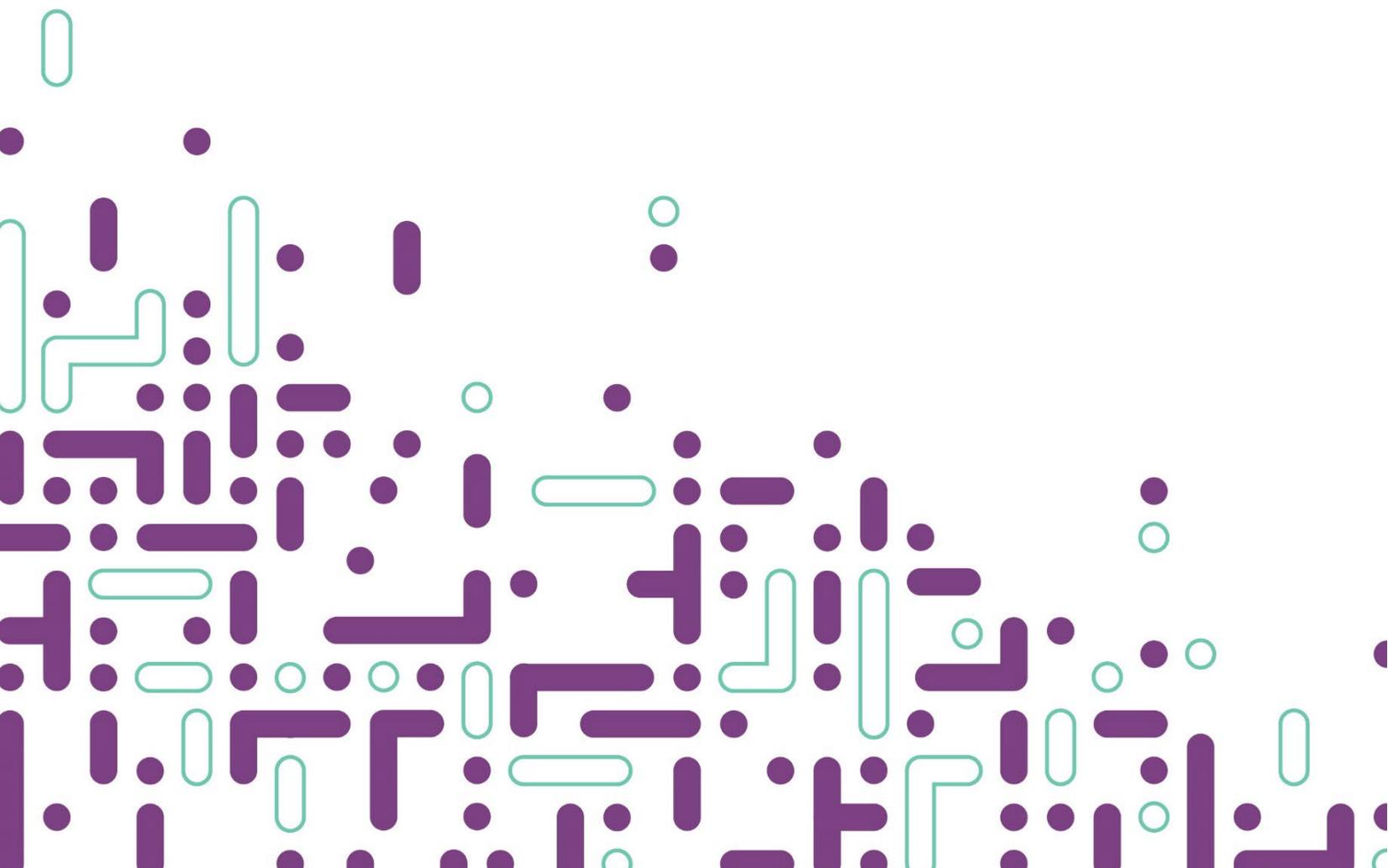




ProgressBook  
StudentInformation  
Civil Rights Data Collection  
Guide





## ProgressBook StudentInformation Civil Rights Data Collection Guide

(This document is current for v23.2.0 or later.)

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# Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook StudentInformation Civil Rights Data Collection Guide* have been made.

PRODUCT VERSION	HEADING	PAGE	REASON
23.2.0	<i>"Civil Rights Reporting"</i>	1	Updated website link.
23.2.0	<i>"Student Calculations"</i>	1	Updated table and added note about Nonbinary (NBIN).
23.2.0	<i>"Gender (sex) Determination (Optional for SY21-22)"</i>	4	Added new section.
23.2.0	<i>"Complete Civil Rights Data Collection"</i>	5	Updated screenshots for <b>Manual Civil Rights Data Entry</b> screen.
23.2.0	<i>"Run Civil Rights Report"</i>	8	Updated table information and screenshots for 2021-2022 Reporting.

# Table of Contents

<b>Change Log .....</b>	<b>i</b>
<b>Table of Contents .....</b>	<b>ii</b>
<b>Civil Rights Reporting .....</b>	<b>1</b>
Understand Civil Rights Report Calculations .....	1
Student Calculations.....	1
Calculation Overview.....	1
Note About Nonbinary (New! Required for 2021-22) .....	3
Ethnicity Determination .....	4
Gender (sex) Determination (Optional for SY21-22).....	4
Complete Civil Rights Data Collection.....	5
Run Civil Rights Report.....	8
NCES School ID .....	10
SCHR: School Characteristics .....	10
SCHR-1. Fully Virtual School Indicator .....	10
SCHR-2. Justice Facility Indicator.....	11
SCHR-3: Grades with Students Enrolled .....	11
SCHR-4: Ungraded Detail .....	11
SCHR-5: School Characteristics .....	11
SCHR-6: Magnet School Detail .....	12
SCHR-7: Alternative School Detail .....	12
DIND: COVID-related Directional Indicators .....	12
DIND-1: Directional Indicator – Instruction Type.....	12
DIND-2: Directional Indicator – Remote Instruction .....	12
DIND-3: COVID-related Item – Remote Instruction Amount.....	12
DIND-4: COVID-related Item – Remote Instruction Percentage.....	12
PSCH: Preschool.....	13
PSCH-1: Preschool Age for Non-IDEA Children .....	13
PSCH-2: Preschool Enrollment .....	13
PSCH-3a: Preschool Enrollment of English Learner Students .....	14
PSCH-3b: Preschool Enrollment of English Learning Students - EL Students in EL Programs.....	14
PSCH-4: Preschool Enrollment of Students with Disabilities-IDEA .....	15
PSCH-5: Preschool Enrollment of Students with Disabilities-Section 504 Only .....	15
ENRL: Enrollment.....	16
ENRL-1: Student Enrollment .....	16
ENRL-2: Enrollment of English Learner Students .....	16
ENRL-3 & 4: Enrollment of Student with Disabilities .....	17

PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery).....	18
PENR-1: Gifted and Talented Programs Indicator.....	18
PENR-2: Gifted and Talented Student Enrollment .....	18
PENR-3: Dual Enrollment Program Indicator .....	18
PENR-4: Student Enrollment in Dual Enrollment Programs .....	19
PENR-5: Credit Recovery Program Indicator .....	19
PENR-6: Credit Recovery Program Student Participation .....	19
COUR: Courses & Classes.....	20
COUR-1: Grade 7/8 Algebra I Classes .....	20
COUR-2: Grade 7 Algebra I Enrollment Indicator .....	20
COUR-3: Grade 8 Algebra I Enrollment Indicator .....	21
COUR-4a: Student Enrollment in Algebra I in Grade 7 & 8 .....	21
COUR-4b: Students Who Passed Algebra I - Grades 7 & 8 .....	22
COUR-5: Grade 8 Geometry Enrollment Indicator .....	23
COUR-6: Student Enrollment in Geometry Grade 8 .....	23
COUR-7: Classes in Mathematics Courses in High School .....	24
COUR-8a & 9a: High School Student Enrollment in Algebra I .....	25
COUR-8b & 9b: High School Students Who Passed Algebra I .....	26
COUR-10 -13: Classes in Mathematics Courses in High School .....	27
COUR-14: Classes in Science Courses .....	28
COUR-15-17: Student Enrollment in Science Courses .....	28
COUR-18: Classes in Computer Science Courses .....	29
COUR-19: Student Enrollment in Computer Science Courses .....	30
COUR-20: Classes in Data Science Courses .....	30
COUR-21: Student Enrollment in Data Science Courses .....	31
COUR-22: Single-Sex Academic Classes .....	31
COUR-23: Single-Sex Academic Classes Detail .....	32
APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment.....	33
APIB-1: International Baccalaureate (IB) Diploma Programme.....	33
APIB-2: Student Enrollment in the International Baccalaureate (IB) Diploma Programme .....	33
APIB-3: Advanced Placement (AP) Program Indicator.....	34
APIB-4: Different Advanced Placement (AP) Courses.....	34
APIB-5: Advanced Placement (AP) Course Self-Selection.....	35
APIB-6: Advanced Placement (AP) Student Enrollment .....	35
APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator .....	35
APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics .....	36
APIB-9: Advanced Placement (AP) Science Enrollment Indicator.....	36
APIB-10: Student Enrollment in Advanced Placement (AP) Science .....	37
APIB-11: Advanced Placement (AP) Computer Science Indicator .....	37
APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science .....	38
APIB-13: Advanced Placement (AP) Other Subjects Indicator .....	38
APIB-14: Student Enrollment in Other (AP) Subjects .....	39
EXAM: SAT/ACT .....	40
EXAM-1: Student Participation in the SAT Reasoning Test or ACT .....	40

STAF: School & School Support Staff.....	40
STAF-1: Teachers – FTE Count and Certification.....	40
STAF-2: Teacher Certification in Specialized Areas .....	40
STAF-3: Teacher Years of Experience .....	41
STAF-4: Teacher Absenteeism .....	41
STAF-5a: Current Year Teachers Count .....	41
STAF-5b: Teacher Retention Count .....	41
STAF-6: School Counselors Number FTE .....	41
STAF-7: Support Services Staff Number FTE .....	42
SECR: School Security Staff.....	42
SECR-1: Security Staff .....	42
RETN: Retention.....	42
RETN-1: Student Retention Indicator .....	42
RETN-2: Retention of Students .....	43
ATH: Interscholastic Athletics.....	44
ATHL-1: Interscholastic Athletics Indicator .....	44
ATHL-2: Interscholastic Athletics Sports and Teams .....	44
ATHL-3: Interscholastic Athletics Participants .....	44
DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment) .....	45
DISC-1: Preschool Corporal Punishment Indicator .....	45
DISC-2: Preschool Instances of Corporal Punishment .....	45
DISC-3: Preschool Instances of Corporal Punishment – Children Without Disabilities and With Disabilities .....	45
DISC-4: Preschool Corporal Punishment .....	45
DISC-5: Preschool Expulsions .....	46
DISC-6: Preschool Instances of Suspension .....	46
DISC-7: Preschool Instances of Suspension – Children Without Disabilities and With Disabilities (Section 504 Only) .....	46
DISC-8: Preschool Suspension – Only One Out-of-School Suspension .....	47
DISC-9: Preschool Suspension – More than One Out-of-School Suspension .....	47
DISC-10: Corporal Punishment Indicator .....	48
DISC-11: Instances of Corporal Punishment .....	48
DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities – Corporal Punishment	49
DISC-14b: Transfer to Alternative School for Students without Disabilities .....	50
DISC-13/15a/17/19/21/24/26: Discipline of Students with Disabilities .....	51
DISC-15b: Transfer to Alternative School for Students with Disabilities .....	52
DISC-22: Instances of Suspension .....	52
DISC-27: School Days Missed Due to Out-of-School Suspensions .....	53
ARRS: Referrals to Law Enforcement & School Related Arrests.....	54
ARRS-1: Instances of Referrals to Law Enforcement .....	54
ARRS-2 & 5: Student Discipline Referrals to Law Enforcement & School-Related Arrest (without disabilities) .....	54
ARRS-3 & 6: Student Discipline Referrals to Law Enforcement & School-Related Arrest (with disabilities) .....	55

ARRS-4: Instances of School-Related Arrests .....	55
OFFN: Offenses .....	56
OFFN-1: Offenses – Number of Incidents .....	56
OFFN-2: Offenses – Shooting .....	56
OFFN-3: Offenses – Homicide .....	56
OFFN-4: Offenses – Shooting and Homicide Incidents .....	56
OFFN-5: Offenses – Rape and Sexual Assault .....	57
OFFN-6: Offenses – Allegations against School Staff (Resignation or Retirement) .....	57
OFFN-7: Offenses – Allegations against School Staff (Determined Responsible) .....	57
OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible) .....	57
OFFN-9: Offenses - Allegations Against School Staff (Determination Pending) .....	58
OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment) .....	58
HIBS: Harassment or Bullying.....	58
HIBS-1: Allegations of Harassment or Bullying .....	58
HIBS-2: Allegations of Harassment or Bullying – Gender Identity .....	58
HIBS-3: Allegations of Harassment or Bullying – By Religion Type .....	59
HIBS 4-6: Students Reported as Harassed or Bullied .....	59
HIBS 7-9: Students Disciplined for Harassment or Bullying .....	60
RSTR: Restraint & Seclusion.....	60
RSTR-1: Instances of Restraint or Seclusion .....	60
RSTR-2/4/6: Non-IDEA Students Subjected to Restraint or Seclusion .....	61
RSTR-3/5/7: IDEA Students Subjected to Restraint or Seclusion .....	62
JUST: Justice Facilities.....	62
JUST-1: Justice Facility Type .....	62
JUST-2: Days in Regular School Year at Justice Facility.....	62
JUST-3: Justice Facility Education Program Hours per Week.....	63
JUST-4: Justice Facility Educational Program Participants .....	63
INET: Internet Access and Devices.....	63
INET-1: Internet Access and Devices.....	63
INET-2: Wi-Fi Enabled Devices .....	63
INET-3: Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning .....	63
INET-4: Wi-Fi Enabled Devices and Hotspot Received for Remote Learning .....	64

# Civil Rights Reporting

The U.S. Department of Education’s Office for Civil Rights (OCR) requires public schools to complete a Civil Rights Data Collection (CRDC) survey every other year. The survey collects data at the building level about student enrollment; school characteristics; and education programs, services, and outcomes disaggregated by race/ethnicity, sex, limited English proficiency, and disability.

**Note:** For additional information about the CRDC survey and for definitions and rules concerning student calculations and ethnicity determination, see <https://crdc.communities.ed.gov>

Following is the process for gathering data to complete the survey.

1. Ensure you have the previous school year in context.
2. Complete the information on the **Manual Civil Rights Data Entry** screen. (See “[Complete Civil Rights Data Collection.](#)”)
3. Run the Civil Rights Report.

The report calculates based on:

- Data in StudentInformation, including student profiles, courses, course sections, etc.
  - Additional information you entered on the **Manual Civil Rights Data Entry** screen
4. Use the generated .csv file to complete the CRDC survey for the School Form.

## Understand Civil Rights Report Calculations

This section explains how students are included in the Civil Rights Report.

### Student Calculations

#### Calculation Overview

- For all survey items, students are counted at their attending school. This is the school the student actually attends for more than 50% of the school day. If a student attends two schools, each for exactly 50% of the day, the student is counted in the school designated as his or her primary building. Students attending elsewhere full time for any reason are excluded from the counts.
- Counts by race/ethnicity by gender are unduplicated counts, meaning a student is counted only one time in the race/ethnicity columns. Counts in the columns for **Students With Disabilities (IDEA), Section 504 Only**, and **EL** status students are unduplicated within the column, but are duplicate counts with other columns, except that a student cannot be counted under both **Students With Disabilities (IDEA)** and **Section 504 Only**. In the rare situation where a student in StudentInformation has both a non “\*\*\*” value specified for his or her disability condition and has a value of “Y” for **Section 504 Plan** on the FD record in effect for the time period selected, the student is counted under the counts for **Students With Disabilities (IDEA)** and not under the **Section 504 Plan** counts. A student who is EL

and is a student with disabilities (IDEA) is counted three times: once under race/ethnicity by gender, once under **Students with Disabilities (IDEA)**, and once under **EL**.

- Grade level for each student is determined by the value of the student’s **State Equivalent Grade** specified on the FD record in effect as of the last day of student enrollment or last day of school. Students in grade level 13 with percent equal to 50% are excluded from the calculations. Grade level 23 students are only included if their percent of time is greater than 0% and they are 21 years of age or younger. Any student over 21 is excluded.
- **Attending Building IRN** for each student is determined by using the value of the **Attending Building IRN** on the FS record in effect for the last record for the student in the school year.
- All counts for the report can be calculated based on the end of the school year, **Effective Date** (if your school does not use block scheduling), or the **First Block Effective Date** and **Second Block Effective Date** (if your school uses block scheduling) as specified on the **Civil Rights Report** screen **Selection Criteria** tab. Refer to the table below to see the date type that affects each table.

MODULE	TABLE	DATE TYPE THAT AFFECTS TABLE
<b>SCHR: School Characteristics</b>	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
<b>DIND: Coronavirus Pandemic-related Directional Indicators and Items</b>	All tables	End of School Year
<b>NBIN: Nonbinary</b>	Not Applicable, see <i>“Note About Nonbinary (New! Required for 2021-22)”</i>	Not Applicable
<b>PSCH: Preschool</b>	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
<b>ENRL: Enrollment</b>	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
<b>PENR: Program Enrollment (Gifted, Talented, Dual Enrollment, Credit Recovery)</b>	PENR-1, PENR-2, PENR-3, PENR-4	Effective Date OR First Block Effective Date and Second Block Effective Date
	PENR-5, PENR-6	End of school year
<b>COUR: Courses and Classes</b>	COUR-1, COUR-2, COUR-3, COUR-4a, COUR-5, COUR-6, COUR-7, COUR-8a, COUR-9, COUR-9a, COUR-10, COUR-11, COUR-12, COUR-13, COUR-14, COUR-15, COUR-16, COUR-17, COUR-18, COUR-19, COUR-20, COUR-21, COUR-22, COUR-23	Effective Date OR First Block Effective Date and Second Block Effective Date
	COUR-4b, COUR-8b, COUR-9b	End of school year
<b>APIB: Advanced Placement &amp; International Baccalaureate Diploma Programme Enrollment</b>	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date

MODULE	TABLE	DATE TYPE THAT AFFECTS TABLE
<b>EXAM: Student Participation in the SAT Reasoning Test or ACT</b>	EXAM-1	End of school year
<b>STAF: School &amp; School Support Staff</b>	All tables	End of school year
<b>SECR: School Security Staff</b>	All tables	End of school year
<b>RETN: Retention</b>	All tables	End of school year
<b>ATHL: Interscholastic Athletics</b>	All tables	End of school year
<b>DISC: Student Discipline (Suspensions, Expulsions, Corporal Punishment)</b>	All tables	End of school year
<b>ARRS: Referrals to Law Enforcement &amp; School-Related Arrests</b>	All tables	End of school year
<b>OFFN: Offenses</b>	All tables	End of school year
<b>HIBS: Harassment or Bullying</b>	All tables	End of school year
<b>RSTR: Restraint &amp; Seclusion</b>	All tables	End of school year
<b>JUST: Justice Facilities</b>	All tables	End of school year
<b>INET: Internet Access and Devices</b>	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date

### Note About Nonbinary (New! Required for 2021-22)

Only LEAs that indicate that they collect nonbinary information from K-12 students' enrollment records are required to report student enrollment data for K-12 nonbinary students.

**Nonbinary Student Indicator:** These indicator items are included in the 2021-22 CRDC data submission system at the LEA-level and at the school-level. You must select Yes or No on whether the district/building classified any students as nonbinary students in its enrollment records.

- **Element name:** SCH\_NBS\_IND
- **Permitted values:** Yes/No

There are two ways to enter this data for your buildings:

1. The Element name (header) and the value can be manually entered directly in the .csv file.
  - a. Run the report for each building in your LEA.
  - b. Open the .csv file.
2. You can enter the data in the CRDC data entry screen. Here is the link to the CRDC documentation – Reporting Nonbinary (NBIN) for K-12 Students:
  
<https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=45619>

## Ethnicity Determination

While StudentInformation classifies ethnicity into 7 categories, not all students have been re-evaluated and assigned to an ethnicity under the 7-category method. For the purposes of this report, the elements Hispanic/Latino, Racial Groups, and Summative Race are used to determine under which ethnic group a student is included as described in the following bullet points:

- If **Hispanic/Latino** is equal to “Y,” the student is counted under the **Hispanic or Latino of any Race** ethnic group.
- If **Hispanic/Latino** is equal to “N,” and the student has one racial group selected, the student is counted under the CRDC ethnic group that corresponds to the racial group selected on the student profile.
- If **Hispanic/Latino** is equal to “N,” and the student has more than one racial group selected, the student is counted in the **Two or More Races** category.

Unduplicated counts are provided based on male and female students by ethnicity for each section of the report where required.

## Gender (sex) Determination (Optional for SY21-22)

Students are counted as Nonbinary if the **Gender Identity** field = “NB - Nonbinary;” otherwise, the **Gender** field value is used. (This field was not available in SIS until SY22-23.)

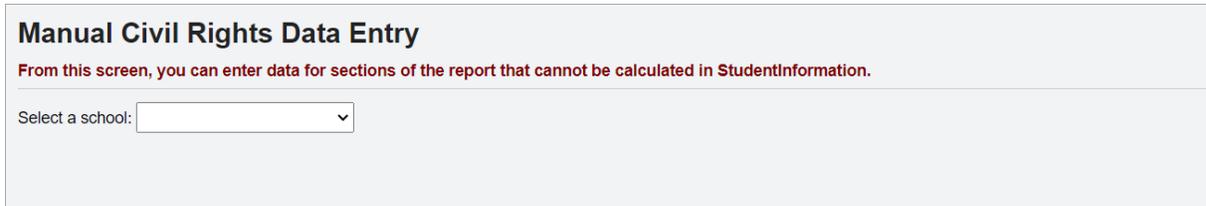
## Complete Civil Rights Data Collection

### Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Manual Civil Rights Data Entry

Use this screen to enter data required for the CRDC survey that cannot be calculated from other areas in StudentInformation.

1. On the **Manual Civil Rights Data Entry** screen, in the **Select a school** drop-down list, select the school for which you want to complete information for civil rights reporting.

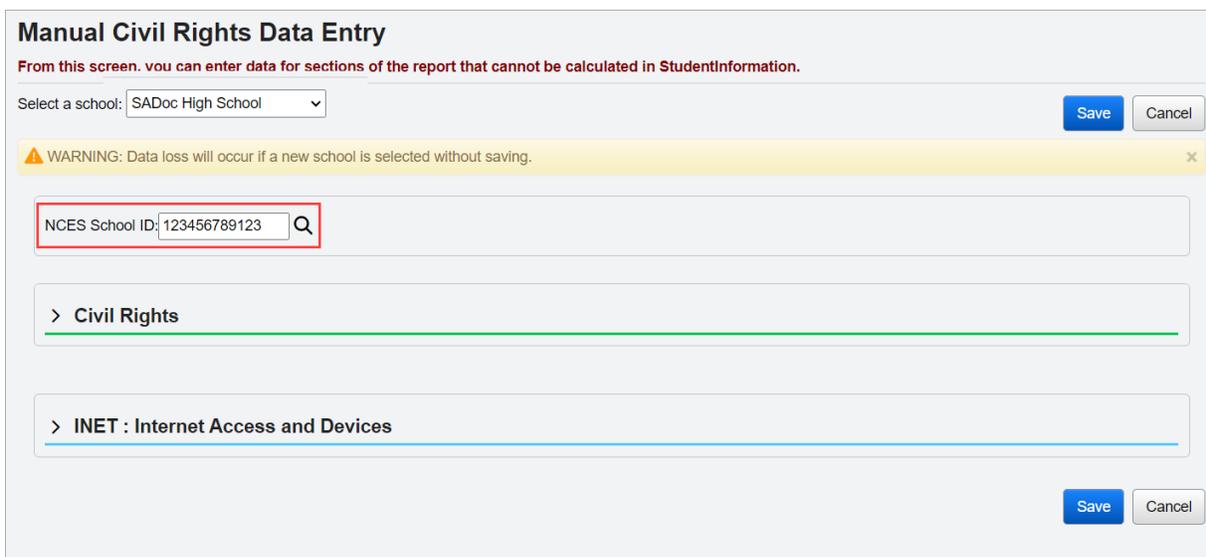
*Note: If you access this screen at the building level, the school is already selected.*



**Manual Civil Rights Data Entry**  
From this screen, you can enter data for sections of the report that cannot be calculated in StudentInformation.

Select a school:

2. Find each building's NCES School ID and enter it in the **NCES School ID** field. (For help in locating this ID, see <http://nces.ed.gov/globallocator/>.)



**Manual Civil Rights Data Entry**  
From this screen, you can enter data for sections of the report that cannot be calculated in StudentInformation.

Select a school:  Save Cancel

**WARNING:** Data loss will occur if a new school is selected without saving. ×

NCES School ID:

> **Civil Rights**

> **INET : Internet Access and Devices**

Save Cancel

3. Expand the **Civil Rights** section and select or enter a response to each question on the screen.

**Note:** The **Civil Rights Section** is partially shown below. Use the scroll bar to view all questions.

<span>∨</span> <b>Civil Rights</b>		
<b>SCHR-1 : Full Virtual School Indicator</b>	<b>No</b>	<b>Yes</b>
Did the school offer only virtual instruction in which students and teachers were separated by time and/or location, and interaction occurred via computers and/or telecommunications technologies?	<input checked="" type="radio"/>	<input type="radio"/>
<b>SCHR-2 : Justice Facility Indicator</b>	<b>No</b>	<b>Yes</b>
Can the building be characterized as a justice facility?	<input type="radio"/>	<input checked="" type="radio"/>
<b>SCHR-4 : Ungraded Detail</b>	<b>No</b>	<b>Yes</b>
School has mainly elementary school age students?	<input type="radio"/>	<input checked="" type="radio"/>
School has mainly middle school age students?	<input type="radio"/>	<input checked="" type="radio"/>
School has mainly high school age students?	<input type="radio"/>	<input checked="" type="radio"/>
<b>SCHR-5 : School Characteristics</b>	<b>No</b>	<b>Yes</b>
Is this school a special education school?	<input type="radio"/>	<input checked="" type="radio"/>
Is this school either a magnet school or a school operating a magnet program within the school?	<input type="radio"/>	<input checked="" type="radio"/>
Is this a charter school?	<input type="radio"/>	<input checked="" type="radio"/>
Is this school an alternative school?	<input type="radio"/>	<input checked="" type="radio"/>
<b>SCHR-6 : Magnet School Detail</b> (Only applicable to Magnet Schools)	<b>No</b>	<b>Yes</b>
Does the entire school population participate in the magnet school program?	<input checked="" type="radio"/>	<input type="radio"/>
<b>SCHR-7 : Alternative School Detail</b> (Only applicable to Alternative Schools)	<b>No</b>	<b>Yes</b>
This alternative school is designed to meet the needs of students with academic difficulties?	<input type="radio"/>	<input checked="" type="radio"/>
This alternative school is designed to meet the needs of students with discipline problems?	<input type="radio"/>	<input checked="" type="radio"/>
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems?	<input type="radio"/>	<input checked="" type="radio"/>
<b>PSCH-1: Preschool Age for Non-IDEA Children</b>	<b>No</b>	<b>Yes</b>

4. Expand the **INET** section and select or enter a response to each question on the screen.

**INET : Internet Access and Devices**

---

<b>INET-1 : Internet Access and Devices</b>	<b>No</b>	<b>Yes</b>
Is this school connected to the Internet through a fiber-optic connection?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school have Wi-Fi access in every classroom?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?	<input checked="" type="radio"/>	<input type="radio"/>

<b>INET-2 : Wi-Fi Enabled Devices</b>	<b>Number of Devices</b>
Wi-Fi enabled devices provided by the school to students:*	<input type="text" value="0"/>

<b>INET-3 : Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning</b>	<b>Number of Students</b>
Number of students who need Wi-Fi enabled devices from the school	<input type="text" value="11"/>
Number of students who need Wi-Fi hotspots from the school	<input type="text" value="22"/>

<b>INET-4 : Wi-Fi Enabled Devices and Hotspot Received for Remote Learning</b>	<b>Number of Students</b>
Number of students who received Wi-Fi enabled devices from the school	<input type="text" value="33"/>
Number of students who received Wi-Fi hotspots from the school	<input type="text" value="44"/>

5. Click **Save**.

## Run Civil Rights Report

**Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Civil Rights Report**

1. In the **Include Buildings** section, select the school(s) to include in the report.

***Note:** If you select multiple schools, the data for each building prints separately.*

2. For each building you select, if the building's master schedule uses block scheduling, select the checkbox in the **Is Block Scheduling used on Master Schedule?** column.
3. In the **Effective Date** field, enter or select a single date (October 1st or the closest day to October 1st that school is in session) for which you want to run the report.

***Note:** The **Effective Date** defaults to 10/1 of the school year in context. Once you have submitted a report, the **Effective Date** functionality saves and defaults to the previously submitted report date. Regardless of whether or not you submitted a report, you can still select a reporting date between 9/27 and 12/31 of the school year in context.*

4. If any building you selected uses block scheduling, in the **If Block Scheduling, Specify Single date for Second Block Before March 1st** field, enter or select a second semester effective date (between December 2 and March 1) to use as the second block enrollment calculation date. The selected effective date fields apply only to certain tables in the report. All other tables are calculated based on the last day of the school year. To see which tables are affected by what dates, see "[Student Calculations.](#)"

***Note:** A district or building within a district (typically the high school) that uses block scheduling usually has longer periods of the day (e.g., 80 minutes vs. 40 minutes) and most courses are one-semester courses (instead of full-year courses) in which students receive full credit.*

5. In the remaining fields, select your desired report output options.

***Note:** If you plan to upload your survey data, select a **Report Format** of **Adobe PDF & CSV**. The remaining options are common to all reports. (For details, see the ProgressBook StudentInformation Getting Started Guide.)*

6. Click **Submit**.

StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Civil Rights Report (CRR)

## Civil Rights Report (CRR)

From this screen, you can select parameters to generate a report.

Selection Criteria   Selection Summary   Load Settings

IRN - Name	Is Block Scheduling used on Master Schedule?
Include Buildings: <input checked="" type="checkbox"/> [Redacted]	<input checked="" type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>

Effective Date:

Required for Block Scheduling Only\*

First Block Effective Date:

Second Block Effective Date:

For schools using block scheduling that allow a full-year course to be taken in one semester, enter a date near October 1st in the First Block Effective Date and a date near March 1st for the Second Block Effective Date.

Sorting:

Delivery Method:

Email Address:

Report Format:

Description:

The report contains a series of tables or sub reports you can use to complete the School Form of the survey. Students are included in the report based on the following criteria:

- Enrolled with the following percent of time on the FS record in effect for the specified effective date:
  - Preschool or kindergarten – Any percent of time.
  - Other than preschool or kindergarten – Percent of time greater than 50%.
- Students count only once in total counts regardless of whether they took a class multiple times and received a passing final mark.
- Final mark received in course section must have **Is Credit Earned** selected on the **Marks Maintenance** screen.

- Final reporting terms are determined by the reporting period in the marking pattern assigned to the course section.
  - Reporting period with a significance value of “Earned” determines the final reporting period for a marking pattern.
  - In the case where a marking pattern has multiple reporting terms included where significance is “Earned,” a passing mark must be received in at least one of the final reporting terms.

**Note:** For additional criteria specific to each of the following sections, see the bullet points following each table.

#### Additional Notes:

- If no value exists for the **EMIS Subject Code** field on the **EMIS Override** tab for the course section, StudentInformation uses the value in the **EMIS Subject Code** field on the **EMIS** tab for the corresponding course.
- If block scheduling is not used, only students in course sections based on the effective date specified are counted. Student course section assignments for classes that start in a future course term are excluded.
- If block scheduling is used, the following two dates are used for the counts:
  - Effective date specified (October 1st or the day closest to October 1st that school is in session)
  - Second semester block scheduling effective date

## NCES School ID

NCES School ID	
Question	Answer
NCES School ID	390435000075

- From the **Manual Civil Rights Data Entry** screen

## SCHR: School Characteristics

### SCHR-1. Fully Virtual School Indicator

SCHR-1 : Full Virtual School Indicator	
Question	Answer
Fully Virtual School?	No

- From the **Manual Civil Rights Data Entry** screen

## SCHR-2. Justice Facility Indicator

### SCHR-2 : Justice Facility Indicator

Question	Answer
Is this entity a Justice Facility?	No

- From the **Manual Civil Rights Data Entry** screen

## SCHR-3: Grades with Students Enrolled

### SCHR-3 : Grades with Students Enrolled

Grades	Answer
Preschool	Yes
Kindergarten	Yes
Grade 1	Yes
Grade 2	Yes
Grade 3	Yes
Grade 4	Yes
Grade 5	Yes
Grade 6	No
Grade 7	No
Grade 8	No
Grade 9	No
Grade 10	No
Grade 11	No
Grade 12	No
ungraded	No

- Answers are derived from the FD record **State Equivalent Grade** field

## SCHR-4: Ungraded Detail

### SCHR-4 : Ungraded Detail

Question	Answer
School has mainly elementary school age students?	Yes
School has mainly middle school age students?	No
School has mainly high school age students?	No

- From the **Manual Civil Rights Data Entry** screen

## SCHR-5: School Characteristics

### SCHR-5 : School Characteristics

Question	Answer
Is this school a special education school?	No
Is this school either a magnet school or a school operating a magnet program within the school?	No
Is this school a charter school?	No
Is this school an alternative school?	No

- From the **Manual Civil Rights Data Entry** screen

## SCHR-6: Magnet School Detail

### SCHR-6 : Magnet School Detail

Question	Answer
Does the entire school population participate in the magnet school program?	No

- From the **Manual Civil Rights Data Entry** screen

## SCHR-7: Alternative School Detail

School Focus	Answer
This alternative school is designed to meet the needs of students with academic difficulties	No
This alternative school is designed to meet the needs of students with discipline problems	No
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems	No

- From the **Manual Civil Rights Data Entry** screen

## DIND: COVID-related Directional Indicators

DIND : COVID-related Directional Indicators	
Type	Answer
DIND-1: Directional Indicator - Instruction Type	C
DIND-2: Directional Indicator - Remote Instruction	C
DIND-3: COVID-related Item - Remote Instruction Amount	
DIND-4: COVID-related Item - Remote Instruction Percentage	D

### DIND-1: Directional Indicator – Instruction Type

- From the **Manual Civil Rights Data Entry** screen

### DIND-2: Directional Indicator – Remote Instruction

- From the **Manual Civil Rights Data Entry** screen

### DIND-3: COVID-related Item – Remote Instruction Amount

- From the **Manual Civil Rights Data Entry** screen

### DIND-4: COVID-related Item – Remote Instruction Percentage

- From the **Manual Civil Rights Data Entry** screen

## PSCH: Preschool

### PSCH-1: Preschool Age for Non-IDEA Children

PSCH-1 : Preschool Age for Non-IDEA Children	
Question	Answer
Children age 3 years	Yes
Children age 4 and 5 years	Yes

- From the **Manual Civil Rights Data Entry** screen

### PSCH-2: Preschool Enrollment

Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
Enrollment of children in preschool	M	1	0	0	0	0	34	1	36	1	5	2
	F	1	0	0	0	0	25	0	26	2	3	0
	Total	2	0	0	0	0	59	1	62	3	8	2

- Students are included when their FD record has **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” or “IN - Infant/Toddler (Ages 0-2)” and they are 3 years old or older as of June 30th of the school year in context
- Students are included in the EL section if their FD record as of the Effective Date has **Limited English Proficiency** = “S,” “L,” “M,” or “Y”
- Students are included in the IDEA section if their FD record as of the Effective Date has a Disability Condition not equal to “\*\*”
- Students are included in the Section 504 Ony section if their FD record as of the Effective Date has Section 504 Plan = “Y”

PSCH-3a: Preschool Enrollment of English Learner Students

Category	Sex	Race / Ethnicity							
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity
Enrollment of English Learner Students	M	0	0	0	0	0	1	0	1
	F	0	0	0	0	0	2	0	2
	Total	0	0	0	0	0	3	0	3

- Students are included in this section if their FD record as of the Effective Date has Limited English Proficiency = "S," "L," "M," or "Y"

PSCH-3b: Preschool Enrollment of English Learning Students - EL Students in EL Programs

Category	Sex	Race / Ethnicity								IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
EL Students in EL Programs	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- Students are included if the student has a membership with at least one of the following EMIS program codes: 235017, 235019, 235021, 235023, 235025, 235099
- Students are included in this section if their FD record as of the Effective Date has Limited English Proficiency = "S," "L," "M," or "Y"

PSCH-4: Preschool Enrollment of Students with Disabilities-IDEA

PSCH-4 Preschool Enrollment of Students with Disabilities - IDEA										
Category	Sex	Race / Ethnicity							English Learners (EL)	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		Total Race / Ethnicity
Students with disabilities served under IDEA	M	0	0	0	0	0	5	0	5	0
	F	0	0	0	0	0	3	0	3	1
	Total	0	0	0	0	0	8	0	8	1

- Students are included in this section if their FD record as of the Effective Date has a Disability Condition not equal to ‘\*\*’

PSCH-5: Preschool Enrollment of Students with Disabilities-Section 504 Only

PSCH-5 Preschool Enrollment of of Students with Disabilities - 504										
Category	Sex	Race / Ethnicity							English Learners (EL)	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races		Total Race / Ethnicity
Students with disabilities served under Section 504	M	0	0	0	0	0	2	0	2	1
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	2	0	2	1

- Students are included in this section if their FD record as of the Effective Date has a Section 504 = Y

## ENRL: Enrollment

### ENRL-1: Student Enrollment

ENRL-1 : Overall Student Enrollment												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Overall Enrollment	M	8	0	0	0	1	239	4	252	2	46	4
	F	6	0	0	0	4	218	6	234	4	31	5
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	14	0	0	0	5	457	10	486	6	77	9

### ENRL-2: Enrollment of English Learner Students

ENRL-2 : Enrollment of English Learner Students												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
2a : All EL Students	M	0	0	0	0	0	0	2	0	2		
	F	0	0	0	0	0	0	4	0	4		
	Nonbinary	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	6	0	6		
2b : EL Students in Programs	M	0	0	0	0	0	0	0	0	0		
	F	0	0	0	0	0	0	1	0	1		
	Nonbinary	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	1	0	1		

**Note:** The following definitions for students being included as EL apply to all K-12 tables with EL markers.

- Students are included when their FD record as of the Effective Date has **Limited English Proficiency** = "S," "L," "M," or "Y"
- Students are included when their FS-attendance record has a **Percent of Time** greater than 50, and their FD record as of the Effective Date has **State Equivalent Grade** = K-12 and **Limited English Proficiency** = "S," "L," "M," or "Y"
- Students are included in 2b if the student has a membership with at least one of the following EL EMIS program codes: 235017, 235019, 235021, 235023, 235025, 235099

ENRL-3 & 4: Enrollment of Student with Disabilities

ENRL-3 & 4 : Enrollment of Students with Disabilities										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
3 : Enrollment of Students with Disabilities - IDEA Only	M	1	0	0	0	0	44	1	46	0
	F	0	0	0	0	2	28	1	31	1
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	2	72	2	77	1
4 : Enrollment of Students with Disabilities - Section 504 Only	M	1	0	0	0	0	3	0	4	0
	F	0	0	0	0	0	5	0	5	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	8	0	9	0

- Excluded
  - Students are excluded as EL in the 504 section when their FD record as of the Effective Date has **Limited English Proficiency** = “N” and **Section 504 Plan** = “Y”
  - Students are excluded as EL in the IDEA section when their FD record as of the Effective Date has **Limited English Proficiency** = “N” with a **Disability Condition** selected
- Included
  - Students are included in this table when their FD record as of the Effective Date has **State Equivalent Grade** = “K-12” and **Limited English Proficiency** = “S,” “L,” “M,” or “Y”
  - Students are included in this table when their FS-attendance record has a **Percent of Time** greater than 50, and their FD record as of the Effective Date has **State Equivalent Grade** = “K-12” and **Limited English Proficiency** = “S,” “L,” “M,” or “Y”
  - Students are included as EL in the 504 section when their FD record as of the Effective Date has **Limited English Proficiency** = “S,” “L,” “M,” or “Y,” and **Section 504 Plan** = “Y”
  - Students are included as EL in the IDEA section when their FD record as of the Effective Date has **Limited English Proficiency** = “S,” “L,” “M,” or “Y,” with a **Disability Condition** selected

## PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

### PENR-1: Gifted and Talented Programs Indicator

PENR-1 : Gifted and Talented Programs Indicator	
Question	Answer
Does this school have any students enrolled in gifted/talented programs?	No

- Derived from information in the **Students Enrolled in Gifted and Talented Programs** table below

### PENR-2: Gifted and Talented Student Enrollment

PENR-2 : Gifted and Talented Student Enrollment												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
Students enrolled in gifted and talented programs	M	0	0	0	0	0	11	0	11	0	0	0
	F	0	0	0	0	0	18	1	19	0	0	2
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	29	1	30	0	0	2

- Students are included if their **Served** fields are selected on **Student Gifted Record** in the current school year

**Note:** In order for this sub-report to return the correct data, you must run the **Gifted Mass Update** prior to running the **Civil Rights Report**. The **Gifted Mass Update** creates a default gifted record for each student who does not already have one.

### PENR-3: Dual Enrollment Program Indicator

PENR-3 : Dual Enrollment Program Indicator	
Question	Answer
Does this school have any students enrolled in a dual enrollment/dual credit program?	Yes

- Course record (**General** tab) with **Dual Credit** checkbox selected
- Course section record (**EMIS Override** tab) with **Dual Enrollment** checkbox selected

### PENR-4: Student Enrollment in Dual Enrollment Programs

<b>PENR-4 : Student Enrollment in Dual Enrollment Programs</b>											
Category	Sex	Race / Ethnicity								English Learners (EL)	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Student Enrollment in Dual Enrollment Programs	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- Course record (**General** tab) with **Dual Credit** checkbox selected
- Course section record (**EMIS Override** tab) with **Dual Enrollment** checkbox selected

### PENR-5: Credit Recovery Program Indicator

<b>PENR-5 : Credit Recovery Program Indicator</b>	
Question	Answer
Did this school have any students who participated in at least one credit recovery program?	No

- From the **Manual Civil Rights Data Entry** screen

### PENR-6: Credit Recovery Program Student Participation

<b>PENR-6 : Credit Recovery Enrollment</b>	
Data Element	Number Of Students
Total number of students who participated in a credit recovery program	0

- From the **Manual Civil Rights Data Entry** screen

## COUR: Courses & Classes

### COUR-1: Grade 7/8 Algebra I Classes

COUR-1 : Grade 7/8 Algebra I Classes	
Mathematics Courses	Number of Classes
Algebra I	1

- **State Equivalent Grade** = “07 - Seventh Grade” or “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter what the **Curriculum** value is.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Algebra I	110065, 110301, 110480

### COUR-2: Grade 7 Algebra I Enrollment Indicator

COUR-2 : Grade 7 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 7?	Yes

- Derived from information in the **COUR-4a: Student Enrollment in Algebra I in Grade 7 & 8** table below

### COUR-3: Grade 8 Algebra I Enrollment Indicator

COUR-3 : Grade 8 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 8?	Yes

- Derived from information in the **COUR-4a: Student Enrollment in Algebra I in Grade 7 & 8** table below

### COUR-4a: Student Enrollment in Algebra I in Grade 7 & 8

COUR-4a : Student Enrollment in Algebra I in Grade 7 & 8											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in Algebra I in grade 7 & 8	M	0	0	0	0	0	12	0	12	0	0
	F	0	0	0	0	0	7	0	7	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	19	0	19	0	0

- State Equivalent Grade** = “07 - Seventh Grade” and “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Algebra I	110065, 110301, 110480

## COUR-4b: Students Who Passed Algebra I - Grades 7 &amp; 8

COUR-4b : Grade 7 & 8 Students who Passed Algebra I												
Category	Sex	Race / Ethnicity									English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Students who passed Algebra I in grade 7 & 8	M	0	0	0	0	0	11	0	11	0	0	
	F	0	0	0	0	0	7	0	7	0	0	
	Nonbinary	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	18	0	18	0	0	

- **State Equivalent Grade** = “07 - Seventh Grade” and “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Algebra I	110065, 110301, 110480

### COUR-5: Grade 8 Geometry Enrollment Indicator

COUR-5: Grade 8 Geometry Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Geometry in grade 8?	No

- Derived from information in the **COUR-6: Student Enrollment in Geometry Grade 8** table below

### COUR-6: Student Enrollment in Geometry Grade 8

COUR-6 : Student Enrollment in Geometry in Grade 8	
Data Element	Number of Students
Students enrolled in Geometry in grade 8	0

- State Equivalent Grade** = "08 - Eighth Grade"
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = "IS - Independent Study" the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
  - If **Curriculum** = "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
  - If **Curriculum** = "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "999999999" the course is included in the count.
  - EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Geometry	111200, 110490

## COUR-7: Classes in Mathematics Courses in High School

COUR-7 : Classes in Mathematics Courses in High School	
Mathematics Courses	Number of Classes
7 - Geometry	0
7 - Algebra I	0
7 - Algebra II	0
7 - Advanced mathematics	0
7 - Calculus	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Geometry	1110490, 111200
Algebra I	110065, 110301, 110480
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

COUR-8a & 9a: High School Student Enrollment in Algebra I

COUR-8a & 9a : High School Student Enrollment in Algebra I											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
8a : Students enrolled in Algebra I in grade 9 or 10	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9a : Students enrolled in Algebra I in grade 11 or 12	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Algebra I	110301, 110480

COUR-8b & 9b: High School Students Who Passed Algebra I

COUR-8b & 9b : High School Students who Passed Algebra I											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
8b : Students who passed Algebra I in grade 9 or 10	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9b : Students who passed Algebra I in grade 11 or 12	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Algebra I	110301, 110480

COUR-10 -13: Classes in Mathematics Courses in High School

COUR-10-13 : Student Enrollment in Mathematics Courses in High School												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
10 : Students enrolled in Geometry	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
11 : Students enrolled in Algebra II	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
12 : Students enrolled in Advanced mathematics	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
13 : Students enrolled in Calculus	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.

- EMIS Subject Code of the following:

CATEGORY	EMIS SUBJECT CODE
Geometry	1110490, 111200
Algebra I	110065, 110301, 110480
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

**COUR-14: Classes in Science Courses**

COUR-14 : Classes in Science Courses	
Science Courses	Number of Classes
14-Biology	0
14-Chemistry	0
14-Physics	0

- Derived from information in the **COUR-15-17: Student Enrollment in Science Courses** table below

**COUR-15-17: Student Enrollment in Science Courses**

Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
15 : Students enrolled in Biology	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
16 : Students enrolled in Chemistry	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
17 : Students enrolled in Physics	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”

- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Biology	131050,132230, 132330, 321350
Chemistry	130301, 132326, 321400
Physics	130302, 132220, 132325, 132340, 134250, 139960, 139970, 139940, 139950, 321450

### COUR-18: Classes in Computer Science Courses

COUR-18 : Classes in Computer Science Courses	
Science Courses	Number of Classes
18 : Computer Science Courses	0

- Derived from information in the **COUR-19: Student Enrollment in Computer Science Courses** table below

### COUR-19: Student Enrollment in Computer Science Courses

COUR-19 : Student Enrollment in Computer Science Courses											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
19: Students enrolled in Computer Science	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Information Technology	All 145xxx
Computer Science	290050, 290075, 290100, 290110, 290120, 290130, 290140, 290150, 290160, 290165, 290170, 290180, 290200, 290210, 290250, 290310, 299999

### COUR-20: Classes in Data Science Courses

COUR-20 : Classes in Data Science Courses	
Science Courses	Number of Classes
Number of classes for students in grades 9-12 enrolled in this school for data science courses	0

- Derived from information in the **COUR-21: Student Enrollment in Data Science Courses** table below

## COUR-21: Student Enrollment in Data Science Courses

COUR-21 : Student Enrollment in Data Science Courses											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in Data Science	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the Curriculum value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “99999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Data Science	119980

## COUR-22: Single-Sex Academic Classes

COUR-22 : Single-Sex Academic Classes Indicator	
Question	Answer
22 : Does this school have any students enrolled in one or more single sex academic classes?	No

- Derived from information in the **COUR-23: Single-Sex Academic Classes Detail** table

**Note:** Please make sure the **Gender Directive** field is correct for all courses before running the report.

## COUR-23: Single-Sex Academic Classes Detail

<b>COUR-23 : Single-Sex Academic Classes Detail</b>			
Subject Areas	Classes		
	Males Only	Females Only	Total
23 : Mathematics	0	0	0
23 : Science	0	0	0
23 : English/reading/language arts	0	0	0
23 : Other academic subjects	0	0	0

- Course records with **Gender Directive** value (**Miscellaneous** tab) of “Restrict to Females” or “Restrict to Males”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

CATEGORY	EMIS SUBJECT CODE
Mathematics	All 11xxx, 320050, 320150, 321800, 321850, 322600
Science	All 13xxxx, 321350, 321400, 321450, 321550, 322400, 322450,322800
English/Reading/Language Arts	All 05xxxx, 321900, 321950, 322000, 322050, 322650
Other Academic Subjects	All 06xxxx All 15xxxx All 29xxxx 320200, 320250, 320300, 321350, 320400, 320450, 320500, 320525, 320550, 320600, 320650, 320700, 320750, 320800, 320850, 320900, 320950, 321000, 321050, 321150, 321200, 321250, 321300, 321500, 321600, 322900, 322700

## APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

### APIB-1: International Baccalaureate (IB) Diploma Programme

APIB-1 : International Baccalaureate (IB) Diploma Programme	
Question	Answer
Does this school have any students enrolled in the International Baccalaureate (IB) Diploma Programme?	No

- Derived from information in the **APIB-2: Student Enrollment in International Baccalaureate (IB) Diploma Programme** table

### APIB-2: Student Enrollment in the International Baccalaureate (IB) Diploma Programme

APIB-2 : Student Enrollment in the International Baccalaureate (IB) Programme												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
Students enrolled in the International Baccalaureate (IB) Diploma Programme	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course sections with **Curriculum** value (**Course** or **EMIS Override** tab) of the following:
  - IS - International Baccalaureate Standard Level
  - IA - International Baccalaureate AB INITO
  - IH - International Baccalaureate Higher Level
- EMIS Subject Code** of the following:
  - 320050 - IB Mathematics
  - 320150 - IB Mathematical Studies
  - 320200 - IB First Language
  - 320250 - IB Second Language - Arabic
  - 320300 - IB Second Language - Chinese
  - 320350 - IB Second Language - Czech
  - 320400 - IB Second Language - French
  - 320450 - IB Second Language - German
  - 320500 - IB Second Language - Hebrew
  - 320525 - IB Second Language - Hindi
  - 320550 - IB Second Language - Italian
  - 320600 - IB Second Language - Japanese

- 320650 - IB Second Language - Polish
- 320700 - IB Second Language - Russian
- 320750 - IB Second Language - Swahili
- 320800 - IB Second Language - Spanish
- 320850 - IB Classical Languages (Latin or Classical Greek)
- 320900 - IB Business and Management
- 320950 - IB Economics
- 321000 - IB Geography
- 321050 - IB History
- 321100 - IB Islamic History
- 321150 - IB Information Technology in a Global Society (ITGS)
- 321200 - IB Philosophy
- 321250 - IB Psychology
- 321300 - IB Social and Cultural Anthropology
- 321350 - IB Biology
- 321400 - IB Chemistry
- 321450 - IB Physics
- 321500 - IB Design Technology
- 321550 - IB Environmental Systems
- 321600 - IB Computer Science
- 321650 - IB Visual Arts
- 321700 - IB Music
- 321750 - IB Theatre Arts
- 321775 - IB Theory of Knowledge
- 322900 - IB Global Politics

### APIB-3: Advanced Placement (AP) Program Indicator

APIB-3 : Advanced Placement (AP) Program Indicator	
Question	Answer
Does this school have any students enrolled in Advanced Placement (AP) courses?	Yes

- Derived from information in the **APIB-6: Advanced Placement (AP) Student Enrollment** table

### APIB-4: Different Advanced Placement (AP) Courses

APIB-4 : Different Advanced Placement (AP) Courses	
Question	Number of Courses
How many different AP courses does the school provide?	6

- Each course counted separately; course sections not counted

- Courses in which one or more students enrolled in the corresponding course sections (See the [“APIB-6: Advanced Placement \(AP\) Student Enrollment”](#) table)

**APIB-5: Advanced Placement (AP) Course Self-Selection**

APIB-5 : Advanced Placement (AP) Course Self-Selection	
Question	Answer
Is enrollment via self-selection by students permitted for all AP courses offered by the school?	No

- From the **Manual Civil Rights Data Entry** screen

**APIB-6: Advanced Placement (AP) Student Enrollment**

APIB-6 : Advanced Placement (AP) Student Enrollment												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Students enrolled in at least one AP course	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- Derived from information in the **Student Enrollment in Advanced Placement (AP) Mathematics, Student Enrollment in Advanced Placement (AP) Science, and Student Enrollment in Other Advanced Placement (AP) Subjects** tables

**APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator**

APIB-7 : Advanced Placement (AP) Mathematics Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in one or more Advanced Placement (AP) mathematics courses?	Yes

- Derived from information in the **APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics** table

### APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

APIB-8 : Student Enrollment in Advanced Placement (AP) Mathematics											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in at least one AP course in mathematics	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - **Curriculum** value of “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - **EMIS Subject Code** of the following:
    - 119550 - Statistics
    - 119930 - Calculus AB
    - 119960 - Calculus BC

### APIB-9: Advanced Placement (AP) Science Enrollment Indicator

APIB-9 : Advanced Placement (AP) Science Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in one or more Advanced Placement (AP) science courses?	Yes

- Derived from information in the **APIB-10: Student Enrollment in Advanced Placement (AP) Science** table

### APIB-10: Student Enrollment in Advanced Placement (AP) Science

APIB-10 : Student Enrollment in Advanced Placement (AP) Science												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Students enrolled in at least one AP course in science	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - **Curriculum** of “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - **EMIS Subject Code** of the following:
    - 130301 - Chemistry
    - 132325 - Advanced Physics
    - 132330 - Biology
    - 132350 - Environmental Science
    - 139940 - Physics C: Electricity & Magnetism
    - 139950 - Physics C: Mechanics
    - 139960 - Physics 1: Algebra-Based
    - 139970 - Physics 2: Algebra-Based

### APIB-11: Advanced Placement (AP) Computer Science Indicator

APIB-11 : Advanced Placement (AP) Computer Science Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Advanced Placement (AP) Computer Science courses?	No

- Derived from information in the **APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science** table

### APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

APIB-12 : Student Enrollment in Advanced Placement (AP) Computer Science											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in at least one AP Computer Science course	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - **Curriculum** = “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - **EMIS Subject Code** of “290250 - Computer Science Principles” or “290310 - Computer Science with In-Depth Study”

### APIB-13: Advanced Placement (AP) Other Subjects Indicator

APIB-13 : Advanced Placement (AP) Other Enrollment Indicator	
Question	Answer
Does the school have any students enrolled in one or more AP course in other subjects?	No

- Derived from information in the **APIB-14: Student Enrollment in Other (AP) Subjects** table

APIB-14: Student Enrollment in Other (AP) Subjects

APIB-14 : Student Enrollment in Advanced Placement (AP) Other											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in one or more AP course in other subjects	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - **Curriculum** = “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - EMIS Subject Code other than these Math, Science or Computer Science.
    - 119550 - Statistics
    - 119930 - Calculus AB
    - 119960 - Calculus BC
    - 130301 - Chemistry
    - 132325 - Advanced Physics
    - 132330 - Biology
    - 132350 - Environmental Science
    - 139940 - Physics C: Electricity & Magnetism
    - 139950 - Physics C: Mechanics
    - 139960 - Physics 1: Algebra-Based
    - 139970 - Physics 2: Algebra-Based
    - 290250 - Computer Science Principles
    - 290310 - Computer Science with In-Depth Study

## EXAM: SAT/ACT

### EXAM-1: Student Participation in the SAT Reasoning Test or ACT

<b>EXAM-1 : Student Participation in the SAT Reasoning Test or ACT</b>											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students who participated in the SAT Reasoning Test or ACT	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- ACT or SAT results for test dates between 7/1 through the day before the first day of school the following year
- Students counted only once regardless of whether they took the ACT or SAT and if they took the test multiple times during the school year
- Totals by gender and race are unduplicated
- Totals for IDEA and EL are duplicated

## STAF: School & School Support Staff

### STAF-1: Teachers – FTE Count and Certification

<b>STAF-1 : Teachers – FTE Count and Certification</b>	
Category	FTE
Total number of full-time equivalent (FTE) teachers	0.00
Total number of FTE teachers who are certified	0.00
Total number of FTE teachers who are not certified	0.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-2: Teacher Certification in Specialized Areas

<b>STAF-2 : Teacher Certification in Specialized Areas</b>	
Category	FTE
Number of FTE teachers - mathematics	11.00
Number of FTE teachers - science	22.00
Number of FTE teachers - English as a Second Language	33.00
Number of FTE teachers - special education	44.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-3: Teacher Years of Experience

STAF-3 : Teacher Years of Experience	
Category	FTE
Number of FTE teachers in their first year of teaching	55.00
Number of FTE teachers in their second year of teaching	66.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-4: Teacher Absenteeism

STAF-4 : Teacher Absenteeism	
Category	FTE
Number of FTE teachers who were absent more that 10 school days	77.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-5a: Current Year Teachers Count

STAF-5a : Current Year Teachers Count									
Category	Sex	Race / Ethnicity							
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity
Teachers employed at this school during the regular school year	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### STAF-5b: Teacher Retention Count

STAF-5b : Current Year Teachers Retention Count	
Category	FTE
Number of teachers who were employed at this school for both the 2021-22 school year and the 2020-21 school year	88.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-6: School Counselors Number FTE

STAF-6 : School Counselors Number FTE	
Category	FTE
Number of FTE school counselors	0.00

- From the **Manual Civil Rights Data Entry** screen

## STAF-7: Support Services Staff Number FTE

STAF-7 : Supports Services Staff Number	
Category	FTE
Number of FTE nurses	0.00
Number of FTE psychologists	0.00
Number of FTE social workers	0.00

- From the **Manual Civil Rights Data Entry** screen

## SECR: School Security Staff

### SECR-1: Security Staff

SECR-1 : Security Staff	
Category	FTE
Number of FTE sworn law enforcement officers	0.00
Number of FTE security guards	0.00

- From the **Manual Civil Rights Data Entry** screen

## RETN: Retention

### RETN-1: Student Retention Indicator

RETN-1 : Student Retention Indicator	
Grades	Answer
Kindergarten	No
Grade 1	No
Grade 2	No
Grade 3	No
Grade 4	No
Grade 5	No
Grade 6	No
Grade 7	No
Grade 8	No
Grade 9	No
Grade 10	No
Grade 11	No
Grade 12	No

- Derived from information in the **RETN-2: Retention of Students** table below

RETN-2: Retention of Students

RETN-2 : Retention of Students												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
GRK : Retention of Students in Grade K	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR1 : Retention of Students in Grade 1	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR2 : Retention of Students in Grade 2	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR3 : Retention of Students in Grade 3	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR4 : Retention of Students in Grade 4	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR5 : Retention of Students in Grade 5	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR6 : Retention of Students in Grade 6	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR7 : Retention of Students in Grade 7	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR8 : Retention of Students in Grade 8	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR9 : Retention of Students in Grade 9	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR10 : Retention of Students in Grade 10	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR11 : Retention of Students in Grade 11	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR12 : Retention of Students in Grade 12	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Reported at the end of the school year as retained in their current grade level and remain retained at the start of the next school year as follows:
  - **EMIS Grade Next Year** on FN record in prior school year = **State Equivalent Grade** value on latest FD record in current school year

## ATH: Interscholastic Athletics

### ATHL-1: Interscholastic Athletics Indicator

ATHL-1 : Interscholastic Athletics Indicator	
Question	Answer
Does this school have any students in grades 9-12 who participate interscholastic athletics?	Yes

- Derived from the **ATHL-3: Interscholastic Athletics Participants** table below

### ATHL-2: Interscholastic Athletics Sports and Teams

ATHL-2 : Interscholastic Athletics Sports and Teams			
Data Element	Males Only	Females Only	All
Number of sports	0	0	0
Number of teams	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### ATHL-3: Interscholastic Athletics Participants

ATHL-3 : Interscholastic Athletics Participants			
Data Element	Males Only	Females Only	Total
Number of participants	0	0	0

- From **Student Memberships** (with start date between 7/1 and 6/30 of the current school year)
- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”

## DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

### DISC-1: Preschool Corporal Punishment Indicator

DISC-1 : Preschool Corporal Punishment Indicator	
Question	Answer
Did this school use corporal punishment to discipline preschool children?	No

- From the Manual Civil Rights Data Entry screen

### DISC-2: Preschool Instances of Corporal Punishment

DISC-2 : Instances of Preschool Corporal Punishment		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of corporal punishment	0	0

- From the Manual Civil Rights Data Entry screen

### DISC-3: Preschool Instances of Corporal Punishment – Children Without Disabilities and With Disabilities

DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of corporal punishment	0	0

- From the Manual Civil Rights Data Entry screen

### DISC-4: Preschool Corporal Punishment

DISC-4 : Preschool Corporal Punishment												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Preschool children who received corporal punishment	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the Manual Civil Rights Data Entry screen

### DISC-5: Preschool Expulsions

DISC-5 : Preschool Expulsion												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Preschool Children who received an expulsion	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Expulsion”
- Based on a cumulative count of the entire regular school year from 7/1 to 6/30

### DISC-6: Preschool Instances of Suspension

DISC-6 : Instances of Preschool Suspension		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of out-of-school suspension	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Out of School Suspension”
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

### DISC-7: Preschool Instances of Suspension - Children Without Disabilities and With Disabilities (Section 504 Only)

DISC-7 : Instances of Preschool Suspension - Children Without Disabilities and With Disabilities (Section 504 Only)		
Data Element	Preschool Children without Disabilities	Preschool Children with Disabilities (Section 504 only)
Number of instances of out-of-school suspension	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Out of School Suspension”
- Students are included if their FD record as of the Effective Date has a **Disability Condition** = ‘\*\*’

- Students are included in the Section 504 Only section if their FD record as of the Effective Date has **Section 504 Plan** = “Y”
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

### DISC-8: Preschool Suspension – Only One Out-of-School Suspension

Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Children who received only one out-of-school suspension	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Out of School Suspension”
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

### DISC-9: Preschool Suspension – More than One Out-of-School Suspension

Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Children who received more than one out-of-school suspension	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Out of School Suspension”
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

## DISC-10: Corporal Punishment Indicator

DISC-10 : Corporal Punishment Indicator	
Question	Answer
Does this school have any students who receive corporal punishment for disciplinary purposes?	No

- From the **Manual Civil Rights Data Entry** screen

## DISC-11: Instances of Corporal Punishment

DISC-11 : Instances of Corporal Punishment		
Data Element	Students without Disabilities	Students with Disabilities
Number of instances of corporal punishment	0	0

- From the **Manual Civil Rights Data Entry** screen

DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities – Corporal Punishment

DISC-12/14a/16/18/20/23/25 : Discipline of Students without Disabilities - Corporal Punishment									
Category	Sex	Race / Ethnicity							
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity
DISC-12: Students without disabilities who received Corporal Punishment	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
DISC-14a: Students without disabilities who received Expulsions with Educational Services	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
DISC-16: Students without disabilities who received Expulsions without Educational Services	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
DISC-18: Students without disabilities who received Expulsions under Zero-Tolerance Policies	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
DISC-20: Students without disabilities who received In-School Suspensions	M	0	0	0	0	0	3	0	3
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	3	0	3
DISC-23: Students without disabilities who received Only One Out-of-School Suspension	M	0	0	0	0	0	8	0	8
	F	0	0	0	0	0	1	0	1
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	9	0	9
DISC-25: Students without disabilities who received More than one Out-of-School Suspension	M	0	0	0	0	0	1	0	1
	F	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1

- Rows 12 and 18 are from the **Manual Civil Rights Data Entry** screen
- Rows 14a, 16, 20, 23, and 25:
  - Received a disciplinary action of “Expulsion,” “Out of School Suspension,” or “In School Suspension”

- **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
- **Section 504 Plan** = “N”
- If **Alt Education Assigned** = “Y - Yes,” student is counted in the row of “Students without disabilities who received an expulsion with educational services”
- If **Alt Education Assigned** = “N - No,” student is counted in the row of “Students without disabilities who received an expulsion without educational services”

DISC-14b: Transfer to Alternative School for Students without Disabilities

DISC-14b : Transfer to Alternative School for Students without Disabilities										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
Students without disabilities transferred to an alternative school	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	<b>Total</b>	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Expulsion”
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
- **Alt Education Assigned** = “Y - Yes”

DISC-13/15a/17/19/21/24/26: Discipline of Students with Disabilities

DISC-13/15a/17/19/21/24/26 : Discipline of Students with Disabilities - Corporal Punishment											
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
DISC-13: Students with disabilities who received Corporal Punishment	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
DISC-15a: Students with disabilities who received Expulsions with Educational Services	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
DISC-17: Students with disabilities who received Expulsions without Educational Services	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
DISC-19: Students with disabilities who received Expulsions Under Zero-Tolerance Policies	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
DISC-21: Students with disabilities who received One or More In-School Suspensions	M	0	0	0	0	0	1	0	1	0	1
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1	0	1
DISC-26: Students with disabilities who received Only One Out-of-School Suspension	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	1	0	1	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1	0	0
DISC-24: Students with disabilities who received More than One Out-of-School Suspension	M	0	0	0	0	0	1	0	1	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1	0	0

- Rows 13 and 19 are from the **Manual Civil Rights Data Entry** screen
- Rows 15a, 17, 21, 24, and 26:
  - Received a disciplinary action of “Expulsion,” “Out of School Suspension,” or “In School Suspension”
  - **Disability Condition** <> “\*\* - Not Applicable” on any FD record for the current school year

- If **Alt Education Assigned** = “Y - Yes,” student is counted in the row of “Students with disabilities who received an expulsion with educational services”
- If **Alt Education Assigned** = “N - No,” student is counted in the row of “Students with disabilities who received an expulsion without educational services”

### DISC-15b: Transfer to Alternative School for Students with Disabilities

DISC-15b : Transfer to Alternative School for Students with Disabilities											
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students with disabilities transferred to an alternative school	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Expulsion”
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
- **Alt Education Assigned** = “Y - Yes”

### DISC-22: Instances of Suspension

DISC-22 : Instances of Suspension			
Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
Number of instances of out-of-school suspension	9	12	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Out of School Suspension”

## DISC-27: School Days Missed Due to Out-of-School Suspensions

DISC-27 : School Days Missed Due to Out-of-School Suspensions												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
School days missed due to out-of-school suspensions	M	0	0	0	0	0	45	0	45	0	29	0
	F	0	0	0	0	0	15	0	15	0	3	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	60	0	60	0	32	0

- Includes absences with the **Is Out of School Suspension** checkbox selected
- Absences are counted as 1 full day regardless of the following:
  - Length of the calendar day
  - Student’s percent of time
- Students are included as EL when their FD record as of the Effective Date has a **Limited English Proficiency** of “S,” “L,” “M,” or “Y”
- Students are included in the 504 section when their FD record as of the Effective Date has a **Section 504 Plan** set to “Y”
- Students are included in the IDEA section when their FD record as of the Effective Date has a **Disability Condition** <> “\*\*”
- Students in the counts for EL, IDEA, and 504 are duplicated

## ARRS: Referrals to Law Enforcement & School Related Arrests

### ARRS-1: Instances of Referrals to Law Enforcement

<b>ARRS-1 : Instances of Referrals to Law Enforcement</b>			
Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
Number of instances of referrals to law enforcement	22	22	22

- From the **Manual Civil Rights Data Entry** screen

### ARRS-2 & 5: Student Discipline Referrals to Law Enforcement & School-Related Arrest (without disabilities)

<b>ARRS-2 and 5 : Student Discipline Referrals to Law Enforcement and School Related Arrests (without disabilities)</b>										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
Students without disabilities who were referred to a law enforcement agency or official	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
Students without disabilities who received a school-related arrest	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

ARRS-3 & 6: Student Discipline Referrals to Law Enforcement & School-Related Arrest (with disabilities)

**ARRS-3 and 6 : Student Discipline Referrals to Law Enforcement and School Related Arrests (with disabilities)**

Category	Sex	Race / Ethnicity							English Learners (EL)	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students with disabilities who were referred to a law enforcement agency or official	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Students with disabilities who received a school-related arrest	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- From the Manual Civil Rights Data Entry screen

ARRS-4: Instances of School-Related Arrests

**ARRS-4 : Instances of School-Related Arrests**

Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
Number of instances of school-related arrests	22	22	22

- From the Manual Civil Rights Data Entry screen

## OFFN: Offenses

### OFFN-1: Offenses – Number of Incidents

<b>OFFN-1 : Offenses - Number of Incidents</b>	
Element	Number
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0

- From the **Manual Civil Rights Data Entry** screen

### OFFN-2: Offenses – Shooting

<b>OFFN-2 : Offenses - Shooting</b>	
Question	Answer
Has there been at least one incident at your school that involved a shooting with a firearm or explosive device (regardless of whether anyone was hurt)?	No

- From the **Manual Civil Rights Data Entry** screen

### OFFN-3: Offenses – Homicide

<b>OFFN-3 : Offenses – Homicide</b>	
Question	Answer
Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school?	No

- From the **Manual Civil Rights Data Entry** screen

### OFFN-4: Offenses – Shooting and Homicide Incidents

<b>OFFN-4 : Shooting and Homicide Incidents</b>	
Element	Number
Shooting (regardless of whether anyone was hurt)	0
Students, faculty, or staff deaths as a result of a homicide	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-5: Offenses – Rape and Sexual Assault

<b>OFFN-5 : Rape and Sexual Assault</b>	
Element	Number
Documented incidents of rape or attempted rape that occurred at school	0
Documented incidents of sexual assault (other than rape) that occurred at school	0
Incidents of rape or attempted rape committed by a student that occurred at school	0
Incidents of sexual assault (other than rape) committed by a student that occurred at school	0
Incidents of rape or attempted rape committed by a school staff member that occurred at school	0
Incidents of sexual assault (other than rape) committed by a school staff member that occurred at school	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-6: Offenses – Allegations against School Staff (Resignation or Retirement)

<b>OFFN-6 : Offenses - Allegations against School Staff (Resignation or Retirement)</b>	
Element	Number
Number of allegations of rape or attempted rape against a school staff member of offenses at school, which were followed by a resignation or retirement prior to final discipline or termination.	0
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-7: Offenses – Allegations against School Staff (Determined Responsible)

<b>OFFN-7 : Offenses - Allegations Against School Staff (Determined Responsible)</b>	
Element	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible.	0
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible.	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible)

<b>OFFN-8 : Offenses - Allegations Against School Staff (Determined Not Responsible)</b>	
Element	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, followed by a determination that the school staff member was not responsible.	0
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible.	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-9: Offenses - Allegations Against School Staff (Determination Pending)

<b>OFFN-9 : Offenses - Allegations Against School Staff (Determination Pending)</b>	
Element	Number
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which had a determination that remained pending.	0
Number of allegations of assault against a school staff member of offenses that occurred at school, which had a determination that remained pending.	0

- From the **Manual Civil Rights Data Entry** screen

## OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)

<b>OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)</b>	
Element	Number
Number of allegations of sexual assault against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.	0
Number of allegations of rape or attempted rape against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.	0

- From the **Manual Civil Rights Data Entry** screen

## HIBS: Harassment or Bullying

### HIBS-1: Allegations of Harassment or Bullying

<b>HIBS-1 : Allegations of Harassment or Bullying</b>	
Allegations	Number Of Allegations
Allegations of harassment or bullying on the basis of sex	0
Allegations of harassment or bullying on the basis of race, color, or national origin	0
Allegations of harassment or bullying on the basis of disability	0
Allegations of harassment or bullying on the basis of sexual orientation	0
Allegations of harassment or bullying on the basis of religion	0

- From the **Manual Civil Rights Data Entry** screen

### HIBS-2: Allegations of Harassment or Bullying – Gender Identity

<b>HIBS-2 : Allegations of Harassment or Bullying - Gender Identity</b>	
Data Element	Number of Students
Allegations of harassment or bullying on the basis of gender identity	0

- From the **Manual Civil Rights Data Entry** screen

### HIBS-3: Allegations of Harassment or Bullying – By Religion Type

<b>HIBS-3 : Allegations of Harassment or Bullying - By Religion Type</b>	
Data Element	Number of Students
Atheist/Agnostic	0
Buddhist	0
Catholic	0
Eastern Orthodox (Russian, Greek, Other)	0
Hindu	0
Islamic (Muslim)	0
Jehovah's Witness	0
Jewish (Judaism)	0
Mormon (Latter-day Saint)	0
Multiple Religions, Group	0
Other Christian	0
Other Religions	0
Protestant	0
Sikh	0

- From the **Manual Civil Rights Data Entry** screen

### HIBS 4-6: Students Reported as Harassed or Bullied

<b>HIBS-4-6 : Students Reported as Harassed or Bullied</b>												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Students reported as harassed or bullied on the basis of sex	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Students reported as harassed or bullied on the basis of race, color or national origin	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Students reported as harassed or bullied on the basis of disability	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

## HIBS 7-9: Students Disciplined for Harassment or Bullying

HIBS-7-9 : Students Disciplined for Harassment or Bullying												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
Students disciplined for bullying or harassment on the basis of sex	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Students disciplined for bullying or harassment on the basis of race, color or national origin	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Students disciplined for bullying or harassment on the basis of disability	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

## RSTR: Restraint & Seclusion

### RSTR-1: Instances of Restraint or Seclusion

RSTR-1 : Instances of Restraint or Seclusion			
Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
Number of instances of mechanical restraint	0	0	0
Number of instances of physical restraint	0	0	0
Number of instances of seclusion	0	0	0

- From the **Manual Civil Rights Data Entry** screen

RSTR-2/4/6: Non-IDEA Students Subjected to Restraint or Seclusion

<b>RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion</b>											
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Non-IDEA students subjected to mechanical restraint	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Non-IDEA students subjected to physical restraint	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Non-IDEA students subjected to seclusion	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

RSTR-3/5/7: IDEA Students Subjected to Restraint or Seclusion

<b>RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion</b>										
Category	Sex	Race / Ethnicity for Students with Disabilities (IDEA)								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
Students with disabilities (IDEA) subjected to mechanical restraint	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
Students with disabilities (IDEA) subjected to physical restraint	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
Students with disabilities (IDEA) subjected to seclusion	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Nonbinary	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

**JUST: Justice Facilities**

JUST-1: Justice Facility Type

JUST-1 : Justice Facility Type	
Type	Answer
Pre-adjudication/Pre-conviction facility	No
Post-adjudication/Post-conviction facility	No
Pre- and post-adjudication/conviction facility	No

- From the **Manual Civil Rights Data Entry** screen

JUST-2: Days in Regular School Year at Justice Facility

JUST-2 : Days in Regular School Year at Justice Facility	
Element	Number
Days in the regular school year	0

- From the **Manual Civil Rights Data Entry** screen

### JUST-3: Justice Facility Education Program Hours per Week

JUST-3 : Justice Facility Education Program Hours per Week	
Element	Number
Hours per week that the educational program is offered during the regular school year	0

- From the **Manual Civil Rights Data Entry** screen

### JUST-4: Justice Facility Educational Program Participants

JUST-4 : Justice Facility Educational Program Participants	
Cumulative Number of Calendar Days	Number of Students
Less than 15 days	0
15 days to 30 days	0
31 days to 90 days	0
91 days to 180 days	0
More than 180 days	0

## INET: Internet Access and Devices

### INET-1: Internet Access and Devices

INET-1: Internet Access and Devices	
Question	Answer
Is this school connected to the Internet through a fiber-optic connection?	No
Does this school have Wi-Fi access in every classroom?	No
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning?	No
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?	No

- From the **Manual Civil Rights Data Entry** screen

### INET-2: Wi-Fi Enabled Devices

INET-2 : Wi-Fi Enabled Devices	
Element	Number
Wi-Fi enabled devices provided by the school to students	0

- From the **Manual Civil Rights Data Entry** screen

### INET-3: Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning

INET-3 : Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning	
Element	Number
Number of students who need Wi-Fi enabled devices from the school	11
Number of students who need Wi-Fi hotspots from the school	22

- From the **Manual Civil Rights Data Entry** screen

## INET-4: Wi-Fi Enabled Devices and Hotspot Received for Remote Learning

<b>INET-4 : Wi-Fi Enabled Devices and Hotspot Received for Remote Learning</b>	
Element	Number
Number of students who received Wi-Fi enabled devices from the school	33
Number of students who received Wi-Fi hotspots from the school	44

- From the **Manual Civil Rights Data Entry** screen