

CentralAdmin v24.1.0 Release Notes

This document is an overview of an update in CentralAdmin v24.1.0.

Included in this release:

- Enhancements

Related CentralAdmin documentation is available on the ITC Support Portal:
<https://frontline-ohsis.atlassian.net/wiki/spaces/ISP/overview>

Enhancements

Google API Privacy Policy

- The page displayed when you click **Google API Privacy Policy** on the **ProgressBook CentralAdmin sign in** screen has been updated to include details about what information ProgressBook retains and when it is deleted.

DataMap v24.1.0 Release Notes

This document is an overview of updates in DataMap v24.1.0.

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the [Learning Center](#). To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

Import Assessment Scores

- (PBSIS-34813) On the **Import Assessment Scores** screen when you have selected “Third Party” in the **Source** field, “Dyslexia Screener” is now available for selection in the **Assessment** field for **School Year** “2024-2025.”
- (PBSIS-33003) On the **Import Assessment Scores** screen when you have selected “Third Party” in the **Source** field and “Star Renaissance (New)” in the **Assessment** field, the following columns are now imported for students who have this information for Early Literacy scores:
 - AH-Unified Scale
 - AM-Percentile Rank,
 - AN-Normal Curve Equivalent
 - AO - Grade Equivalent

These are the same columns that are imported for Star Renaissance (New) Reading scores. On the **Student Roadmap** screen in the Reading section, “Star Renaissance (New)” scores now include the prefix “Reading” or “Early Literacy” to differentiate between the two sets of assessment scores.

Manage RIMP Codes

- In the **School Year** drop-down list, administrators can select “2024-2025” to view a list of all available RIMP codes for the 2024-2025 school year.
 - The following codes have been added for 2024-2025:
 - 152800 - Tutoring by approved vendor during the school day
 - 152805 - Tutoring by approved vendor outside of the school day

- 152810 - Tutoring locally approved during the school day
- 152815 - Tutoring locally approved outside of the school day
- 152820 - Student did not receive high-dosage tutoring
- The following codes have been removed for 2024-2025:
 - 152755 - Interventions Designed around Leveled Texts
 - 152760 - Interventions Designed around the Three Cuing System

By default, the previous year's RIMP Program Codes are selected for the new school year. If the district would like to change the codes for the new school year, it can do so before RIMPs are created.

RIMPs

- On the **Add RIMP** window and the **Edit Student RIMP** screen **General** tab, the **On Track Status** field no longer displays the blue flag indicator (🚩) since an entry in this field is no longer required for EMIS reporting and the field can be left blank.
- The **Parent/Guardian Communication** box has been moved from the **Edit Student RIMP** screen **General** tab to the **Edit Student RIMP** screen **Collaboration** tab.
- On the **Edit Student RIMP** screen **Reading Component** tab, the **Tutors** area has been to enable you to record a tutor for a **Program Code** as appropriate. To add a tutor, click the plus icon (+) to open the **Add Tutor** window. For the **How do you want to enter tutors?** field select “DataMap” to select from all active staff at the district in the **Name** field or “Manual” to type in the name of a tutor or tutoring business in the **Name** field. Select the **Type** and click **Add**.
- When you are adding an initial screening result to a RIMP, the list of approved RIMP Assessment vendors for 2024-2025 is available for selection. There are no updates to the list of approved RIMP Assessment vendors in 2024-2025.

Resolved Issues

- (PBSIS-20227) Previously, Advanced Placement (AP) exam scores were not imported from StudentInformation for all subjects. Now, scores for the following subjects import correctly from StudentInformation to DataMap:

<ul style="list-style-type: none"> • Calculus BC: AB Sub-score • Computer Science Principles • Computer Science A • Italian Language and Culture • Music Aural Sub-score • Music Non-Aural Sub-score • Other AP Assessment Not Otherwise Listed • Physics C: Electricity and Magnetism 	<ul style="list-style-type: none"> • Physics C: Mechanics • Physics 1 • Physics 2 • Research • Seminar • Studio Art: 2-D Design Portfolio • Studio Art: 3-D Design Portfolio • Studio Art: Drawing Portfolio
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GradeBook v24.1.0 Release Notes

This document is an overview of updates in GradeBook v24.1.0

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

Administrators

Year-End Reports

- On the **Year-End Reports** screen, **View Reports** tab, the **Creation Date** column has been updated to display the local time that the report was created instead of Universal Time (UTC).

Merge Student

- (PBSIS-31162) The merge student functionality has been improved.

Teachers

Report Card Entry

- (PBSIS-32998) On the **Report Card Entry** screen, if you have selected a **Grade Level** to filter the list of students and you click **Show All Students**, only students for the grade level you selected are displayed.

VirtualClassroom, Online Learning Dashboard

- On the **Content** screen for a course, when you click **Add**, the **File** option is no longer displayed. It has been replaced by the following three options:
 - **Local File:** Select to display a standard Windows file selection window. Navigate to the location of the file on your local machine and select the file.
 - **Google Drive:** If your district has configured Google Drive integration with VirtualClassroom, select to add a file from your Google Drive. If you are not currently

logged in to your Google Drive account, the **Sign In with Google** screen displays before you can proceed to select the file.

- **Microsoft OneDrive:** If your district has configured **Microsoft OneDrive** integration with VirtualClassroom, select to add a file from your Microsoft OneDrive. If you are not currently logged in to your Microsoft OneDrive account, the **Add New Resource** window displays with the **Connect to OneDrive** button. Click **Connect to OneDrive** and log in to your Microsoft OneDrive account before proceeding to select the file.
- On multiple screens, when you click the **Add a Resource** button, a selection menu is now displayed with the options **Local File**, **Google Drive**, and **Microsoft OneDrive**. These options operate as described above. The Add a Resource button displays in the following locations:
 - On the activity **Questions** screen when you are adding a **Question**, **Section**, or **Text or Resource**
 - On the **Content** screen for a Discussion, **Settings** screen
- In the specific scenario below, students using Google Drive or Microsoft OneDrive to create a response to an Essay question for a Quiz must now make their file shareable within Google Drive or Microsoft OneDrive before they upload it to ParentAccess (for example, set the file to "Anyone on the internet with the link can edit"). This is only required when you have added the Quiz with the following settings:
 - In VirtualClassroom, the Quiz must have at least one Essay question with the **Allow Students to Upload a File** checkbox selected and for which in the **Allowed File Types** field, any file types for Google Drive or Microsoft OneDrive are selected.
 - In GradeBook, on the **Assignment Details** screen, **Main** tab for the Quiz, the **Third-party documents submitted as files?** checkbox is selected.

Resolved Issues

Teachers

Daily Attendance

- (PBSIS-29731) Previously, on the **Daily Attendance** screen, if you took attendance for one class in a class group, the message "Attendance has not been taken in ProgressBook" was not displayed on the **Daily Attendance** screen for other classes in the class group for which attendance had not been taken. Now, you must take attendance for all classes in a class group before the message "Attendance has not been taken in ProgressBook" is no longer displayed.



ParentAccess v24.1.0 Release Notes

This document is an overview of updates in ParentAccess v24.1.0.

Included in this release:

- Enhancements
 - ParentAccess

Related documentation is available in the **Learning Center**. To access this resource, log in to ProgressBook and click ? (Help icon) in the top-right on any screen.

Enhancements

ParentAccess

- For activities that teachers have set up to allow a file upload, when students click **Upload**, a selection list with the following options now displays:
 - **Local File:** Students select to display a standard Windows file selection window. Students navigate to the location of the file on their local machine and select the file.
 - **Google Drive:** If your district has configured Google Drive integration with VirtualClassroom, students can select to add a file from their Google Drive. If they are not currently logged in to their Google Drive account, the **Sign In with Google** screen displays before they can proceed to select the file.
 - **Microsoft OneDrive:** If your district has configured **Microsoft OneDrive** integration with VirtualClassroom, students can select to add a file from their Microsoft OneDrive. If they are not currently logged in to their Microsoft OneDrive account, the **Add New Resource** window displays with the **Connect to OneDrive** button. Students click **Connect to OneDrive** and log in to their Microsoft OneDrive account before proceeding to select the file.
- In the specific scenario below, students using Google Drive or Microsoft OneDrive to create a response to an Essay question for a Quiz must now make their file shareable within Google Drive or Microsoft OneDrive before they upload it to ParentAccess (for example, set the file to "Anyone on the internet with the link can edit"). This is only required when a teacher has added the Quiz with the following settings:

- In VirtualClassroom, the Quiz must have at least one Essay question with the **Allow Students to Upload a File** checkbox selected and for which in the **Allowed File Types** field, any file types for Google Drive or Microsoft OneDrive are selected.
- In GradeBook, on the **Assignment Details** screen, **Main** tab for the Quiz, the **Third-party documents submitted as files?** checkbox is selected.



ParentAccess Mobile API v24.1.0 Release Notes

In this ProgressBook Suite release, the application does not contain any end-user enhancements or resolved issues; only an updated version number is observable.



SpecialServices v24.1.0 Release Notes

This document is an overview of updates in SpecialServices v24.1.0.

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

Documents

- The **Refresh** button has been added to document screens, and auto-refresh functionality has been removed. Click **Refresh** to pull the latest data for a document. If multiple users are working in the same form of a document, when a user updates the form and their screen saves, the **Refresh Document** pop-up box no longer displays to other users with a message that the document has been updated.

Forms

IEPs and Service Plans

- For IEPs and Service Plans, on the **Specially Designed Services > Related Services** screen, a message has been added to alert you if in the **Type of Service** field, you select “Speech & Language Services” for a student whose Initial ETR has “05 Speech and Language Impairments” saved for the **This child is eligible for special education and related services in the category of** field on **Section 4 Eligibility**. The text of the new message is below:
“Speech & Language Related Services is not reported for students with 05-Speech & Language Impairments as their designated Disability Condition.”
- For all Types of IEPs, when you click **Add Additional Forms**, the **Select forms to add to document** list now includes the **Child Outcomes Summary Form** option. If you select this option and click **Add**, the **Child Outcomes Summary Form** option displays in the list of forms on the **Individualized Education Plan Overview** screen.
 - The **Child Outcomes Summary Form** consists of the **Entry Summary** screen, the **Annual Progress Summary** screen, and the **Exit Summary** screen.

- On the **Individualized Education Plan Overview** screen, click **Child Outcomes Summary Form** to display the **Child Outcomes Summary Form > Entry Summary** screen.
- From the **Entry Summary** screen, you can use breadcrumb navigation at the top of the screen or links at the bottom of the screen to go to the screens for the other two sections.
- You can also navigate to the sections of the form using the **Quick Document** menu.
- You can click “X” to delete this form from the **Individualized Education Plan Overview** screen.
- On the **Entry Summary**, **Annual Progress Summary**, or **Exit Summary** screen, you can take the following actions:
 - Click **Print Preview** to generate the print preview version of the IEP. The preview opens to the page for the screen on which you clicked **Print Preview**.
 - In the text, “Click **here** for the Ohio Department of Education's Child Outcome Summary Reference Guide,” the word “here” is a hyperlink you can click to open the PDF for the reference guide on a separate tab.

Resolved Issues

Case Management

- (PBSPS-3918) Previously, on the **Case Management** screen, if the **Caseload** panel on the left side of the screen included more caseloads than what could display on a user’s screen, the scroll bar displayed for the panel, but the user was unable to scroll down to display the additional caseloads. Now, when the **Caseload** panel has a list that exceeds the display on a users’ screen, users can scroll down through the entire list.

Forms

DCF (Data Collection Form)

- (PBSPS-4183) Previously, in the PDF output for the **Data Collection Form (DCF)**, the **Ohio Graduation Exemptions** section continued to display “Yes” as selected in the **Is the child excused from the consequences of not passing required graduation tests?** field and listed excused subjects after a user on the **Exemptions > Graduation Tests** screen of the student’s IEP had changed the **Applicable** option to “N/A” (non-applicable) and the screen saved. Now, if a user on the **Exemptions > Graduation Tests** screen changes the **Applicable** option to “N/A” and the screen saves, the **DCF** correctly shows “No” in the **Is the child excused from the consequences of not passing required graduation tests?** field and no subjects are listed as excused.



IEPs

- (PBSPS-4412) Previously, for IEPs, a message incorrectly displayed if the following conditions were met:
 - Users recorded services within the Effective Dates of the IEP, but the services were recorded separately for two different school years, *and*
 - If more than 9 services had been recorded, *and*
 - Users attempted to mark a section as **Complete**.

The message that displayed incorrectly referenced the **End Date** of the first recorded service and said the **Start Date** for services 10 or more should be before that **End Date**.

Now, when a user marks a section with more than 9 saved services as **Complete**, system validation correctly checks the services within the **Effective Dates** of the IEP and not related to other saved services.

- (PBSPS-4562) Previously, a student's **IEP Summary** included ELA Reading and ELA Writing information when the **ELA** checkbox was not selected for the student on the **Statewide And District Wide Testing** screen. Now, ELA Reading and/or ELA Writing information only displays in the **IEP Summary** if the appropriate checkboxes have been selected on the **Statewide And District Wide Testing** screen.
- (PBSPS-4704) Previously, after a user added an IEP and initially accessed the **Cover Page** to add the **IEP Effective End Date**, if the user accessed the **Special Education Events** page and clicked **Mark as Complete** for a student under age 14, the message "Please enter a valid IEP Secondary Planning" displayed even though the field was populated with the correct value - "***Not Applicable". The field was also grayed out and was unavailable for selection.

Now, in this scenario, the **Secondary Planning** field will no longer populate if the student is less than 14 years. It will remain blank and no longer grayed out. Users will be able to make their selection. A validation message will appear if the user clicks **Mark as Complete** when the field is blank or if the user has selected a value other than "***Not Applicable" for **Secondary Planning** and the student's age is under 14 years.





StudentInformation v24.1.0 Release Notes

This document is an overview of updates in StudentInformation v24.1.0.

Included in this release:

- Enhancements
 - StudentInformation
 - Reporting
 - StateReporting
 - Civil Rights Data Collection
- Resolved Issues
 - StudentInformation
 - StateReporting
 - Civil Rights Data Collection

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

StudentInformation

Edit Student Profile

- On the **General** tab, the name of the **Home Language** field has been updated to **Language Other Than English**.

Ad-Hoc Updates

- (PBSIS-33503) On the **Student Membership Copy** screen, **Search Criteria** tab, the following membership codes are now available for selection in the **Membership** dual select list for **Membership Group 21**:
 - 215002 Aide Services
 - 215003 Attendant Services
 - 215004 Audiological Services
 - 215006 Interpreter Services
 - 215008 Occupational Therapy Services
 - 215009 Orientation and Mobility Services
 - 215010 Physical Therapy Services
 - 215012 Psychological Services
 - 215013 Speech and Language Services
 - 215015 Transition Services
 - 215018 Counseling Services
 - 215021 Transportation
 - 215022 Social Work Services
 - 215026 School Health Services
 - 215027 School Nurse Services
 - 215030 Board Certified Behavior Analyst Services
 - 215099 Other

Course History

- On the **Manually Entered Courses** screen, **Course Details** tab, the following informational message now displays next to the **Completion Date** field: “Used for Grad Credits at Entry Calculation.” Hover your cursor over the Informational icon (i) in this message to open a pop-up box with the following additional information:

“Only required for Grad Credits at Entry if the credit was earned in the current school year prior to the student's enrollment.”

EZ Query > EZ Students

- On the **EMIS Demographics** screen when “EMIS-Student” is selected in the **Choose data to view** field, the name of the **Home Language** field has been updated to **Language Other Than English**.
- On the **Shared Student Data** screen, when “General/Additional” is selected in the **Choose data to review** field, the name of the **Home Language** field has been updated to **Language Other Than English**.

EZ Query > Reports > SIS Student Search

- On the **Filter Criteria** tab, **Students** subtab, the name of the **Home Language** selection list has been updated to **Language Other Than English**.
- On the **Field Selection** tab, **Students** subtab, the name of the **Home Language** checkbox has been updated to **Language Other Than English**.

Graduation Eligibility

- On the **Rules Setup** screen, when you are adding an **Element** with the **Type** of “Assessment”, then in the **Type** field, the selections in the **Select Test** drop-down list have been updated to reflect the assessments that are currently reported. When a test is selected, the appropriate options are available for selection in the **Part** field.

The following assessments are now available in the **Select Test** drop-down list:

- EndCrse - End of Course Assessment
- ACT – ACT
- SAT – SAT
- DPR – DPR Growth

The following assessments and their corresponding Parts have been removed from the **Select Test** drop-down list:

- | | |
|--|--|
| <ul style="list-style-type: none"> 3rd - 8th Grade ACH OTELA OELPA KRA-L | <ul style="list-style-type: none"> Preschool ASQ/SE Preschool Preschool COS |
|--|--|



Graduation Points

- On the **Student Exemptions / Requirements** screen, under **Optional Career-Technical Requirements**, the **Requirement of Exam** has been updated to **WebXam (OCTCA)**, and the corresponding **Description** has been updated from “Earn a total score of proficient or better based on all career-technical exams or test modules” to “Earn a cumulative score of proficient or higher on three or more WebXams in a single career pathway.”
If **WebXam (OCTCA)** is selected for a student and you click **Update Exemptions**, then when you access the **Grad Points Summary** screen and click **Check for Updated Information**, then in the **Show Competency** section, under **Additional Options**, WebXam (OCTCA) displays the green checkmark indicating the requirement is Met, and the WebXam (OCTCA) is included in calculating whether **Additional Options** are Met.

Import/Export

- (PBSIS-29746) On the **EMIS Follow-Up Record Import** screen, when you import your Follow-Up file, SIS now validates the file to check that the EMIS ID has the required length of 9 characters and that the IRN has the required length of 6 characters. If either number is not the required length, SIS will pad the values with zeroes, and the file will upload successfully.
- (PBSIS-30656) The export file for the **Home School Export** now includes students with marks in courses that have a **Course Type** of “OL – Online” saved on the **Courses** screen **Miscellaneous** tab.

New School Year Script

- (PBSIS-32937) The New School Year Script has been updated to initialize School Year 2025-2026. The New Year Script will also set up the Summer School Calendar for 2026.

Pre-Identification Export

- (PBSIS-32115) On the **Pre-Identification Export** screen, when any of the following are selected in the **Please select a Pre-Identification Export** field, the generated file now includes any expelled student receiving services:

Note: On the **Edit Student Profile**, **S-Standing** tab, the **Sent to Percent of Time** must be greater than 0.

- “Pre-Ident For OELPA/OELPS Export”
- “Pre-Ident For Next Generation Assessment Export”
- “Pre-Ident For End of Course Exam Export”

Registration Wizard

- On the **Complete Registration** tab, the name of the **Home Language** field has been updated to **Language Other Than English**.

Student Profile Bulk Update

- On the **Student Profile Bulk Update** screen, **Student** record tab, the name of the **Home Language** field has been updated to **Language Other Than English**.



Student Memberships

- For FY2025, on the **Edit Student Memberships** and **Student Memberships** screens, when “15 – Academic Intervention/RIMP” is selected in the **Membership Group** field, the following memberships are now available for selection in the **Membership** field:
 - “152800 - Tutoring by approved vendor during the school day”
 - “152805 - Tutoring by approved vendor outside of the school day”
 - “152810 - Tutoring locally approved during the school day”
 - “152815 - Tutoring locally approved outside of the school day”
 - “152820 - Student did not receive high-dosage tutoring”
- For FY2025, on the **Edit Student Memberships** and **Student Memberships** screens, when “41 – Academic Intracurricular Descriptions (Vocational)” is selected in the **Membership Group** field, the memberships “410015 - ProStart Career-Technical Student Organization (CTSO)” is now available for selection in the **Membership** field. This has also been added to the MEMBEMIS process.
- On the **Edit Student Memberships** and **Student Memberships** screens, the following program codes have been removed for FY2025 and forward because they are no longer used.

GROUP	PROGRAM CODE REMOVED	DESCRIPTION
15	152755	Interventions Designed around Leveled Texts
15	152760	Interventions Designed around the Three Cuing System
30	305003	Career Assessment
30	305008	Job for Ohio's Graduates (JOG)
50	500001	Prev. reported as a dropout in reporting district graduation
50	500002	Previously reported as a dropout in another Ohio district

Transcript Formatter (R702)

- In **Transcript Formatter (R702)** report output, the **Attendance Hours** sub-report now includes external absence hours for a student. The following updates have been made to columns in the **Attendance Hours** sub-report:
 - The **School** column has been added and will print the appropriate school code or IRN.
 - The following columns have been relabeled:
 - School Year** is now **Year**.
 - Hours Present** is now **Present**.
 - Hours Absent** is now **Absent**.
 - Hours Excused** is now **Exc.**
 - Hours Unexcused** is now **Unex.**



Reporting

Analytics Hub

- In the **Assessment > State Assessment for Pre-ID** folder, the **FY24 - Preschool ELA Pre-ID Enrollment File** report has been renamed as **Preschool ELA Pre-ID File**. The **Preschool ELA Pre-ID File** report has been updated to the latest format, which no longer includes a token. The description of the **Preschool ELA Pre-ID File** report has been updated to “Creates the Pre-ID student file for students taking the Preschool ELA Assessment.”

The **FY24 – Preschool ELA Pre-ID Student File** report and the **FY24 – Preschool ELA Pre-ID Teacher File** report are no longer used and have been deleted from the **Assessment>State Assessment for Pre-ID** folder.

- In the **Attendance > HB410** folder, the **Absence Hours by Reporting Period** report has been added and can be used to generate a report that shows students’ absence hours information by reporting period. You can select to filter the report by building or reporting period.
- In the **Eligibility** folder, output for the **End Of Course Performance Summary** and the **End Of Course Performance Detail** reports no longer includes English Language Arts 1.
- In the **Eligibility** folder, the **Earned Grad Seals by Student** report now includes the **GradPointsStudentGraduationSeals.StatusCodes** filter to enable you to filter the report to only students with specific status codes. The list of status codes is specific to the selected building. In the report output, the **Status** column has been added.
- For the **Eligibility > Ohio Graduation Plan** report, the **Demonstration of Competency** section reflects competency met for students who meet competency in Algebra I via program code 520210 and/or in English II via program code 520205.

***Note:** The **Ohio Graduation Plan** report can also be generated from the **Grad Points Summary** screen.*

StateReporting

Assessments

- On the **Preschool COS** screen, when a date is selected in FY2025 and beyond, the **Score Not Reported** field does not include “R - Parents request results not be reported to the State” as an available selection.

Assessment Imports

- For the **Assessment Type** of **Reading Diagnostic**, the following selections have been removed from the **Product Name** field for FY2025:
 - “AEDD - DIBELS Data System (DDS) with DIBELS 8th Edition”
 - “CADF - Literacy Tasks for Pseudoword Decoding Fluency”
 - “CADI - i-Ready Diagnostic for Reading”



- “CAML - Literacy Tasks for Mixed Case Letter Naming Fluency”
- “CAPR - Literacy Tasks for Passage Reading Fluency”

Additionally, the description of the selection “CAIR - i-Ready® Assessment” has been updated to “CAIR - i-Ready Diagnostic for Reading.”

- For the **Assessment Type** of **OELPS**, the import file layout has been updated for the new layout.
- For the **Assessment Type** of **SAT Import**, the import file layout has been updated for FY2025 and beyond.
- For the **Assessment Type** of **Tier 1 Dyslexia Screener**, the following validations have been added to the import:
 - Import records must have a test date that falls within the selected school year.
 - Import records must have an assessment type code of “DS.”

Additionally, the following validations have been updated:

- Import records must have a valid state student identifier (9 characters total, 2 alpha characters, followed by 7 numeric characters).
- Import records must have a valid building (school) IRN (must be a number).
- Import records must have a valid district IRN (must be a number).
- Import records must have a valid assessment type.
- Import records must have a test grade.
- Import records must provide a score (3 characters, alpha-numeric).

If a validation is not met, a related message displays on the **Assessment Import Management** screen, **Errors** tab.

- For the **Assessment Type** of **Tier 1 Dyslexia Screener**, the following selections have been removed from the **Product Name** field for FY2025:
 - “CADF - Literacy Tasks for Pseudoword Decoding Fluency”
 - “CAML - Literacy Tasks for Mixed Case Letter Naming Fluency”
 - “CAPR - Literacy Tasks for Passage Reading Fluency”

Additionally, the selection “CADI - i-Ready Diagnostic for Reading” has been updated to “CADI - i-Ready Diagnostic for Reading with Literacy Tasks.”

Assessment Reporting Collection (A)

- For FY2025 and forward, when “Transfer Assessment Data” is selected as the **Request Type**, the **Transfer - Preschool ELA (GB)** option is no longer displayed on the **Program Selection** tab.
- For FY2025 and forward, when “Transfer Assessment Data” is selected as the **Request Type**, and **Transfer – OELPA (GF)** is selected on the **Program Selection** tab, the transfer file includes results from the current fiscal year only.



CTE Industry Credential

- On the **CTE Industry Credentials** screen for FY25, the new Industry Credentials, their corresponding career fields, and their point values have been added.

District and Building Information

- (PBSIS-32994) In the **Literacy Instruction (All Collections)** section, the selections in the **Core curriculum and instructional material for English Language Arts (grades PS-5) and reading intervention (grades PS-12) product used** field have been updated as noted below.

ADDED SELECTIONS:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Amplify CKLA PreK (Amplify) • Amplify CKLA K-2 Skills (Amplify) • Amplify CKLA K-5 Core Comprehensive (Amplify) • Being a Reader (Center for the Collaborative Classroom) • Benchmark Phonics (Benchmark Education) • Curiosity Corner (Success for All Foundation) • Fishtank Plus ELA 2021 (Fishtank Learning) • Fishtank Plus ELA K-2 2021 (Fishtank Learning) • Imagine Learning EL Education (Imagine Learning) • Open Court Reading 2016/2018 (McGraw Hill) | <ul style="list-style-type: none"> • Open Court Reading 2023 (McGraw Hill) • Other published instructional materials included on the Dept's approved list • OUR Bookworms K-5 Reading & Writing (Open Up Resources) • OUR EL Education K-5 Language Arts (Open Up Resources) • Ready to Advance (Benchmark Education) • Savvas Essentials: Foundational Reading (Savvas) • Wonders 2020 (McGraw Hill) • Wonders 2023 (McGraw Hill) |
|--|--|

UPDATED SELECTIONS:

- | |
|---|
| <ul style="list-style-type: none"> • Benchmark Advance (Benchmark Education) • Lexia Core 5 Reading (Lexia) • Other published instructional materials not included on the Dept's approved list |
|---|



REMOVED SELECTIONS:

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • 95 RAP (95 Percent Group) • 95% Phonics (95% Group) • Achieve3000 (McGraw Hill) • AEPs-3 (Paul H. Brookes Publishing, Co.) • Alphabetic Phonics (EPS School Specialty) • Amira (Houghton Mifflin Harcourt) • AMP Reading System (Saavas) • Amplify CKLA (Amplify Education, Inc.) • Barton Reading & Spelling System (Bright Solutions for Dyslexia) • Benchmark Phonics Intervention (Benchmark) • Bookworms (Comprehensive Reading Solutions or Open Up Resources) • Building Early Literacy and Language Skills (Lucy Hart Paulson) • Collaborative Literacy (Center for Collaborative Classroom) • Connections: OGin3D (The Apple Group) • Core Knowledge Language Arts (CKLA) (Amplify) • Core Knowledge Language Arts (CKLA) (Core Knowledge) – Open Access Version • Core5 Reading (Lexia) • Corrective Reading (McGraw Hill) • Discovery (Reading Horizons) • DLM Early Childhood Express (McGraw Hill) • Edgenuity (formerly Compass Learning) • EL Education or Expeditionary Learning (Open Up Resources, EL) • Education, or Imagine Learning, formerly LearnZillion) • Elevate (Reading Horizons) • Engage NY (NYSED) • English Language Arts Guidebook Units – Louisiana Version (Imagine Learning, formerly LearnZillion) • English Language Arts Guidebook Units (Imagine Learning, formerly LearnZillion) • Fast For Word (Carnegie Learning) • Fishtank Plus or Fishtank ELA (Fishtank Learning) • Fountas & Pinnell Sounds, Letters, and Words in PreK (Heinemann) • Handwriting without Tears (Learning Without Tears) • Heggerty Phonemic Awareness (Heggerty) • Heggerty Bridge the Gap Intervention (Literacy Resources) | <ul style="list-style-type: none"> • Hill Reading-HillRAP (95 Percent Group) • iLit (Savvas Learning Company) • iRead (Houghton Mifflin Harcourt) • i-Ready (Curriculum Associates) • iStation Early Reading (iStation) • Journeys (Houghton Mifflin Harcourt) • Just Words (Wilson) • Language & Learning (Imagine Learning) • Language Live (Voyager) • Language! (Voyager Sopris) • Leveled Literacy Intervention (Heinemann) • Lindamood-Bell (Lindamood Bell Learning Processes) • Lively Letters (Reading with TLC) • Lucy Calkins Units of Study for Reading and Writing or Teacher's College Reading and Writing Project - 2018 (Heinemann or Columbia) • mCLASS Intervention (Amplify) • MindPlay Virtual Reading Coach (Mindplay) • MyPath (EdGenuity) • Open Court Reading (McGraw Hill) • Orton Gillingham (Institute for Multi-Sensory Education) • PALS - Peer Assisted Learning Strategies for Reading (The Fuchs) • Research Group at Vanderbilt University) • Passport to Literacy (Voyager Sopris) • Pathblazer (Imagine Learning) • Phonics Boost (Really Great Reading) • Phonics First (Brainspring) • Phonics for Reading (Curriculum Associates) • Phonics Lesson Library (95 Percent Group) • PowerUp Literacy (Lexia) • QuickReads (Savvas Learning Company) • RAZ Plus (Learning A-Z) • Reach for Reading (National Geographic Learning, Cengage) • Reaching Into Phonics (Cengage) • Read it Again-PreK (The Ohio State University – College of Education and Human Ecology) • Read Naturally (Read Naturally Inc) • Read180 (Houghton Mifflin Harcourt) • Reading Horizons Discovery (Reading Horizons) • Reading Mastery (McGraw Hill) • Reading Recovery (Reading Recovery Council of North America) | <ul style="list-style-type: none"> • Reading Street Common Core (Pearson) • Reading Wonders – 2017 (McGraw-Hill Education) • Reading Wonders – 2020 (McGraw-Hill Education) • Ready Reading (Curriculum Associates) • ReadyGEN (Savvas Learning Company, formerly Pearson) • Really Great Reading (Really Great Reading) • Really Great Reading [Launchpad, Countdown, Blast or HD Word](Really Great Reading) • Recipe for Reading (EPS/School Specialty) • Revised Lucy Calkins Units of Study for Reading or Teacher's College Reading and Writing Project – 2022 (Heinemann or Columbia) • REWARDS (Voyager Sopris) • REWARDS Plus (Voyager Sopris) • REWARDS Secondary (Voyager Sopris) • Saxon Phonics and Spelling (Houghton Mifflin Harcourt) • Sit Together and Read (The Ohio State University – College of Education and Human Ecology) • Smarty Ants (Achieve 3000) • Sound Partners (Voyager Sopris Learning) • SPIRE (EPS) • Structures (Brainspring) • Success Maker (Savvas) • System 44 (Houghton Mifflin Harcourt) • Systematic Instruction in Phonological Awareness, Phonics and • Sight Words-SIPPS (Collaborative Classroom) • Take Flight (Texas Scottish Rite Hospital for Children) • The Fountas & Pinnell Classroom (Heinemann) • The Souday System (Winsor Learning) • The Superkids Foundational Skills Kit (Zaner-Bloser, Inc.) • The Writing Road to Reading (Spalding) • Treasures (Macmillan/McGraw Hill) • Wilson Reading System (Wilson) • WonderWorks (McGraw Hill) • Worldly Wise (EPS/School Specialty) |
|---|--|--|



Student Reported in Error (FX)

- The **Student Reported in Error (FX)** screen has been added to enable you to add, edit or delete a student reported in error record. With the district in context, select **StudentInformation > EMIS > Maintenance > Student Reported in Error (FX)** to display the **Student Reported in Error (FX)** screen. Click **Add Student Reported in Error Record** to display the **Add Student Reported in Error Record** box. Enter the **State Student ID** field (required), then complete any of the following optional fields and click **Save**.
 - **Student First Name**
 - **Student Last Name**
 - **Removal Date**
 - **Comment**

Student Reporting Collection (S)

- When “Transfer Student Data” is selected as the **Request Type**, the **Program Selection** tab now includes the option **Transfer – Student Reported in Error (FX)** to enable you to create an FX Transfer file from the S Collection .
- When “Verify Student Data” is selected as the **Request Type** and **Verify – Membership Program MEMBEMIS** is selected on the **Program Selection** tab, the generated file will include students with any of the following membership codes, as described below. Any errors from the verify process display in a grid at the bottom of the **EMIS - Verify/Update** screen.

FY 2025

The following FY2025 Program Codes have been added. If RIMP Code (152700-152760) is reported, then one of the high dosage tutoring 152XXX program codes below must be reported as well. If no high dosage tutoring 152XXX codes are reported, the following error message displays “A high dosage tutoring code (152800-152820) should be reported for every student being reported with a RIMP code.”

GROUP	PROGRAM CODE	DESCRIPTION
15	152800	Tutoring by approved vendor during the school day
15	152805	Tutoring by approved vendor outside of the school day
15	152810	Tutoring locally approved during the school day
15	152815	Tutoring locally approved outside of the school day
15	152820	Student did not receive high-dosage tutoring
41	410015	ProStart Career-Technical Student Organization (CTSO)



FY 2024

(PBSIS-32721) The following new FY2024 Program Codes have been added.

GROUP	PROGRAM CODE	DESCRIPTION
52	520205	Student has established ELA competency using the Alt HS Assessment: Chartered Nonpubs
52	520210	Student has established Math competency using the Alt HS Assessment: Chartered Nonpubs
80	800010	Head Start Preschool, 0-11 months
80	800015	Head Start Preschool, 12 months or more
80	800020	Preschool (Other than Head Start), 0-11 months
80	800025	Preschool (Other than Head Start), 12 months or more
80	800030	Not Identified/Other, 0-11 months
80	800035	Not Identified/Other, 12 months or more
80	800040	None

(PBSIS-33468) The following Program Codes that were previously missing have been added.

GROUP	PROGRAM CODE	DESCRIPTION
15	152710	Exp. Interv. In Phonemic Awareness
15	152715	Exp. Interv. In Sight Word Recognition
15	152700	Exp. Interv. In Writing Focus Foundation Skills Transc
15	152705	Exp. Interv. Writing Focus Composition Skills
15	151510	Stud recd up to 6 wks progress monitoring per Tier 1 dysl sc
21	215030	Board Certified Behavior Analyst Services
21	215099	Other - Related Services
23	235023	English as a Second Language (ESL) Program
23	235025	Transitional Bilingual Education (TBE) Program
24	240002	The student is an immigrant and does not participate
51	510333	Eng. Lang prof. for Seal of Biliteracy Earned
51	510336	World Lang Prof. for Seal of Biliteracy Graduation Seal Est.



- (PBSIS-33280) For FY2025 and forward, when “Transfer Student Data” is selected as the **Request Type** and **Transfer – Student Demographic (GI)** is selected on the **Program Selection** tab, the generated file will now include the Local Use Identification Code, which is the Student Number, or all spaces in position 256-264.

Civil Rights Data Collection

Manual Civil Rights Data Entry

General

- In the upper right corner of the **Manual Civil Rights Data Entry** screen, the red **RESET ALL** button has been added to enable districts to quickly clear any previously saved values on the screen for a past Civil Rights Data Collection. When you click **RESET ALL**, the following pop-up message displays asking you to confirm this action: “Selecting OK will reset ALL fields on the screen. Are you sure you want to clear/reset all fields?” To proceed with resetting all fields, click **OK**. To close the pop-up message without taking any action, click **Cancel**.
- (PBSIS-30112) On the **Manual Civil Rights Data Entry** screen, you can now save a blank (null) response for a question, and in the **Civil Rights Report**, the question will be followed by a blank and will not include a response.
- The **Manual Civil Rights Data Entry** screen now displays the following text to assist you with completing the **Civil Rights** manual entry tables:

*****Per CRDC** Complete items that only apply to your building. Only complete follow-up tables that are required for your specific type of school. Leave the field blank if not applicable to your school. Only enter zeroes when the actual count for the element is zero. If a field does not apply to your school, leave it blank. Leaving fields unanswered (or blank) generates a blank or null value in the reports as expected. Refer to the CRDC website for further information.***

SCHR: School Characteristics

- In the tables below, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
 - **SCHR-4 : Ungraded Detail**
 - **SCHR-6 : Magnet School Detail (Only applicable to Magnet Schools)**
 - **SCHR-7 : Alternative School Detail (Only applicable to Alternative Schools)**

PSCH: Preschool

- In the **PSCH-1: Preschool Age for Non-IDEA Children** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.

PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

- In the **PENR-6: Credit Recovery Program Student Participation** table, the red asterisk (*) that indicates a required question has been removed.



APIB: Advanced Placement (AP) Course Self-Selection

- In the **APIB-5 : Advanced Placement (AP) Course Self-Selection** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave the question blank.

STAF: School & School Support Staff

- In the **STAF-5b : Teacher Retention Count** table, the question has been updated to the following: “Number of teachers who were employed at this school for both the 2023-24 school year and the 2022-23 school year.”

ATHL: Interscholastic Athletics

- In the **ATHL-2 : Interscholastic Athletics Sports and Teams** table, the red asterisk (*) that indicates a required question has been removed.

Note About Program Code 420020

If students at your district participate in Interscholastic Cheerleading (Program Code 420020), you need to update the information in your output file. Calculations in the **ATHL-2 : Interscholastic Athletics Sports and Teams** and **ATHL-3: Interscholastic Athletics Participants** tables do not include the program code 420020 for Interscholastic Cheerleading. Per Civil Rights Data Collection documentation, sideline cheerleading is not considered Interscholastic Cheerleading.

DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
 - **DISC-1 : Preschool Corporal Punishment Indicator**
 - **DISC-2 : Instances of Preschool Corporal Punishment**
 - **DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)**
 - **DISC-4 : Preschool Corporal Punishment**
 - **DISC-10 : Corporal Punishment Indicator**
 - **DISC-11 : Instances of Corporal Punishment**
 - **DISC-12/18 : Discipline of Students without Disabilities**
 - **DISC-13/19 : Discipline of Students with Disabilities**
- In the tables below, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
 - **DISC-1 : Preschool Corporal Punishment Indicator**
 - **DISC-10 : Corporal Punishment Indicator**
- In the **DISC-2 : Instances of Preschool Corporal Punishment** table, the **All Preschool Children** column has been removed.



OFFN: Offenses

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
 - **OFFN-1 : Offenses - Number of Instances**
 - **OFFN-4 : Shooting and Homicide Incidents**
 - **OFFN-5 : Rape and Sexual Assault**
 - **OFFN-6 : Offenses - Allegations against School Staff (Resignation or Retirement)**
 - **OFFN-7: Offenses - Allegations Against School Staff (Determined Responsible)**
 - **OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible)**
 - **OFFN-9: Offenses - Allegations Against School Staff (Determination Pending)**
 - **OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)**

HIBS: Harassment or Bullying

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
 - **HIBS-1 : Allegations of Harassment or Bullying**
 - **HIBS-2 : Allegations of Harassment or Bullying - Gender Identity**
 - **HIBS-3 : Allegations of Harassment or Bullying - By Religion Type**
 - **HIBS 4-6 : Students Reported as Harassed or Bullied**
 - **HIBS-7-9 : Students Disciplined for Harassment or Bullying**

REST: Restraint & Seclusion

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
 - **RSTR-1 : Instances of Restraint or Seclusion**
 - **RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion**
 - **RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion**

JUST: Justice Facilities

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
 - **JUST-2 : Days in Regular School Year at Justice Facility**
 - **JUST-3 : Justice Facility Educational Program Hours per Week**
 - **JUST-4 : Justice Facility Educational Program Participants**
- In the **JUST-1 : Justice Facility Type** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave this question blank.

INET: Internet Access and Devices

- In the **INET-1 : Internet Access and Devices** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
- In the **INET-2 : Wi-Fi Enabled Devices** table, the red asterisk (*) that indicates a required question has been removed.



Civil Rights Report (CRR)

General

- (PBSIS-34199) If a question is left blank (null) on the **Manual Civil Rights Data Entry** screen, the response to the question will be blank in the PDF and CSV output of the **Civil Rights Report**.
- (PBSIS-30776) In the CSV report, the attribute for column **CAE** has been updated to “SCH_HBALLEGATIONS_REL_OTHCHRN” and the heading for column **CAF** has been updated to “SCH_HBALLEGATIONS_REL_OTHREL.” The report output for these columns is correctly generated.
- (PBSIS-30303) The following attributes are no longer used after the 2020-2021 Civil Rights Data Collection and have been removed when the Civil Rights Report is output to .CSV output:
 - “SCH_ALGENR_G07”
 - “SCH_ALGPASS_G07”

NBIN: Nonbinary

- The **NBIN 1 : Nonbinary Indicator** table has been added. This table is populated by SIS.

PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

- In the PDF output of the **Civil Rights Report**, the title of the **PENR-6: Credit Recovery Enrollment** table has been updated to **PENR-6: Credit Recovery Program Student Participation**.

APIB: Advanced Placement (AP) Course Self-Selection

- The **APIB-10: Student Enrollment in Advanced Placement (AP) Science** table now includes students in courses that are marked with EMIS Subject code 132326-Advanced Chemistry and curriculum type = AP.

STAF: School & School Support Staff

- In the **STAF-5b : Teacher Retention Count** table, the question has been updated to the following: “Number of teachers who were employed at this school for both the 2023-24 school year and the 2022-23 school year.” This table is populated by manual entry.

ATHL: Interscholastic Athletics

- In the **ATHL-3: Interscholastic Athletics Participants** table, the **Nonbinary** column has been added. This table is populated by SIS.



DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- In the **DISC-2 : Instances of Preschool Corporal Punishment** table, the **All Preschool Children** column has been removed. This table is populated by manual entry.
- In the PDF output of the **Civil Rights Report**, in the **DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)** table, the following column headings have been updated to match the columns on the **Manual Civil Rights Data Entry** screen:
 - **All Preschool Children** is now **Preschool Children without Disabilities**.
 - **Preschool Children with Disabilities** is now **Preschool Children with Disabilities (IDEA and Section 504 Only)**.
- In the **DISC-6 : Instances of Preschool** table, the **All Preschool Children** column has been removed. This table is populated by SIS.
- In the PDF output of the **Civil Rights Report**, the titles of the tables below have been updated to remove “Corporal Punishment” from the title.
 - **DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities**
 - **DISC-13/15a/17/19/21/24/26 : Discipline of Students with Disabilities**
- (PBSIS-31309) In the PDF output of the **Civil Rights Report**, in the **DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities** table, the **English Learner (EL)** column has been added.

Resolved Issues

Student Information

Counselor Bulk Assignment

- (PBSIS-20484) Previously, if “Random” or “Manual” was selected on the **Counselor Bulk Assignment** screen, **Assignment Method** tab, the **Students to Include** field did not display on the **Options** tab, and users were unable to select the option to override students’ current counselor assignments. Now, the **Students to Include** field displays on the **Options** tab for these assignment methods. By default, the option “Students without a counselor assignment” is selected, but users can change this to “All students (override assignments)” as needed.

Edit Student Profile

- (PBSIS-33940) Previously, in the 23/24 school year the **Gender Identity** and **Preferred Pronoun** fields were available on the **General** tab of the **Student Profile**. In the 24/25 school year, the values did not copy up as expected and were not available for selection. Now, these fields are no longer school year specific and are available in the drop-down list for every year. For students who had data in the 23/24 school year, those values are copied up to the 24/25 school year and will continue to copy up each year hereafter.



Graduation Points

- (PBSIS-25001) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the “CQ07 - Lead4Change Student Leadership Program” CTE Industry Credential, it was only displayed in the **Agriculture** section. Now, if a student has “CQ07 - Lead4Change Student Leadership Program,” it is displayed in sections for each of the 13 career fields with an associated 3 points.
- (PBSIS-33199) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the “CP03 - Aerial Work Platform (AWP) Operator Training Program” CTE Industry Credential, the number of points displayed as 1 point on the **Industry Credentials** screen. Now, the number of points displayed has been updated to 2 points.
- (PBSIS-33278) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the “CJ93 Forklift Operation” CTE Industry Credential, it did not display in the **Transportation** section. Now, if a student has “CJ93 Forklift Operation,” it is displayed in the **Transportation** section.

JVS CourseSection Map

- (PBSIS-31877) Previously, if users deleted a mapping on the **JVS CourseSection Map** screen, the mapped course section would not be deleted from all tables, which caused issues with integration. Now, when users delete a mapping, the corresponding mapped section is now deleted from all tables. The system does not automatically drop course sections that get assigned. Users will still need to delete the course section from the student's course section assignments screen.

Import/Export

- (PBSIS-29411) Previously, the **District Roster for Medicaid Billing** file did not include the **IEP Start Date** and **IEP End Date** if the **Start Date** was from the last school year and the student attended a different building last year. Now, in this scenario, the **District Roster for Medicaid Billing** export file includes the **IEP Start Date** and **IEP End Date**.



StateReporting

Assessment Import

- (PBSIS-5648) Previously, for the **Assessment Type** of **PSAT/NMSQT**, the PSAT Import generated an error for FY2021 and forward, but users could use a workaround of renaming a column header. Now, the PSAT Import has been updated for FY2025, the file imports correctly, and the previous workaround should no longer be used.

Assessment Reporting Collection A

- (PBSIS-33374) Previously, the output file for **Assessment Reporting Collection (A)** screen for the **Request Type** of **Transfer Student Data** and the **Program Selection** of **Transfer – OELPA (GF)** did not display the same Test Type that displayed for the student on the **Ohio English Language Proficiency Assessment (OELPA)** screen. Now, this has been corrected. Prior to the closing of the FY24 Assessment collection, a script was run to update the output file for **Transfer – OELPA (GF)** to include the same value that is saved in the **Required Test Type** field of the **Ohio English Language Proficiency Assessment (OELPA)** screen.

District and Building Information

- (PBSIS-33639) Previously, when the school year “2024-2025” was selected, the values saved in the **Primary Financial Software** and **Primary HR/Payroll Software** fields did not display on the **District and Building Information** screen after users navigated away from the screen. Additionally, these values were not included in the output file for **Student Transfer - Collection (S)** screen for the **Request Type** of **Transfer Student Data** and the **Program Selection** of **Transfer - Organization - General Information (DN)**. Now, any saved values for 2024-2025 for the **Primary Financial Software** and **Primary HR/Payroll Software** fields correctly display on the **District and Building Information** screen and are included in the **Student Transfer - Collection (S) Transfer** file for the **Program Type** of **Transfer - Organization - General Information (DN)**.
- (PBSIS-32994) Previously, in the **Literacy Instruction (All Collections)** section, selections were not displayed in the **Core curriculum and instructional material for English Language Arts (grades PS-5) and reading intervention (grades PS-12) product used** field for 2024-2025. Now, the list of selections displays correctly.

Student Reporting Collection (S)

- (PBSIS-33758) Previously, if a student was enrolled in multiple buildings within the school year, the **Update - Count of Graduation Credits at Entry** process incorrectly duplicated the student’s count of graduation credits. Now, the process correctly counts the graduation credits for students who have been enrolled in multiple buildings within the school year.



Civil Rights Data Collection

Civil Rights Report (CRR)

APIB: Advanced Placement (AP) Course Self-Selection

- (PBSIS-31037) Previously, in the **Civil Rights Report** output, Courses with Curriculum code “AP” and EMIS Subject code of “132325 - Advanced Physics” were not included in APIB-10: Student Enrollment in Advanced Placement (AP) Science. Now, these courses are included in APIB-10: Student Enrollment in Advanced Placement (AP) Science.

DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- Previously, in the **Civil Rights Report** output for the **DISC-4: Preschool Corporal Punishment** table, the **Nonbinary** row displayed “0” in each column since Nonbinary was not reported for this section. Now, the **Nonbinary** row has been removed since it is not included.
- (PBSIS-31123) Previously, in the PDF output of the **Civil Rights Report**, the titles of the DISC-24 table and the DISC-26 table were switched and the wrong title displayed for each table. Now, correct table titles display in the PDF output as noted below:
 - **DISC-24: Discipline of Students with Disabilities – Only One Out-of-School Suspension**
 - **DISC-26: Discipline of Students with Disabilities – More than One Out-of-School Suspension**

Note: The table titles were only switched in the PDF output. The headers and values were always correct in the CSV output.



VendorLink v24.1.0 Release Notes

In this ProgressBook Suite release, this application does not contain any end-user enhancements or resolved issues; only an updated version number is observable.

VirtualClassroom v24.1.0 Release Notes

This document is an overview of updates in VirtualClassroom v24.1.0.

Included in this release:

- Enhancements

Related documentation is available in the **Learning Center**. To access this resource, log in to ProgressBook and select ? > **Learning Center** from the banner.

Enhancements

File Uploads

- On the **Content** screen for a course, when you click **Add**, the **File** option is no longer displayed. It has been replaced by the following three options:
 - **Local File:** Select to display a standard Windows file selection window. Navigate to the location of the file on your local machine and select the file.
 - **Google Drive:** If your district has configured Google Drive integration with VirtualClassroom, select to add a file from your Google Drive. If you are not currently logged in to your Google Drive account, the **Sign In with Google** screen displays before you can proceed to select the file.
 - **Microsoft OneDrive:** If your district has configured **Microsoft OneDrive** integration with VirtualClassroom, select to add a file from your Microsoft OneDrive. If you are not currently logged in to your Microsoft OneDrive account, the **Add New Resource** window displays with the **Connect to OneDrive** button. Click **Connect to OneDrive** and log in to your Microsoft OneDrive account before proceeding to select the file.
- On multiple screens, when you click the **Add a Resource** button, a selection menu is now displayed with the options **Local File**, **Google Drive**, and **Microsoft OneDrive**. These options operate as described above. The Add a Resource button displays in the following locations:
 - On the activity **Questions** screen when you are adding a **Question**, **Section**, or **Text or Resource**
 - On the **Content** screen for a Discussion, **Settings** screen

- In the specific scenario below, students using Google Drive or Microsoft OneDrive to create a response to an Essay question for a Quiz must now make their file shareable within Google Drive or Microsoft OneDrive before they upload it to ParentAccess (for example, set the file to "Anyone on the internet with the link can edit"). This is only required when you have added the Quiz with the following settings:
 - In VirtualClassroom, the Quiz must have at least one Essay question with the **Allow Students to Upload a File** checkbox selected and for which in the **Allowed File Types** field, any file types for Google Drive or Microsoft OneDrive are selected.
 - In GradeBook, on the **Assignment Details** screen, **Main** tab for the Quiz, the **Third-party documents submitted as files?** checkbox is selected.



ProgressBook End-User Requirements

The following tables list the supported software versions for ProgressBook end users. The ProgressBook Suite has been tested successfully using these product and version configurations. Other configurations may function without issue; however, these are the versions actively tested and supported in the ProgressBook Suite.

OPERATING SYSTEM	BROWSER	ADOBE ACROBAT READER
APPLE		
macOS v12.6 “Monterey”	Safari v16.x	DC
MICROSOFT		
Windows 10	Google Chrome (latest) ¹	DC

¹ Due to the rapid release cycle of this browser, the ProgressBook Suite is tested with the latest public released version of Chrome just before the ProgressBook Suite release.

Additional Configurations Supported by ParentAccess

OPERATING SYSTEM	BROWSER
APPLE	
iOS 12	Safari

Pop-up Blockers

ProgressBook displays documents and informational messages in pop-up windows. Pop-up blockers must be disabled in your browser for ProgressBook to function properly. Check your system settings to enable pop-ups for the ProgressBook Suite websites.

Browser Extensions and Add-Ons

Some browser extensions or add-ons for the supported operating systems may cause issues with the ProgressBook Suite. If you feel you have found a specific extension or add-on that causes issues, please enter a ticket so ProgressBook can investigate the issue.