

EMIS Change 24-73

HB 33 (the budget bill) added provisions requiring districts to report the following information to the Department.

- The core curriculum and instructional materials being used for English language arts in grades preschool through five
- The reading intervention programs being used grades preschool through twelve

This change adds DN attributes to be used for this reporting.

Note that the list of attributes being added for this change is the list for FY24 reporting only. This is not the list of Department-approved programs. That list will be added as an FY25 change (25-76).

**SECTION 5.3: ORGANIZATION GENERAL INFORMATION (DN)
RECORD**

Attribute Group	Collection(s) in Which Attribute Reported						As of Date, Where Applicable	
	C	H	S Traditional			S CS/STEM		
			Initial	Midyear	Final	Initial		Final
District Group								
R <varies>			<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	==

Attribute Group	Range Checked	Trad. Districts	JVSDs	ESCs	State Supported Schools	Community Schools	STEM Districts	ITCs
District Group								
R <varies>	<u>Text</u>	<u>R</u>	<u>R</u>	<u>R</u>	==	<u>R</u>	<u>R</u>	==

District Group

Attribute Name	Attribute Text	Attribute Number	Attribute Date
See list below	Type, Status, Grade level	0000000000	00000000

The “R” attribute names are used to report the core curriculum and instructional materials being used for English language arts in each of grades pre-kindergarten through five and the reading intervention programs being used in grades pre-kindergarten through twelve.

Valid Options

Attribute Number: 0000000000

Attribute Date: 00000000

Attribute Name:

- [R NPPHCORE](#) [95 Phonics Core Program \(95 Percent Group\)](#)
- [R NFRAPNFP](#) [95 RAP \(95 Percent Group\)](#)
- [R NFPHONIC](#) [95% Phonics \(95% Group\)](#)
- [R ACHIEVET](#) [Achieve3000 \(McGraw Hill\)](#)

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<u>R AEPSTHRE</u>	<u>AEPS-3 (Paul H. Brookes Publishing, Co.)</u>
<u>R ALPHABET</u>	<u>Alphabetic Phonics (EPS School Specialty)</u>
<u>R AMIRAHOU</u>	<u>Amira (Houghton Mifflin Harcourt)</u>
<u>R AMPREADI</u>	<u>AMP Reading System (Saavas)</u>
<u>R AMPLIFYC</u>	<u>Amplify CKLA (Amplify Education, Inc.)</u>
<u>R ARCCOREA</u>	<u>ARC Core (American Reading Company)</u>
<u>R BARTONRE</u>	<u>Barton Reading & Spelling System (Bright Solutions for Dyslexia)</u>
<u>R BMADVANC</u>	<u>Benchmark Advance or Literacy (Benchmark Education)</u>
<u>R BMPHINTE</u>	<u>Benchmark Phonics Intervention (Benchmark)</u>
<u>R BLASTFOU</u>	<u>Blast Foundations (Really Great Reading)</u>
<u>R BOOKWORM</u>	<u>Bookworms (Comprehensive Reading Solutions or Open Up Resources)</u>
<u>R BUILDING</u>	<u>Building Early Literacy and Language Skills (Lucy Hart Paulson)</u>
<u>R COLLABOR</u>	<u>Collaborative Literacy (Center for Collaborative Classroom)</u>
<u>R CONNECTI</u>	<u>Connections: OGIN3D (The Apple Group)</u>
<u>R COREKNOA</u>	<u>Core Knowledge Language Arts (CKLA) (Amplify)</u>
<u>R COREKNOO</u>	<u>Core Knowledge Language Arts (CKLA) (Core Knowledge) – Open Access Version</u>
<u>R COREFREA</u>	<u>Core5 Reading (Lexia)</u>
<u>R CORRECTI</u>	<u>Corrective Reading (McGraw Hill)</u>
<u>R COUNTDOW</u>	<u>Countdown (Really Great Reading)</u>
<u>R CREATIVE</u>	<u>Creative Curriculum (Teaching Strategies, LLC)</u>
<u>R DISCOVER</u>	<u>Discovery (Reading Horizons)</u>
<u>R DLMEARLY</u>	<u>DLM Early Childhood Express (McGraw Hill)</u>
<u>R EDUGENUI</u>	<u>Edugenuity (formerly Compass Learning)</u>
<u>R ELEDUCAT</u>	<u>EL Education or Expeditionary Learning (Open Up Resources, EL Education, or Imagine Learning, formerly LearnZillion)</u>
<u>R ELEVATER</u>	<u>Elevate (Reading Horizons)</u>
<u>R ENGAGENY</u>	<u>Engage NY (NYSED)</u>
<u>R ELAGUILA</u>	<u>English Language Arts Guidebook Units – Louisiana Version (Imagine Learning, formerly LearnZillion)</u>
<u>R ELAGUIDE</u>	<u>English Language Arts Guidebook Units (Imagine Learning, formerly LearnZillion)</u>
<u>R FASTFORW</u>	<u>Fast For Word (Carnegie Learning)</u>
<u>R FISHTANK</u>	<u>Fishtank Plus or Fishtank ELA (Fishtank Learning)</u>
<u>R FOUNDATI</u>	<u>Foundations A-Z (Learning A-Z)</u>
<u>R FPINNELL</u>	<u>Fountas & Pinnell Sounds, Letters, and Words in PreK (Heinemann)</u>
<u>R FROGSTRE</u>	<u>Frog Street Threes and/or Frog Street PreK (FrogStreet)</u>
<u>R FROMPHTO</u>	<u>From Phonics to Reading (William H. Sadlier, Inc)</u>
<u>R FUNDATIO</u>	<u>Foundations (Wilson Language Training)</u>
<u>R HANDWRIT</u>	<u>Handwriting without Tears (Learning Without Tears)</u>
<u>R HDWORDRE</u>	<u>HD Word (Really Great Reading)</u>
<u>R HEGGERTY</u>	<u>Heggerty Phonemic Awareness (Heggerty)</u>
<u>R HEGGERYB</u>	<u>Heggerty Bridge the Gap Intervention (Literacy Resources)</u>

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<u>R HIGHSCOP</u>	<u>High Scope Preschool Curriculum (HighScope)</u>
<u>R HILLREAD</u>	<u>Hill Reading-HillRAP (95 Percent Group)</u>
<u>R ILITSAVV</u>	<u>iLit (Savvas Learning Company)</u>
<u>R INTOREAD</u>	<u>Into Reading – 2020 (Houghton Mifflin Harcourt)</u>
<u>R IREADHOU</u>	<u>iRead (Houghton Mifflin Harcourt)</u>
<u>R IREADYCU</u>	<u>i-Ready (Curriculum Associates)</u>
<u>R ISTATION</u>	<u>iStation Early Reading (iStation)</u>
<u>R JOURNEYS</u>	<u>Journeys (Houghton Mifflin Harcourt)</u>
<u>R JUSTWORD</u>	<u>Just Words (Wilson)</u>
<u>R LANLEARN</u>	<u>Language & Learning (Imagine Learning)</u>
<u>R LANLIVEV</u>	<u>Language Live (Voyager)</u>
<u>R LANVOYAG</u>	<u>Language! (Voyager Sopris)</u>
<u>R LEVELEDL</u>	<u>Leveled Literacy Intervention (Heinemann)</u>
<u>R LEXIACOR</u>	<u>Lexia Core 5 (Lexia)</u>
<u>R LINDAMOO</u>	<u>Lindamood-Bell (Lindamood Bell Learning Processes)</u>
<u>R LIVELYLE</u>	<u>Lively Letters (Reading with TLC)</u>
<u>R LOCALLYC</u>	<u>Locally created instruction</u>
<u>R LUCYCALK</u>	<u>Lucy Calkins Units of Study for Reading and Writing or Teacher’s College Reading and Writing Project - 2018 (Heinemann or Columbia)</u>
<u>R MAGNETIC</u>	<u>Magnetic Reading Foundations (Curriculum Associates)</u>
<u>R MCLASSIN</u>	<u>mCLASS Intervention (Amplify)</u>
<u>R MINDPLAY</u>	<u>MindPlay Virtual Reading Coach (Mindplay)</u>
<u>R MYPATHED</u>	<u>MyPath (EdGenuity)</u>
<u>R MYVIEWLI</u>	<u>MyView Literacy (Savvas Learning Company, formerly Pearson)</u>
<u>R OPENCOUR</u>	<u>Open Court Reading (McGraw Hill)</u>
<u>R ORTONGIL</u>	<u>Orton Gillingham (Institute for Multi-Sensory Education)</u>
<u>R OTHERXXX</u>	<u>Other published instructional materials</u>
<u>R PALSPEER</u>	<u>PALS - Peer Assisted Learning Strategies for Reading (The Fuchs Research Group at Vanderbilt University)</u>
<u>R PASSPORT</u>	<u>Passport to Literacy (Voyager Sopris)</u>
<u>R PATHBLAZ</u>	<u>Pathblazer (Imagine Learning)</u>
<u>R PHBOOSTR</u>	<u>Phonics Boost (Really Great Reading)</u>
<u>R PHFIRSTB</u>	<u>Phonics First (Brainspring)</u>
<u>R PHFORREA</u>	<u>Phonics for Reading (Curriculum Associates)</u>
<u>R PHLESSON</u>	<u>Phonics Lesson Library (95 Percent Group)</u>
<u>R POWERUPL</u>	<u>PowerUp Literacy (Lexia)</u>
<u>R PREKONMY</u>	<u>PreK On My Way (Scholastic)</u>
<u>R QUICKREA</u>	<u>QuickReads (Savvas Learning Company)</u>
<u>R RAZPLUSL</u>	<u>RAZ Plus (Learning A-Z)</u>
<u>R REACHFOR</u>	<u>Reach for Reading (National Geographic Learning, Cengage)</u>
<u>R REACHING</u>	<u>Reaching Into Phonics (Cengage)</u>
<u>R READITAG</u>	<u>Read it Again-PreK (The Ohio State University – College of Education and Human Ecology)</u>
<u>R READNATU</u>	<u>Read Naturally (Read Naturally Inc)</u>

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R_READONEE	Read180 (Houghton Mifflin Harcourt)
R_READHORH	Reading Horizons Discovery (HEC Software, Inc.)
R_READHORI	Reading Horizons Discovery (Reading Horizons)
R_READINGM	Reading Mastery (McGraw Hill)
R_READINGR	Reading Recovery (Reading Recovery Council of North America)
R_READINGS	Reading Street Common Core (Pearson)
R_RWONDE17	Reading Wonders – 2017 (McGraw-Hill Education)
R_RWONDE20	Reading Wonders – 2020 (McGraw-Hill Education)
R_READYREA	Ready Reading (Curriculum Associates)
R_READYGEN	ReadyGEN (Savvas Learning Company, formerly Pearson)
R_REALLYGR	Really Great Reading (Really Great Reading)
R_RGRLAUNC	Really Great Reading [Launchpad, Countdown, Blast or HD Word] (Really Great Reading)
R_RECIFEFO	Recipe for Reading (EPS/School Specialty)
R_REVISEDL	Revised Lucy Calkins Units of Study for Reading or Teacher’s College Reading and Writing Project – 2022 (Heinemann or Columbia)
R_REWARDSV	REWARDS (Voyager Sopris)
R_REWARDSP	REWARDS Plus (Voyager Sopris)
R_REWARDSS	REWARDS Secondary (Voyager Sopris)
R_SAXONPHS	Saxon Phonics and Spelling (Houghton Mifflin Harcourt)
R_SITTOGET	Sit Together and Read (The Ohio State University – College of Education and Human Ecology)
R_SMARTYAN	Smarty Ants (Achieve 3000)
R_SOUNDPAR	Sound Partners (Voyager Sopris Learning)
R_SPIREEPS	SPIRE (EPS)
R_STRUCTUR	Structures (Brainspring)
R_SUCESSM	Success Maker (Savvas)
R_SYSFOURF	System 44 (Houghton Mifflin Harcourt)
R_SYSTEMAT	Systematic Instruction in Phonological Awareness, Phonics and Sight Words-SIPPS (Collaborative Classroom)
R_TAKEFLIG	Take Flight (Texas Scottish Rite Hospital for Children)
R_FPCLASSR	The Fountas & Pinnell Classroom (Heinemann)
R_SONDAYSY	The Sondag System (Winsor Learning)
R_SUPERFOU	The Superkids Foundational Skills Kit (Zaner-Bloser, Inc.)
R_SUPERREA	The Superkids Reading Program (Zaner-Bloser, Inc.)
R_WRITINGR	The Writing Road to Reading (Spalding)
R_TREASURE	Treasures (Macmillan/McGraw Hill)
R_UFLIFOUN	UFLI Foundations (Ventris Learning)
R_WILSONRE	Wilson Reading System (Wilson)
R_WITWISDO	Wit & Wisdom (Great Minds)
R_WONDERWO	WonderWorks (McGraw Hill)
R_WORLDQFW	World of Wonders (McGraw Hill)
R_WORLDLYW	Worldly Wise (EPS/School Specialty)

Reporting Instructions. Report each product that is primarily in use at the district in the relevant grade levels. Report the core curriculum and instructional materials in use in grades preschool through five. Report the reading intervention program being used in grades preschool through twelve. If more than one product is being used for either of these purposes, report each one currently in use. If the district is planning to change the product in use, then also report the product that will be used in the future with the appropriate status.

Attribute Text. Three pieces of information are being reported via the attribute text: type, status, and grade level or TSGLGL. The first character of the attribute text is the type (T) of product being reported; the second character of the attribute text indicates the status (S) of the product; and the third, fourth, fifth, and sixth characters indicate the grade level or grade level range (GLGL) for which the product is applicable.

Attribute Text—Type, Valid Options (TSGLGL)

- B Attribute name is being used for both the core curriculum for English language arts **and** the reading intervention program
- C Attribute name is being used for the core curriculum for English language arts
- R Attribute name is being used for reading intervention program

Attribute Text—Status, Valid Options (TSGLGL)

- 1 Implemented
- 2 Implemented and in use for the current year; will not be used next year
- 3 Training, not yet implemented
- 4 Purchased, not yet training
- 5 Adopted, not yet purchased

Attribute Text—Grade level, Valid Options (TSGLGL)

- PS
- KG
- 01-12

Reporting Instructions. When reporting the attribute text, the first position should be “B”, “C”, or “R”. This indicates whether the attribute name being reported is being used for ELA curriculum, reading intervention, or both.

The second position should be a single digit number from “1” through “5”. The number reported indicates the current status of the curriculum or intervention being reported.

The third through sixth positions indicate the minimum and maximum grade levels for the attribute name being reported. For example, if a product is being used in grade 3 only, the final 4 positions would be “0303”. If a product is being used in a contiguous grade range, then the minimum and maximum are reported. For example, kindergarten through grade 3 would be reported in the final 4 positions as “KG03”. If a product is being used in a noncontiguous grade range, then multiple records should be reported. For example, if a product is being used in grade 1, 4, and 9-12, three records should be reported: one for “0101”, a second for “0404”, and a third for “0912”.

Example. District A has the following to report.

- Phonics First (Brainspring) has been purchased for reading intervention in grades K-5
- Elevate (Reading Horizons) has been implemented for reading intervention in grades K-5 in the current year, but will not be used for this purpose next year
- Phonics First (Brainspring) has been implemented for ELA curriculum in preschool

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Attribute Name	Attribute Text	Attribute Number	Attribute Date
R_PHFIRSTB	R4KG05	0000000000	00000000
R_ELEVATER	R2KG05	0000000000	00000000
R_PHFIRSTB	C1PSPS	0000000000	00000000