

DataMap v24.2.0 Release Notes

This document is an overview of updates in DataMap v24.2.0.

Included in this release:

- Enhancements

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

Home Screen

- On the **DataMap > Students** screen, if your search results include indicators in the **Gifted** column and then you click  (**Export** icon) to export the list of matching students, there is now a column for each gifted area and specific ability area. If the student is gifted for an area, “Y” is displayed in the associated column; otherwise, the column is blank.

Import Assessment Scores

- (PBSIS-35434) For the **DIBELS 8** Import, formats have been updated for 2023/2024 and 2024/2025 school years and beyond. The **Composite Score** will display on the **Multiple Measures** screen and on the **Student Roadmap** in the **Data Points History** section under “English.” All other DIBELS 8 data points will display under “Reading.”

RIMPs

- When you click the **Assessment** field in the following locations, assessments in the drop-down selection list are now grouped under the headings **Additional Assessments** or **Approved Assessments**. If an assessment is on the Ohio Department of Education and Workforce (ODEW) list of approved assessments, it is listed under **Approved Assessments**. Assessments that have not been approved by ODEW are listed under **Additional Assessments**. This enables you to add scores to a RIMP for an assessment that is in addition to ODEW-approved assessments.
 - **Add Initial Screening Measure** window

- **Add Additional Diagnostic Measure** window
- **Add Progress Monitoring Measure** window
- You can now delete an active RIMP for a student who has a **Reading Component** with added tutors without having to first delete any tutors on the **Reading Component** tab.



GradeBook v24.2.0 Release Notes

This document is an overview of updates in GradeBook v24.2.0.

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

User Interface

- Users may notice some minor formatting changes on the following pages:
 - Administrator Home Page
 - Teacher Home Page
 - Teacher Class Dashboard

The shade of blue used for links on these pages has been updated and some page layouts have small adjustments.

Administrators

Transfer Staff Activity

- (PBSIS-35013) On the **Transfer Staff Activity** window, in the **Staff** drop-down list, the role name and Staff_DBID now display after the names of staff members in the following format:
Last Name, First Name (District ID – Role Staff DB_ID)

Absence Types

- Updates to Absence Type in StudentInformation on the **Absence Type Maintenance** screen are now part of the nightly integration process and will be reflected on the **Absence Type** screen in GradeBook.

Report Card Publisher

- The **Report Card Publisher** service has been updated to create a more complex file name so that there is no longer risk of the wrong report card getting tied to a student in the Vault.

Teachers

Class Dashboard

- An **Add an Assignment** button has been added in the upper right corner of the **Class Dashboard** screen for improved visibility and quick access. This button is in addition to the **Add an Assignment** link at the bottom of the **Assignment** tab in the right column of the **Class Dashboard** screen. Clicking either the button or the link displays the **Assignment Details** screen.

Resolved Issues

Administrators

Nightly Integration

- (PBSIS-34456) Previously, the nightly integration stored procedure that creates new District Staff records could grant a staff member access to an archived database instead of the live production database. Now, an additional check has been added to the nightly integration stored procedure to ensure the process grants staff members access to the production database.

Progress Reports

- (PBSIS-35144) Previously, when a user was interacting with radio buttons on the **Student Progress Report** and the **Student Progress Report by Assessments** report, the user's selections were not recognized. Now, the radio buttons have been updated to reflect the user's selections.

Report Cards

- Previously, when a student was registered, duplicate ProgressBook IDs could be created for different students. This was mainly an issue at non-public schools where it created issues when saving report cards to the Vault. Now, the ProgressBookId is a unique student ID.

Teachers

Google Classroom

- Previously, after the introduction of side navigation, some buttons below **Sign Out** on Google Classroom screens slightly overlapped **Sign Out**. Now, the spacing between **Sign Out** and buttons below it has been corrected.



ReportBuilder v24.2.0 Release Notes

This document is an overview of updates in ReportBuilder v24.2.0.

Included in this release:

- Enhancements

Enhancements

- The “?” icon on the **Report Viewer** screen referenced an old version of ProgressBook Webhelp and has been removed.



SpecialServices v24.2.0 Release Notes

This document is an overview of updates in SpecialServices v24.2.0.

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

Student Profile

- On the **Student Profile** screen, **Special Education** tab, you can now sort the documents listed in the **Completed Document** section by columns. By default, the list is sorted by the **Event Date** column, but you can click a column heading to sort the list by that column.

Documents

Student Documents

- (PBSPS-4885) When you are working on a section of a document and click the link for the document title in the upper left corner to navigate to the **Document Overview** screen, if the system has not yet automatically saved the field values on the screen, the screen is saved and the “All Changes Saved” pop-up notification displays in the right corner of the screen before you are returned to the **Document Overview** screen.
- On the **Student Documents** screen, **Documents** tab, if you have selected to filter the tab by the **Event Date** range, you must now use the Calendar icon (📅) to select **Begin** and **End** date to ensure the dates are in the proper format. You cannot enter these dates manually.
- On the **Student Documents** screen, **Banks** tab, you can now hover your cursor over the **Location** column to display a tooltip with the complete text for the location. Additionally, when text in the **Preview** column is cut off, an ellipsis (...) is now displayed to indicate there is more text. To view the complete **Preview** information, you can click the hyperlink in the **Name** column and scroll to the bottom of the **Banks** tab.

Child Outcome Summary Form

- The **Child Outcome Summary Form** has been added as a new document available for selection.
 - When you click **New Document**, the **Create New Document** window now includes “Child Outcome Summary Form” as a selection in the **Document** field. When “Child Outcome Summary Form” is selected, the **Type** field and the **Copy From** field are not displayed in the **Create New Document** window.
 - Click **Create** on the **Create New Document** window to display the **Child Outcome Summary Form Overview** screen with the following sections:
 1. **Entry Summary**
 2. **Annual Progress Summary**
 3. **Exit Summary**

Attachments

When you are working in a section, you can click the left arrow  to display the Quick Document Menu. You can click **Print Preview** or **Mark as Complete** in each section.

- The **Child Outcome Summary Form Overview** screen displays the status of each section (“Edit” or “Completed”), as well as the overall completed percentage for the COSF document.
- User bank items can be created for and inserted into fields for each section of the COSF document.

Forms

IEPs

- (PBS-4889) On the **Specially Designed Services > Related Services** screen, the system validation when “Speech & Language Services” is selected in the **Type of Service** field has been removed, and an error message is no longer displayed if “Speech & Language Services” is selected for a student with a **Disability Condition** of “05 – Speech and Language Impairments.”

Resolved Issues

Documents

- Previously, when a **District Bank** item was selected for editing, the **Delete** button displayed even if the resource permission to delete an item from the **District Bank** was set to disabled. Now, the **Delete** button no longer is displayed when a **District Bank** item is selected for editing if deleting is not allowed.
- When creating a **Progress Report** from an open or completed **WEP**, users cannot select any type, except **WEP PR**. If a user selects another type and attempts to copy from an existing **WEP**, the following message displays: "You are unable to create a OP6A or OP6B or Transition for WEP."



- (PBSPS-4231) Previously, users intermittently experienced issues with auto-save functionality when they were editing open documents and occasionally lost text they had entered. Improvements to auto-save functionality have been added.

Forms

IEP

- (PBSPS-4855) Previously, on the **Specially Designed Services** screen, the **Amount of Time** field did not save and displayed an incorrect value when users clicked **Mark as Completed**. Now, the **Amount of Time** field displays correctly on the **Specially Designed Services** screen.
- Previously, on the **Least Restrictive Environment** screen, if under **Preschool**, the **This IEP will transition with the child to kindergarten** box was selected, the **For School Age** information was not included on the Print Preview for the IEP. Now, this information is included in the Print Preview.





StudentInformation v24.2.0 Release Notes

This document is an overview of updates in StudentInformation v24.2.0.

Included in this release:

- Enhancements
 - StudentInformation
 - Reporting
 - StateReporting
 - Civil Rights Data Collection
- Resolved Issues
 - StudentInformation
 - Reporting
 - StateReporting
 - ITC-Level

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select ? > Learning Center from the banner.

Enhancements

StudentInformation

Account Maintenance

- When a **Person** is created in **Frontline Administration**, StudentInformation no longer checks for duplicate email addresses during the account creation/edit process. For districts that have migrated to **Frontline Passport/SSO**, administrators can create a person in the **Frontline Administration** application using an email address that is already in use.

CORE Overflow

- On the **CORE Overflow** screen, the following **CORE Subject Areas** have been added for which you can manage a CORE required value and a subject area overflow:
 - **DRI**
 - **ENE**
 - **MTE**
 - **SCE**
 - **SOE**

Course History

- (PBSIS-36243) A database change has been made to “tblCourseSectionPeriod” and “tblCourseSectionStudent” that will improve the runtime of VendorLink calls that access Student Course History data.

EZ Query > Reports > SIS Student Search

- (PBSIS-35772) In the **SIS Student Search** report output, the heading of the **Home Language** column has been updated to **Language Other Than English**.

Graduation Points

- On the **Grad Points Summary** screen, if a student has credit in a course with any of the following **EMIS Subject Area for Credit** codes, the credits are now displayed in the **Elective Credits** section and not the section for a subject area, and the credit is calculated as Elective credit:
 - “ENE - English when counting as elective credit for state graduation requirements, not as part of 4 English Language Arts credits.”
 - “MTE - Math when counting as elective credit for state graduation requirements, not as part of 4 Math credits.”
 - “SCE - Science when counting as elective credit for state graduation requirements, not as part of 3 Science credits.”
 - “SOE - Social studies when counting as elective credit for state graduation requirements, not as part of 3 Social Studies credits.”
- (PBSIS-32294) On the **Grad Points Summary** screen, if a student has credit in a Driver’s Ed course with the **EMIS Subject Area for Credit** code of “DRI – Driver’ Ed as ELE credit for state grad reqs/not for Ind Cred CR 63,” the credit displays in the **Elective Credits** section and is calculated as Elective credit. However, if the student has earned a CTE Industry Credential for the **Assessment Type** of “CR63 – Ohio Driver’s License” and also has a course with the **EMIS Subject Area for Credit** code of “DRI – Driver’ Ed as ELE credit for state grad reqs/not for Ind Cred CR 63,” the course is not displayed in the **Elective Credits** section and is not calculated as Elective credit.
- On the **Grad Points Summary** screen, in the **Show Competency in Algebra I and English II** section under **Additional Options**, the following now show competency as Met in **3. Complete College Coursework** if the student has any of the following program codes assigned:
 - English shows competency as Met (“English” is green and has checkmark) when program code “520101 – Alt Competency CCP Met English CCP Only” or “520100 – Alternative Competency CCP Math & English” is reported.
 - Math shows competency as Met (“Math” is green and has checkmark) when program code “520102 – Alt Competency CCP Met Math CCP Only” or “520100 – Alternative Competency CCP Math & English” is reported.



- On the **Student Exemptions/Requirements** screen in the **State System of Diploma Seals** section, the **Description** column has been removed from the grid. Above the grid, a link has been added to the Ohio Department of Education & Workforce website where you can view descriptions for diploma seals. Additionally, the name of the **Military Enlistment Seal (Ohio)** seal has been updated to **Military Seal (Ohio)**.
- On the **Student Exemptions / Requirements** screen in the **Graduation Plan Details** section, “Agriculture, Food and Natural Resources” is now an available selection in the **Career Field Interests** field. If “Agriculture, Food and Natural Resources” is selected, it is included in the output for the **Ohio Graduation Plan** report.

Import/Export

- The **Home School Import, Student Import** process has been refactored for improved performance and should now run faster.

School Building Administration > Calendar Wizard

- On the **Calendar Wizard** screen, the **EMIS Term** field has been added to the tabs below to enable you to copy the EMIS Term value from one year to the next when you are creating the Master Calendar for a building.
 - On the **Reporting Terms** tab, when you select a **Report Card Frequency**, the **EMIS Term** field displays on the tab. The selection in the **EMIS Term** field defaults to the default **EMIS Term** code for the selected **Report Card Frequency**.
 - On the **Virtual Terms** tab, the **EMIS Term** column has been added and is populated for each term listed from the value saved on the **Reporting Terms** tab. These values in the **EMIS Terms** column cannot be changed. When Virtual Terms are copied from a previous year, the values in the **EMIS Term** column default to the values reported in the year from which the Virtual Terms were copied. The values in the **EMIS Terms** column for Virtual Terms can be changed.

School Building Administration > School Demographics

- The **School Type** field can no longer be modified. The field is now display-only and unavailable for selection to prevent users from making changes to this field.

School Year Initialization

- The **School Year Initialization** process now populates **EMIS Term** values from the **Calendar Wizard** screen to the **Initialization > Reporting Terms Maintenance** screen. For districts that ran the School Year Initialization process prior to the installation of StudentInformation 24.2.0, a script will run that will copy any previous saved EMIS Term values from FY25 to FY26.



Security

- On the **View Staff Members** screen or the **View Accounts** screen, search fields now display matching results if a user accidentally types or pastes an extra leading or trailing space into the field.

Transcript Formatter (R702)

- (PBSIS-35457) If no years are selected in the **School Year(s) for Marks** field on the **Search Criteria** tab, report output now only includes data from the last 10 years from the selected school year in context.
- In the output for the **Transcript Formatter (R702)** report, the image displayed for the **Military Enlistment Seal** has been updated to reflect the name change to **Military Seal** for students who have earned this seal.

Reporting

Analytics Hub

- In the **Assessments > Non-State Pre-ID** folder, the **SAT Pre-ID File** report has been updated for the latest version of the file layout.
- In the **Eligibility** folder, the following updates have been added to the **Ohio Graduation Plan** report:
 - (PBSIS-33755) The name of the **WebXams** section has been updated to **WebXam (OCTCA)**, and if the student has completed this requirement, “Completed” displays on the report. The row with the **Test Date**, **CTE Assessment Code**, and **CTE Technical Score** columns has been removed.
 - In the **State Defined Diploma Seals** section, the name of the **Military Enlistment Seal** has been updated to **Military Seal**.

Note: *The Ohio Graduation Plan can also be generated from the Grad Points Summary screen.*



StateReporting

Assessments

- On the **OELPA** screen, when “ALT – Alternate Assessment” is selected in the **Required Test Type** field, the following areas are now displayed for recording Alt-OELPA scores:
 - **Receptive (Alt-OELPA Only)**
 - **Productive (Alt-OELPA Only)**

In each area, you can record the following information:

- **Accommodations:** When "ALT – Alternate Assessment" is selected as the Required Test Type, the Accommodations field defaults to “NO - Student did not receive accommodations on the STR test or took ALT” and cannot be changed.
- **Score Not Reported**
- **Score**
- **Standard Error** (optional)
- **Performance Level** (Optional)

When Alt-OELPA scores are added for a student, either manually or by import, they are listed on the **Ohio English Language Proficiency Assessment (OELPA)** screen.

- On the **Assessment Import** screen, the import process has been updated to accept the FY25 import layout for the OELPA import and the ALT-OELPA Import.
- (PBSIS-36593) To prevent errors on the **Assessment Import** screen, the OST Import process has been updated to ignore “DOPR” contained in Positions 363 through 393 for High School End of Course (EOC) assessments that are administered in the Dropout Prevention and Recovery (DOPR) windows.

Assessment Reporting Collection (A)

- When “Transfer Assessment Data” is selected as the **Request Type**, and **Transfer – OELPA (GF)** is selected on the **Program Selection** tab, the transfer file includes the OELPA records for the current school year.

DataMap EMIS Import

- On the **DataMap EMIS Import** screen, the option “On Track Statuses” has been removed from the **Please select an import ...** drop-down list since the Ohio Department of Education and Workforce (ODEW) no longer requires a TGRG Reading Diagnostic Status.



EMIS Follow-Up Import

- (PBSIS-36468) After the initial file is imported using the **EMIS Follow-Up Import** screen, if you receive a second file from ODEW that needs to be loaded, columns **A** through **O** update with any new data for a student, while columns **P** through **AO** will not update with any new data for a student who has already been imported. The following columns have been added to the fields that will update with any new data:
 - **I** - CTE INCLD FLAG
 - **J** - GRAD INCLD FLAG
 - **K** - SWD INCLD FLAG

Student Reporting Collection (S)

- The **Update - Count of Graduation Credits at Entry** process has been updated to include credits from the **Student Course History** screen. The process will look at all the credits but use only the credits that are coded as high school credit. Districts will need to rerun the Count of Graduation Credits at Entry process once 24.2.0 is applied. This process is no longer dependent on the Non-Grad and Grad CORE Summary being run.
- The **Update - Count of Graduation Credits at Entry** process now calculates correctly for students who were enrolled at a district, then withdrew and enrolled at another district where they earned credit, and then later re-enrolled at the original district. Per ODEW, when a student is not new to the district for the current year, when they come back, the value originally reported would remain the same for that school year, even if there was a period where they went to another district and came back.



Civil Rights Data Collection

Manual Civil Rights Data Entry

PSCH: Preschool

- The **PSCH-2 : Preschool English Language and Section 504 Indicators** table has been added to the **Manual Civil Rights Data Entry** screen with the following questions. For each question, you can select “Yes,” “No,” or leave the question blank.
 - **2a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?**
 - **2b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?**
 - **2c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?**
 - **2d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?**

DISC: Discipline

- The **DISC-2 : Instances of Preschool Corporal Punishment** table has been removed from the **Manual Civil Rights Data Entry** screen.
- The following tables have been renamed and/or reordered on the screen:

OLD NAME	NEW NAME
DISC-1 : Preschool Corporal Punishment Indicator	DISC-2 : Preschool Corporal Punishment Indicator
DISC-10 : Corporal Punishment Indicator	DISC-9 : Corporal Punishment Indicator
DISC-11 : Instances of Corporal Punishment	DISC-10 : Instances of Corporal Punishment
DISC-12/18 : Discipline of Students without Disabilities <ul style="list-style-type: none"> • 12 : Students without disabilities who received Corporal Punishment • 18 : Students without disabilities who received Expulsions under Zero-Tolerance Policies 	DISC-11/17 : Discipline of Students without Disabilities <ul style="list-style-type: none"> • 11 : Students without disabilities who received Corporal Punishment • 17 : Students without disabilities who received Expulsions under Zero-Tolerance Policies
DISC-13/19 : Discipline of Students with Disabilities <ul style="list-style-type: none"> • 13 : Students with disabilities who received Corporal Punishment • 19 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies 	DISC-12/18 : Discipline of Students with Disabilities <ul style="list-style-type: none"> • 12 : Students with disabilities who received Corporal Punishment • 18 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies

- In **DISC-9 : Corporal Punishment Indicator**, the question has been updated to the following: “Did this school use corporal punishment to discipline students in grades K-12?”



RSTR: Restraint & Seclusion

- The following tables have been renamed and/or reordered on the screen:

OLD NAME	NEW NAME
RSTR-1 : Instances of Restraint or Seclusion	RSTR-2 : Instances of Restraint or Seclusion
RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion	RSTR-3/5/7 : Non-IDEA Students Subjected to Restraint or Seclusion
RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion	RSTR-4/6/8 : IDEA Students Subjected to Restraint or Seclusion

Civil Rights Report (CRR)

General

- In the PDF output of the **Civil Rights Report**, pagination has been improved throughout the report, and the page breaks in several tables have been updated to keep related rows of information together.

PSCH: Preschool

- The **PSCH-2 : Preschool English Learner and 504 Indicators** table, related questions, and the answers saved on the **Manual Civil Rights Date Entry** screen have been added to the PDF and CSV output of the **Civil Rights Report**.

The attribute used in the CSV output for each PSCH-2 question is listed below.

QUESTION	PSCH-2 ATTRIBUTE
2a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?	SCH_PSELEVL_IND
2b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?	SCH_PSELIDENT_IND
2c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?	SCH_PS504EVL_IND
2d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?	SCH_PS504IDENT_IND

- The following PSCH tables have been renamed and/or reordered in the PDF output:

OLD NAME	NEW NAME
PSCH-2: Preschool Enrollment	PSCH-3: Preschool Enrollment



OLD NAME	NEW NAME
PSCH-3a: Preschool Enrollment of English Learner Students	PSCH-4a: Preschool Enrollment of English Learner Students
PSCH-3b: Preschool Enrollment of English Learner Students-EL Students in EL Programs	PSCH-4b: Preschool Enrollment of English Learner Students-EL Students in EL Programs
PSCH-4: Preschool Enrollment of Students with Disabilities-IDEA	PSCH-5: Preschool Enrollment of Students with Disabilities-IDEA
PSCH-5: Preschool Enrollment of Students with Disabilities-Section 504 Only	PSCH-6: Preschool Enrollment of Students with Disabilities-Section 504 Only

DISC: Discipline

- The **DISC-1 : Preschool Discipline – English Language and 504 Indicators** table and related questions have been added to the PDF and CSV output of the Civil Rights Report. The questions for this table are the same as **PSCH-2 : Preschool English Learner and 504 Indicators**, and the same values are displayed.

The attribute used in the CSV output for each DISC-1 question is listed below.

QUESTION	DISC-1 ATTRIBUTE
1a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?	SCH_PSDISC_ELEVL_IND
1b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?	SCH_PSDISC_ELIDENT_IND
1c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?	SCH_PSDISC_504EVL_IND
1d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?	SCH_PSDISC_504IDENT_IND

- The table **DISC-2 : Instances of Preschool Corporal Punishment** has been removed from both PDF and CSV output. In the CSV output, “SCH_PSCORPINSTANCES_IDEA” has been removed.
- The table **DISC-7: Preschool Instances of Suspension – Children Without Disabilities and With Disabilities (Section 504 Only)** has been combined with the table **DISC-6: Instances of Preschool Suspension**, and **DISC-7: Preschool Instances of Suspension – Children Without Disabilities and With Disabilities (Section 504 Only)** has been removed from PDF output. The table **DISC-6: Instances of Preschool Suspension** now includes the columns **Preschool Children with Disabilities (IDEA)** and **Preschool Children with Disabilities (Section 504 Only)** that were previously in the table DISC-7.



- The following DISC tables have been renamed and/or reordered in PDF output:

OLD NAME	NEW NAME
DISC-1 : Preschool Corporal Punishment Indicator	DISC-2 : Preschool Corporal Punishment Indicator
DISC-8: Preschool Suspension – Only One Out-of-School Suspension	DISC-7: Preschool Suspension – Only One Out-of-School Suspension
DISC-9: Preschool Suspension – More than One Out-of-School Suspension	DISC-8 : Preschool Suspension - More than One Out-of-School Suspension
DISC-10: Corporal Punishment Indicator	DISC-9 : Corporal Punishment Indicator
DISC-11: Instances of Corporal Punishment	DISC-10 : Instances of Corporal Punishment
<p>DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities</p> <ul style="list-style-type: none"> DISC-12 : Students without disabilities who received Corporal Punishment DISC-14a : Students without disabilities who received Expulsions with Educational Services DISC-16 : Students without disabilities who received Expulsions without Educational Services DISC-18 : Students without disabilities who received Expulsions under Zero-Tolerance Policies DISC-20 : Students without disabilities who received In-School Suspensions DISC-23 : Students without disabilities who received Only One Out-of-School Suspension DISC-25 : Students without disabilities who received More than one Out-of-School Suspension 	<p>DISC-11/13a/15/17/19/22/24 : Discipline of Students without Disabilities</p> <ul style="list-style-type: none"> DISC-11 : Students with disabilities who received Corporal Punishment DISC-13a : Students without disabilities who received Expulsions with Educational Services DISC-15 : Students without disabilities who received Expulsions without Educational Services DISC-17 : Students without disabilities who received Expulsions under Zero-Tolerance Policies DISC-19 : Students without disabilities who received In-School Suspensions DISC-22 : Students without disabilities who received Only One Out-of-School Suspension DISC-24 : Students without disabilities who received More than one Out-of-School Suspension
<p>DISC-13/15a/17/19/21/24/26: Discipline of Students with Disabilities</p> <ul style="list-style-type: none"> DISC-13 : Students with disabilities who received Corporal Punishment DISC-15a : Students with disabilities who received Expulsions with Educational Services DISC-17 : Students with disabilities who received Expulsions without Educational Services DISC-19 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies DISC-21 : Students with disabilities who received One or More In-School Suspensions DISC-24 : Students with disabilities who received More than One Out-of-School Suspension DISC-26 : Students with disabilities who received Only One Out-of-School Suspension 	<p>DISC-12/14a/16/18/20/23/25 : Discipline of Students with Disabilities</p> <ul style="list-style-type: none"> DISC-12 : Students with disabilities who received Corporal Punishment DISC-14a : Students with disabilities who received Expulsions with Educational Services DISC-16 : Students with disabilities who received Expulsions without Educational Services DISC-18 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies DISC-20 : Students with disabilities who received One or More In-School Suspensions DISC-23 : Students with disabilities who received More than One Out-of-School Suspension DISC-25 : Students with disabilities who received Only One Out-of-School Suspension



OLD NAME	NEW NAME
DISC-14b: Transfer to Alternative School for Students without Disabilities	DISC-13b: Transfer to Alternative School for Students without Disabilities
DISC-15b : Transfer to Alternative School for Students with Disabilities	DISC-14b : Transfer to Alternative School for Students with Disabilities
DISC-22 : Instances of Suspension	DISC-21 : Instances of Suspension
DISC-27 : School Days Missed Due to Out-of-School Suspensions	DISC-26 : School Days Missed Due to Out-of-School Suspensions

- In the PDF output of the Civil Rights Report for **DISC-9 : Corporal Punishment Indicator**, the question has been updated to the following:
“Did this school use corporal punishment to discipline students in grades K-12?”
- For the following tables, the logic used to determine an Expulsion has been updated to now reference the student’s FS-Standing record. For students who received services, if on the **Student Profile, FS-Standing** tab, the student has a **Sent to Reason** of “EX – Expelled Student” and a **Sent to Percent of Time** greater than “0,” the student can be counted for the applicable tables. For students who did not receive services, if the student has a **Sent to Reason** of “EX – Expelled Student” and **Sent to Percent of Time** is “0,” the student can be counted for the applicable tables.
 - **DISC-13a : Students without disabilities who received Expulsions with Educational Service**
 - **DISC-15 : Students without disabilities who received Expulsions without Educational Services**
 - **DISC-14a : Students with disabilities who received Expulsions with Educational Services**
 - **DISC-16 : Students with disabilities who received Expulsions without Educational Services**

Note: The tables above are referenced by their updated table numbers.

RSTR: Restraint & Seclusion

- The new table **RSTR-1: Restraint or Seclusion Indicator** is populated from table **RSTR-2 : Instances of Restraint or Seclusion** on the **Manual Civil Rights Data Entry** screen, as described below.
 - If a question for **RSTR-2 : Instances of Restraint or Seclusion** has a non-zero entry, the related question in **RSTR-1: Restraint or Seclusion Indicator** is populated with “Yes.”
 - If a question for **RSTR-2 : Instances of Restraint or Seclusion** has an entry of “0” or null, the related question in **RSTR-1: Restraint or Seclusion Indicator** is populated with “No.”



The table **RSTR-1: Restraint or Seclusion Indicator** and related questions are included in the PDF and CSV output of the Civil Rights Report. The attribute used in the CSV output for each RSTR-1 question is listed below.

QUESTION	RSTR-1 ATTRIBUTE
Did this school use mechanical restraint for students in grades K-12?	SCH_MECH_IND
Did this school use physical restraint for students in grades K-12?	SCH_PHYS_IND
Did this school use seclusion for students in grades K-12?	SCH_SECL_IND

- The following tables have been renamed and/or reordered in the PDF output:

OLD NAME	NEW NAME
RSTR-1 : Instances of Restraint or Seclusion	RSTR-2 : Instances of Restraint or Seclusion
RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion	RSTR-3/5/7 : Non-IDEA Students Subjected to Restraint or Seclusion
RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion	RSTR-4/6/8 : IDEA Students Subjected to Restraint or Seclusion

Resolved Issues

Student Information

Edit Student Profile

- (PBSIS-36490) Previously, on the **Edit Student Profile** screen, **FN-Attributes** tab, the **Count of Graduation Credits at Entry** field did not include credits for previous years that had been entered on the **Manually Entered Course** screen for a previously enrolled student who withdrew and was re-enrolled. Now, manually entered course credit displays correctly on the **FN-Attributes** tab, regardless of when the student re-enrolled during the school year.

Course Maintenance

- (PBSIS-35137) Previously, the **Add Course Section** button on the **Course Sections** screen and the **Add Course Group** button on the **Course Groups** screen were still accessible for users in a role for which on the **Security > Display Role Access** screen, the sitemap security access for “Course Maintenance” was set to **Display** (🟢) with the **Add**, **Change**, and **Delete** options set to not allowed (🔴). Now, when a user’s role is display-only for “Course Maintenance” in the sitemap, the **Add Course Section** button is not accessible on the **Course Sections** screen and the **Add Course Group** button is not accessible on the **Course Groups** screen.



EZ Query > EZ Students > Shared Student Data

- (PBSIS-35676) Previously, if a student did not have a Primary Contact record for the school selected in the **Choose trusted district and school** field, no Primary Contact data displayed if “Addresses and Primary Contact” was selected in the **Choose data to review** field and “Primary Contact” was selected in the **Address or Primary Contact** field. Now, if the student does not have a Primary Contact record at the selected school, the Primary Contact from the student’s home school displays. If the student has a Primary Contact record at both schools, information from both schools displays.

EZ Query > Tools > Absence List

- (PBSIS-2220) Previously, if a student had a time in value between 12:00 PM and 1:00 PM, the **In** column incorrectly displayed the time with the abbreviation “AM” instead of “PM.” Now, time in values between 12:00 PM and 1:00 PM correctly display “PM.”

Fees

- Previously, the **Students Needing Adjustment** screen timed out before loading the list of students. Now, this screen loads and displays correctly.

Graduation Points

- (PBSIS-31856) Previously, on the **Grad Points Summary** screen, under **Additional Options** in the **Show Competency in Algebra I and English II** section, if a student had met the EOC requirement for one subject (Algebra I or English II), the **Show Competency** area displayed “Completed.” Now, the **Show Competency** area displayed “Completed” only if the student has met the EOC requirements for both Algebra I and English II.

Import/Export

- (PBSIS-36268) Previously, on the **Home School Import** screen, **Students** tab, an “Invalid Date” error was generated for any student in the import file with a Birthdate after 12/31/2019. Now, the Home School Import correctly imports students born after the year “2019.”

Registration Wizard

- Previously, when a student was registered, duplicate ProgressBook IDs could be created for different students. This was mainly an issue at non-public schools where it created issues when saving report cards to the vault. Now, the ProgressBookId is a unique student ID.

Student Promotion

- (PBSIS-34454) Previously, selections saved on the **Edit Student Profile** screen, **General** tab in the **Gender Identity** field and the **Preferred Pronouns** field did not copy to the next school year during the **Student Promotion > Promotion** and **Student Promotion > Student Bulk Enrollment** processes. Now, the **Student Promotion > Promotion** and **Student Promotion > Student Bulk Enrollment** processes correctly copy up these selections.



Student Transfer

- (PBSIS-32716) Previously, the value saved for a student in the **Summative Race** field changed during the **Student Transfer** and **Bulk Student Transfer** processes for students with “Y- Yes, the student is Hispanic/Latino” selected in the **Hispanic/Latino** field or with multiple racial groups selected in the **Racial Group(s)** field. Now, the selections saved for a student on the **Edit Profile, General** tab transfer correctly during the **Student Transfer** and **Bulk Student Transfer** processes.
- (PBSIS-32991) Previously, for a student enrolled in a future year and then transferred for the future year using the **Student Transfer** and **Pending Students > Bulk Enroll District Transfers** processes, the **Disability Condition** saved for a student on the **Edit Profile, FD-Attributes** tab did not transfer. Now, a student’s **Disability Condition** transfers correctly during the **Student Transfer** and **Bulk Enroll District Transfers** processes for a future school year.

Reporting

Analytics Hub

- (PBSIS-3040) Previously, in the **Attendance > HB410** folder, output for the **Absence Thresholds Detail** report did not highlight in blue the date a threshold was crossed if it was within the last 7 days of running the report. Now, this has been corrected, and the report highlights the date a threshold was crossed if it is within the last 7 days of running the report.
- (PBSIS-35491) Previously, in the **Eligibility** folder, in output for the **Ohio Graduation Plan** report, a student’s saved **Work-Based Learning** hours for **Entrepreneurship** incorrectly displayed the student’s saved **Job Site Placement & Internship** hours. Now, **Work-Based Learning** hours for **Entrepreneurship** display correctly on the **Grad Points Summary** screen.

StateReporting

Assessment Imports

- (PBSIS-309) Previously, if you selected “ODDEX File” as the **Assessment Type** and imported a Preschool COS Assessment file from the ODEW’s ODDEX system, then on the **Preschool COS** screen, the **Score** displayed 3 digits, and the **Progress** value did not import. Now, Preschool COS Assessments that are imported from ODDEX display correctly on the **Preschool COS** screen with a 1-digit value in the **Score** column and a value displayed in the **Progress** column.
- (PBSIS-35058) Previously, on the **End of Course Exam** screen, if you manually added or edited an exam with the **Score Not Reported** field set to* (**Option Not Applicable, Student took Test**), then in the **Accommodations** field, the value ** (**Not Applicable – student did not test or accommodations not reported**) was not available for selection. Now, in this scenario, you can select ** (**Not Applicable – student did not test or accommodations not reported**) in the **Accommodations** field as appropriate.



Calendar Reporting Collection (C) > Calendar Collection Transfer

- (PBSIS-36289) Previously, if a sub-calendar had the **Expected to be in attendance between the first and last day of school on every** box selected for a Saturday or a Sunday and the Transfer Calendar Data Process was run, the Transfer Calendar Data Process incorrectly created the attributes of C_YWKDAYSA for a Saturday and C_YWKDAYSU for a Sunday. Now, if the **Expected to be in attendance between the first and last day of school on every** box is selected for a Saturday or Sunday in a sub-calendar, the Transfer Calendar Data Process correctly creates the attributes of C_YWKENDSA for a Saturday and C_YWKENDSU for a Sunday.

CTE Industry Credentials

- (PBSIS-36261) Previously, on the **CTE Industry Credential** screen, the **Assessment Area** field did not include the selection “CR53 – NIMS: CNC Lathe Programming Setup & Operations.” Now, this industry credential has been added for FY23 and forward, and if a student earns this credential, it is displayed on the **Grad Points Summary, Industry Credentials** screen, under “Manufacturing” with 6 points.

District and Building Information

- (PBSIS-35204) Previously, in the **Medical Group (Final Collection)** section for School Year 2024-2025, no attributes were available for selection for the **Glucagon, Epinephrine, Inhaler, or Diabetes Care Collections**. Now, the attributes are available for selection for each Medical Group collection for School Year 2024-2025 and are included in the New School Year Script.

Staff/Course Reporting Collection (L)

- (PBSIS-21670) Previously, after a user ran the **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** process with the **Run Type** of “Update (Delete all and create),” when the process completed, the **Verify/Update Course Terms & Class List - (L)** screen incorrectly displayed the message “Update not run” for each building included in the run. Now, when the **Verify/Update Course Terms & Class List** process with the **Run Type** of “Update (Delete all and create)” completes, the message “Update Last Run on” correctly displays for each building in the run with the date/time and the name of the user who ran the process.
- Previously, when a user ran the **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** process with the **Run Type** of “Update (Delete all and create),” there was an issue with the stored procedure “proc_StaffCourseCollection_Update” locking up the “dbo.tblStudentSubjectEMIS” table for long periods of time. Now, the stored procedure has been modified, so when users run **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** in Update mode, the table will not lock up.



Student Reporting Collection (S)

- (PBSIS-28927) Previously, the **Verify – Student Special Education** process displayed an error for students if on the **Special Education** screen, **Events** tab, a record had been saved with a **Date Type** of “CIEP – IEP Consent Withdrawn by Parent” and an **Extended School Year Services** field selection of “* - Not Applicable.” Now, the **Verify – Student Special Education** process does not display an error for a student with these saved selections for a Special Education Event Type.
- (PBSIS-34726) Previously, the file created by the **Transfer – Exiting Student Follow-Up (FW)** process contained duplicate student records if multiple people edited information on the **Exiting Student Follow-up Records** screen and saved at approximately the same time. Now, the **Transfer – Exiting Student Follow-Up (FW)** file contains one record per student regardless of how many people are editing and saving the **Exiting Student Follow-up Records** screen.

ITC-Level

- Previously, the SI Security recalculation process would time out at ITCs, typically following the installation of a new release. To resolve this, the ResetSecurity.sql deployment script has been removed, and user security will now only be faulted when necessary.



VendorLink v24.2.0 Release Notes

This document is an overview of updates in VendorLink v24.2.0.

Included in this release:

- Resolved

Related VendorLink documentation is available on the [ProgressBook API Portal](#).

Resolved

- (PBSIS-35914) For registration vendors, the **Contact by DistrictID GET API** has been updated to increase the performance of the call returning Professional Contact information.

ProgressBook End-User Requirements

The following tables list the supported software versions for ProgressBook end users. The ProgressBook Suite has been tested successfully using these product and version configurations. Other configurations may function without issue; however, these are the versions actively tested and supported in the ProgressBook Suite.

OPERATING SYSTEM	BROWSER	ADOBE ACROBAT READER
APPLE		
macOS v12.6 “Monterey”	Safari v16.x	DC
MICROSOFT		
Windows 10	Google Chrome (latest) ¹	DC

¹ Due to the rapid release cycle of this browser, the ProgressBook Suite is tested with the latest public released version of Chrome just before the ProgressBook Suite release.

Additional Configurations Supported by ParentAccess

OPERATING SYSTEM	BROWSER
APPLE	
iOS 12	Safari

Pop-up Blockers

ProgressBook displays documents and informational messages in pop-up windows. Pop-up blockers must be disabled in your browser for ProgressBook to function properly. Check your system settings to enable pop-ups for the ProgressBook Suite websites.

Browser Extensions and Add-Ons

Some browser extensions or add-ons for the supported operating systems may cause issues with the ProgressBook Suite. If you feel you have found a specific extension or add-on that causes issues, please enter a ticket so ProgressBook can investigate the issue.