

ODEW EMIS-ITC Call – 2/3/2025

Notes provided by Gretchen Martin (ACCESS) and BreAnn Blubaugh (LACA)

New EMIS Coordinator Training—An EMIS Newsflash was sent out today about the new EMIS Coordinator Training being held in April 2025.

<https://education.ohio.gov/Topics/Data/EMIS/News/EMIS-Newsflash-%E2%80%93-February-3-2025>

Collection Requests—Multiple collections will be opening soon.

Opening February 6th

- Final Exiting Student Follow up (FY25)
 - This is focused on submitting follow up data for Grads and Special Ed students. This is also a time for districts to submit any updates for Career Tech students.
- Staff and Course Collection – Final (FY25)
- Spring Alternate Assessment Collection (FY25)
- Career Tech Accountability Assessment Collection (FY25)
- Other Accountability Assessment (FY25)

Opening February 20th

- Spring End of Course State Assessment Collection (FY25)
- Spring State Assessment Grades 3-8 Collection (FY25)

ODEW opens these early so districts can make use of the Missing Lists. In the beginning, all students would appear as missing, but this can be a good checklist of students who are expected to be assessed.

Q: With Final Exiting Student Follow up opening, will the FLUP-001 have the Grads included?

A: Yes, Grads will be included when the window opens.

EMIS Change Calls—The next EMIS Change Call will be on Wednesday, February 12th, to discuss the current FY26 EMIS changes. As a reminder, this is a budget year, so ODEW will make a group of changes now, but they will make additional changes for FY26 once the budget passes the House of Representatives and they know what is coming.

New Data Comparison Report—ODEW is working on a new Data Comparison Report that could be released in the next couple of weeks. It will be a Level 2 report in TRAD and SOES Student Collection.

The initial Data Comparison Report will be FTE based and include two comparisons.

The **first comparison** will be comparing districts' FTE at the end of FY24 and their FTE at the end of the FY25 Initial Student collection. The report will include various FTEs (overall FTE, Students with Disabilities FTE, Career Tech FTE, etc.), each with its own row. Each FTE measure will also show a percent change (+ / -) for the district. Severity codes will be included in this report and are based on the amount of change an entity has compared to similar types of entities. For example, Traditional districts will be compared to other Traditional districts. ESCs will be compared to other ESCs, Community schools will be compared to other Community schools, etc. Districts with the greatest outliers (+/-) will show as critical, the next group will be a warning, and the vast majority of districts will be informational. This will give

districts an idea of where they fall in comparison to others of the same type. Since this comparison is done on closed collections, it will not change.

The **second comparison** will be AODE (SOES Beginning of Year) to BODE (SOES End of Year) for Community Schools and 1TRD (Beginning of Year) to 2TRD (Midyear) for Traditional districts, ESCs, and JVSDs. For this measure, ODEW sees a lot less change between the first window and the second window than they do between school years, so the thresholds will be smaller than in the first comparison.

ODEW will be comparing how districts' 2TRD data is doing compared to their 1TRD data and if your district is growing or shrinking as the school year goes on, and indicating a percent change. Knowing the positive or negative growth allows a district to be aware of and/or plan for growing or shrinking funding payments. It will also help to highlight possible issues – for example, data that was not collected during 1TRD but is collected during 2TRD and is now causing students to fail; the percentage change in FTE between the 2 windows could generate an error and indicate a data issue that needs attention.

These comparisons may not be updated every week, but the goal is to update these once a week. Eventually, it may end up being more often than that.

ODEW also plans to compare Traditional districts, ESCs, and JVSDs from 2TRD to 3TRD (End of Year). Other comparisons are in the works. For example, they are talking to the Office of Exceptional Children regarding some of their Gen Issues Reports that would be more informative as a percentage change from year to year. Any additional checks will be added directly to the single Data Comparison Report. So, entities will have one Data Comparison Report to look at instead of multiple Gen Issues Reports. The Data Comparison Report could grow to have hundreds of different checks added to it. The advantages are that it is now one place to look and a “heads up” to EMIS Coordinators that they may need to look at their data. ODEW plans for this report to essentially be a “Data Dashboard” where EMIS Coordinators can look at all the data they’ve submitted and across all the things ODEW is looking at the end of this report and have highlighted for them: “Here are things that are unusual in your data set”.

ODEW will be discussing this at OAEP and other conferences this year.

Q&A

Q: We started enrolling our custodians and other staff into the Rapback system, and we have a lot of missing staff on the Staff Missing list. I remember you stating in the past that you would have to take a look at how you want to handle it. So, for now, do you want us to open tickets?

A: In the end, the Staff Missing list for those non-credentialed staff (not teachers, administrators, etc.) is really for you to help you make sure you have everything reported. If you want to do a help desk ticket and request a staff override to get those switched, you can. However, don't feel like you have to for those classified staff. If you check, and you are reporting all of the staff, you can ignore the missing list. A lot of districts like that report to be clean, so you know if you do really have a staff member missing.

Upcoming Call Schedule

Wednesday, February 12th – EMIS Change Committee Meeting

Tuesday, February 18th – ODEW EMIS ITC Conference Call (***moved due to holiday***)

Manual guidance prevails if there is a conflict between the information shared on this call and the EMIS Manual.