



StudentInformation v23.3.0 Release Notes

This document is an overview of updates in StudentInformation v23.3.0.

Included in this release:

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 - User Interface
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Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

User Interface

Page Navigation

- If you are on a page that requires you to scroll the page to view more information, the **Go To** field, breadcrumb trail, building switcher, and school year switcher now remain anchored at the top of the page for quick access.

StudentInformation

Edit Student Profile

- On the **Student Profile** screen, **FS – Standing** tab, the **Sent to 1 Reason** and **Sent to 2 Reason** fields now include the option **TC -Enrolled in CTE course at an OTC and total % of time is > 100%**.

- On the **Student Profile** screen, **FN – Attributes** tab, the **Count of Graduation Credits at Entry** has been added as a read-only field that displays the student’s credits toward graduation earned as of the start of the current school year.
 - The value is populated after the Update Count of Graduation Points at Entry process has been run for Student Reporting Collection (S) for Request Types of Verify Student Data.
 - The value is the total count of credits a student has earned towards graduation as of one day prior to their admission date.
 - An informational icon and message displays under the **Count of Graduation Credits at Entry** field that says, “Value is generated after running the Update - Count of Graduation Credits at Entry process.”

Note: For transfer students whose district admission date is on or after July 1st of the current school year, the graduation credits are calculated as of one day prior to their admission date.

Ad-Hoc Updates

- On the **Bulk Course Update** screen, the **I want to** field now includes the option **EMIS Subject Area for Credit**.
 - Select **EMIS Subject Area for Credit** to display the **EMIS Subject Area for Credit** field and select appropriate code to assign to courses. Or, to clear the code for the selected courses, select the blank. In the **Course Preview** list, select the courses you want to bulk update, then click **Update Selected Courses**.
 - The informational text at the top of the screen now includes EMIS Subject Area for Credit in the list of updates you can make on this screen.
- On the **Bulk Manual Course Update** screen, **View courses and update records** tab, the **I want to** field now includes the option **EMIS Subject Area for Credit**.
 - Select **EMIS for Subject Area for Credit** to display the **EMIS Subject Area for Credit** field and select appropriate code to assign to courses, or to clear the code for the selected courses, select the blank.
 - The **EMIS Subject Area for Credit** column has been added to list of courses displayed on the tab.

CORE Overflow

- On the **CORE Overflow** screen, **FIN** has been added as a **CORE Subject Area** for which you can manage a CORE required value and a subject area overflow.



Course Maintenance

- In the following locations, the **Delivery Method** field now includes the selection **TC - Ohio Technical Center (OTC): CTE course that is delivered at an OTC**:
 - **Course Maintenance > Courses** screen, **EMIS** tab
 - **Course Maintenance > Course Sections** screen, **EMIS Override** tab

District Options

- On the **District Options** screen, the **Select assessments that will display in ParentAccess** section has been added to control the assessments that display on the new **Assessment Scores** screen in ParentAccess.
 - In the **Assessments** multi-select list, assessments listed in the left panel will not display in ParentAccess.
 - By default, **End of Course Assessment** and **Next Generation Assessment** are listed in the right panel of the **Assessments** multi-select list and will display in ParentAccess.
 - Click to select an assessment, then click an arrow icon to move it to the appropriate panel to control the assessments displayed in ParentAccess.
 - The following assessments are available for selection:

▪ AP Exam	▪ International Baccalaureate
▪ CTE Industry	▪ Kindergarten Readiness Assessment
▪ DPR Growth	▪ Next Generation Assessment
▪ ELPA21	▪ OELPA
▪ End of Course Assessment	▪ WorkKeys Assessment
▪ HS Alternate Assessment	▪ Student Achievement
▪ Industry Credential	

Notes:

- *In ParentAccess Admin on the **Page Level Security** screen, the **Assessment Scores** screen is selected to display for the **GradeBook**, **Parent**, and **Student** security roles by default. For more information, see ParentAccess v23.3.0 Release Notes.*
- *Student Achievement assessments (AASCD) are listed individually for each applicable grade level.*

EZ Query > Reports

- On the **SIS Student Search** screen, the **Field Selection** tab, **EMIS** subtab now includes the **Graduation Credit at Entry** checkbox in the FN-Attributes area. If this checkbox is selected, the **GraduationCreditAtEntry** column is included in the generated report with a total count of the credits a student has earned towards graduation as of one day prior to their admission date.



Import/Export

- On the **Special Education Import (SpS)** screen when **Student Program (GQ)** is selected, records with the following codes are now imported if included in the import file:
 - 220205, 220210, and 220215
 - 151490, 151505, 151510
 - 152700, 152705, 152710, 152715, 152720, 152725, 152730, 152735, 152740, 152745, 152750

New School Year Script

- The New School Year Script has been updated to initialize School Year 2024-2025.

School Demographics

- On the **School Demographics** screen, when a building is in context, the following fields are no longer displayed: **Support Name**, **Support Phone**, and **Support Email** fields. These fields only display when the district is in context.

Reporting

Analytics Hub

- In the **Assessment > State Assessment Pre-ID** folder, when the **FY24 - Preschool ELA Pre-ID Enrollment File** report is generated, the first column now contains the token value of **elaspring24**.
- In the **Assessment** folder, the reports below have been added:
 - **Reading Diagnostics Results Upload Template:** Use to generate a .csv file of students matching your search criteria to create the upload template of students eligible to take the Reading Diagnostic. You can edit the results of the .csv file and then use the **Assessment Imports** screen to upload the file.
 - **Dyslexia Screener Results Upload Template:** Use to generate a .csv file of students matching your search criteria to create the upload template of students eligible to take the Tier 1 Dyslexia Screener. You can edit the results of the .csv file and then use the **Assessment Imports** screen to upload the file.

***Note:** For more information about the **Assessment Imports** screen, see “Assessment Imports”.*

- In the **Eligibility** folder, the name of the **Ohio Graduation Plan Template** report has been updated to **Ohio Graduation Plan**, and in the report output, text that described the report as a template has been removed.
- In the **Medical** folder, filters have been added to the following reports:
 - The **Student Immunization Summary** report now includes a **Waiver** filter to enable you to filter the report to show only students with a waiver, without a waiver, or both.



- The **Latest Dental Screening**, **Latest Hearing Screening**, and **Latest Vision Screening** reports now include an **IsActive** filter to enable you to filter out screening records that have been deleted from the user interface and are inactive. If a student has a deleted screening record, the “N” option is available in the **IsActive** field. You can select “Y” to return active records or “N” to return inactive records.
- In the **Scheduling** folder, in the spreadsheet output for the **Course Detail** report, the **Course Code**, **Abbreviation**, and **Course Short Name** fields are now formatted as a data type of “Text” instead of “General” to prevent information from being cut off in the field.

Categories

- In the Student folder, the category **Student > StudentCommunityService** is now available for creating reports. This new category includes the following fields.

FIELD NAME	FIELD TYPE	FIELD NAME	FIELD TYPE
Birthdate	Standard	CommunityServiceId	Category Joining ID
Counselor	Standard	DateModified	Standard
DateServed	Standard	Description	Standard
DistrictCode	Standard	DistrictId	Category Joining ID
DistrictIRN	Standard	DistrictName	Standard
FirstName	Standard	FiscalYear	Standard
GradeLevel	Standard	Homeroom	Standard
HomeroomTeacher	Standard	HomeSchoolIRN	Standard
HomeSchoolName	Standard	Hours	Standard
IsGradeVerApplicable	Standard	IsPrimaryBuilding	Standard
LastName	Standard	MiddleName	Standard
Program	Standard	ProgramName	Standard
SchoolCode	Standard	SchoolID	Category Joining ID
SchoolIRN	Standard	SchoolName	Standard
SchoolYear	Standard	SchoolYearID	Category Joining ID
SchoolYearType	Standard	StateStudentID	Standard
StatusCode	Standard	StatusName	Standard
StudentID	Category Joining ID	StudentNumber	Standard



- In the category **EMIS > StudentEMISFN**, the following fields have been added:

FIELD NAME	FIELD TYPE
GraduationEntryCredits	Standard
DyslexiaScreenerResult	Standard

- In the category **EMIS > StudentEMISFS**, the following field has been added:

FIELD NAME	FIELD TYPE
UpdatedExitStatus	Standard

StateReporting

Assessment Imports

- You can now import your **Reading Diagnostics Results Upload Template** file. On the **Assessment Imports** screen, in the **Assessment Type** field, select **Reading Diagnostics**. The **Product Name** field defaults with the appropriate options, and the following message displays on the Assessment Import screen: “DO NOT import vendor files, please use the template provided in the Analytics Hub.”

When you click **Import**:

- If the date is invalid or in the incorrect format, or if the test score is in the incorrect format, a message displays on the **Assessment Import Management** screen, **Errors** tab.
 - If the data does not match on the criteria for the import, a message displays on the **Assessment Import Management** screen, **Unmatched Records** tab for Test “RD.”
- You can now import your **Tier1 Dyslexia Screener Results Upload Template** file. On the **Assessment Imports** screen, in the **Assessment Type** field, select **Tier 1 Dyslexia Screener**. The **Product Name** field defaults with the appropriate options, and the following message displays on the **Assessment Import** screen: “DO NOT import vendor files, please use the template provided in the Analytics Hub.

When you click **Import**:

- If the date is invalid or in the incorrect format, or if the test score is in the incorrect format, a message displays on the **Assessment Import Management** screen, **Errors** tab.
 - If the data does not match on the criteria for the import, a message displays on the **Assessment Import Management** screen, **Unmatched Records** tab for Test “DS.”
- For the **Assessment Type** of **SAT Import**, the import file layout has been updated for FY2024.



- (PBSIS-29402) On the **Assessment Import** screen, the ALT OELPA import has been added since Alternate OELPA results are in a different format from the OELPA results. In the **Assessment Type** field, select **ALT OELPA** to import the .txt file with the results. You can view the results for a student in context on the **Ohio English Language Proficiency Assessment (OELPA)** screen.
- (PBSIS-30848) For the **Assessment Type** of **OST**, the import logic has been updated for End of Course (EOC) assessments and Next Generation (Next Gen) assessments to include new FY24 accommodations.

Assessment Reporting Collection (A)

- When “Transfer Assessment Data” is selected as the **Request Type**, the **Program Selection** tab now includes the **Transfer - Reading Diagnostic (RD)** option. Select this option to include reading diagnostic assessment records in the generated file. The Test Grade Level is ** in position 34-35 in the generated file.
- When “Transfer Assessment Data” is selected as the **Request Type**, the **Program Selection** tab now includes the **Transfer – Tier 1 Dyslexia Screener (DS)** option. Select this option to include Tier 1 Dyslexia Screener records in the generated file. The Test Grade Level is ** in position 34-35 in the generated file.

DataMap EMIS Import

- On the **DataMap EMIS Import** screen, you can import Dyslexia Tier 2 statuses into StudentInformation for EMIS reporting.
 - In the **Please select an import...** drop-down list, select **Dyslexia Tier 2 Statuses** and click **Preview Import** to display the **RIMP Dyslexia Tier 2 Status Import** page with a grid with each **Student Name**, **EMIS Code**, and **Status Description**.
 - Select the checkbox in the row of each student whose Dyslexia Tier 2 Status you want to import to the **Dyslexia Screener** field on the **Student Profile, FN-Attributes** tab, and click **Import Selected**.

A success message displays.

Reading Diagnostics

- The **Reading Diagnostic** screen has been added to the **Student Assessment Menu**. Use this screen to add, edit, or delete Reading Diagnostic results for a student in context.



Student Reporting Collection (S)

- When “Verify Student Data” is selected as the **Request Type**, the **Program Selection** tab now includes the **Update – Count of Graduation Credits at Entry** option.
 - Select this option and click **Next** to display the **Update Count of Graduation Credits at Entry** screen where you can select one or more buildings to include and then click **Submit**.
 - Running this process populates the **Count of Graduation Credits at Entry** field on the **FN-Attributes** tab of the **Student Profile** screen.
- (PBSIS-28343) After the **Update – Count of Graduation Credits at Entry** process has been run, when you select “Transfer Student Data” as the **Request Type** and then on the **Program Selection** tab, select **Transfer – Student Attributed – No Date (FN)**, the generated output includes in position 160-163, the value (without the decimal point) from the **Count of Graduation Credits at Entry** field on the **Student Profile** screen, **FN – Attributes** tab.

Tier 1 Dyslexia Screener

- The **Tier1 Dyslexia Screener** screen has been added to the **Student Assessment Menu**. Use this screen to add, edit, or delete Tier 1 Dyslexia Screener results for a student in context.

ITC-Level Update

- (PBSIS-21323) ITCs can now use SFTP with the DASL Maintenance task that sends data to Infohio.

Resolved Issues

User Interface

- (PBSIS-28634) Previously, if the ProgressBook environment in which you were working was set to display an environment/version banner at the bottom of the browser window, and you clicked the clock icon (🕒) to display the time picker pop-up box, the environment banner in some instances covered the **Done** button in the time picker pop-up box for fields near the bottom of the screen. Now, in this scenario, the time picker pop-up box displays on top of the environment/version banner, and all options in the time picker pop-up box are visible.



Student Information

Edit Student Profile

- (PBSIS-30598) Previously, if on the **FS-Standing** tab, a student had a **Sent to Reason** of “EX – Expelled Student” with a **Sent to Percent of Time** greater than “0” and absences had been recorded for the student on the **School Absences** screen, then after the **Verify/Update – Student Attendance (ATTUPEMIS)** process had run, the absence hours on the **FS-Attendance** tab did not calculate correctly. Now, in this scenario, the correct absence hours are displayed on the **FS-Attendance** tab.

Graduation Points

- (PBSIS-23780) Previously, on the **Grad Points Summary** screen in the **Permanent Requirements** area, **Show Competency** was not showing as “Completed” for students who had demonstrated competency in one of three alternate ways and for whom Additional Options were selected on the **Student Exemptions/Requirements** screen in the **State System of Diploma Seals** section. Now, this has been corrected and **Show Competency** displays “Completed” correctly for students using Additional Options.
- (PBSIS-28357) Previously, on the **Grad Points Summary**, when you viewed the **Industry Credential** screen, the following credentials were only listed in the **Hospitality and Tourism** area. Now, they are listed in the **Education and Training** area in addition to the **Hospitality and Tourism** area:
 - CQ77 – ServSafe Allergens
 - CQ78 – ServSafe Food Handler
- (PBSIS-28924, 29825, 30775) Previously, on the **Grad Points Summary** screen, when you viewed the **Industry Credential** screen, the credentials below displayed incorrect point values for the selected Fiscal Year.
 - **Fiscal Year 2023:** CQ19, CQ21, CQ25, CQ26, CQ27, CQ35, CP64, CP65, CP67
 - **Fiscal Year 2024 and Fiscal Year 2025:** CA37, CH48, CH49, CH50, CH51, CH52, CH53, CH54, CH55, CH56, CH57, CH58, CH59, CH60, CH61, CH62, CH63, CH95, CH96, CJ63, CJ72, CJ73, CJ74, CJ75, CJ79, CJ80, CJ81, CJ93, CJ94, CJ96, CJ97, CP20, CP34, CP64, CP65, CP66, CP67, CQ25, CR13

Now, point values for these credentials display correctly.



Import / Export

- (PBSIS-29514) Previously, on the **Special Education Import (SpS)** screen for the **Run Option of Student Program (GQ)**, a record was listed in the grid of error records that could not be imported if the student record in the import file had a **Stop Date** on a related service membership code (215XXX) that was different from the **Stop Date** saved for the student in StudentInformation on the **Student Memberships** screen for the same related service. On the **Special Education Import (SpS)** screen, the **Issue** column for the record displayed an “Internal server error” message. Now, in this scenario, the record will import without generating an error.

*Note: This resolved issue is similar to the resolved issue on the **SpecialServices EMIS Extract** screen noted below.*

Reporting

- (PBSIS-28377) Previously, if a user on **Immunizations** screen entered a date in the **Comment** field in the format “MM/DD/YYYY” and the day of the month was less than 13, the date reformatted and printed incorrectly on the **Student Immunization Summary** report. Now, when a date is entered in the **Comment** field for an immunization record, it is treated as text in all instances, and the date prints on the **Student Immunization Summary** report as it was entered on the **Immunizations** screen.

StateReporting

District and Building Information

- (PBSIS-29119) Previously, the values saved in the **Primary Financial Software** and **Primary HR/Payroll Software** fields did not display on the **District and Building Information** screen after users navigated away from the screen, although the values were saved in the database. Now, the **Primary Financial Software** and **Primary HR/Payroll Software** correctly display any saved values when users access the screen.

Student Reporting Collection (S)

- (PBSIS-27903) Previously, when you selected “Verify Student Data” as the **Request Type** and on the **Program Selection** tab, you selected **Verify - Student Demographic (UNCLEMIS)**, errors from the verify process included errors for students in a traditional district or students at a JVS district who were correctly coded with ‘EX’ - **Expelled sent to reason AND a % of Time = 0 AND a Sent to % of Time > 0**. Now, in this scenario, correctly coded students do not generate an error.
- (PBSIS-29206) Previously, if a district imported its Senior Follow-up file from ODE into StudentInformation before version 23.1.0 and then for **Student Reporting Collection (S)**, selected “Transfer Student Data” as the **Request Type** and then on the **Program Selection** tab, selected **Transfer – Exiting Student Follow-up (FW)**, the generated file did not include the EMIS ID in position 23-31. Now, this has been corrected, and the EMIS ID is included in position 23-31 for districts that imported their Senior Follow-up file before version 23.1.0.



SpecialServices EMIS Extract

- (PBSIS-29514) Previously, on the **SpecialServices EMIS Extract** screen if you selected an extract that included records for the **Run Option of Student Program (GQ)** and clicked **Process Selected Files**, an “Internal server error” message displayed on the screen if a student’s record had a **Stop Date** on an imported related service membership code (215XXX) that was different from the **Stop Date** saved for the student in StudentInformation on the **Student Memberships** screen for the same related service. Now, in this scenario, the record will import without generating an error.

*Note: This resolved issue is similar to the resolved issue on the **Import/Export > Special Education Import (SpS)** screen noted above.*

