

East Central Ohio ESC Confucius Institute

http://clecoesc.org

2017-2018 Daily Course Offerings

It is with great pride that we begin plans for the 2017-2018 Video Distance Learning course offerings. Our established partnerships, along with a funded and sustainable infrastructure, continue to allow us to offer your districts high quality, affordable, daily course solutions each year. In addition to being established as one of only six K-12 Confucius Institutes in the United States, we have also been awarded both a Rural Utilities Service Distance Learning Telemedicine (RUS DLT) grant and a Teacher Credential Grant. Both of these grants will allow us to further strengthen our video distance learning network to our member districts.

The courses listed on this brochure are delivered through Interactive Video Distance Learning (IVDL) equipment. Associated network support for video is STRONGLY suggested. In addition to providing your students with a face-to-face instructor through the use of IVDL, all courses have access to additional online material through a Content Management Server (CMS), and daily access to the recorded version of the live instruction. Our teachers are ODE licensed, and HQT in the content field.

Mandarin Chinese, American Sign Language and Spanish courses are offered as a whole class purchase. The cost of each period (not to exceed 20 students per instructional period) is \$10,500.00** per year. On a case by case basis, we will be offering Chinese and Spanish on a per-student price structure when needed. ASL does not offer this option.

Through our supported school districts, there will also be opportunity for additional singleton courses. This course availability will be added on a per-seat basis as they are released to us.

** Subject to change, salary information has not been finalized at this time.

For more information, contact:

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Mandarin Chinese Levels I-IV – also available as College Credit Plus - AP CHINESE

Beginning students will learn the basics of spoken and written Mandarin Chinese. By stressing proper tones and pronunciation, this class introduces Mandarin Chinese to those who are curious about the most widely spoken language in the world. Students will engage in communicative skills such as introducing themselves, meeting, greeting, and describing others, ordering at a restaurant and asking for directions, all performed in a culturally appropriate and linguistically accurate manner. Speaking and listening skills are the main focus of Chinese, however, students will also be introduced to the character-based writing system in Level I. Progressive conversation, listening, speaking and writing will build through each level. College Credit Plus is offered through Lorain County Community College currently. ECOESC is seeking additional college Chinese partners at this time. Additionally, students in all levels will be offered the option of taking the Oral Proficiency Interview-computer (OPI-c), earning a nationally ranked performance score that can translate into transcripted College Credit. Beginning in the 2017-2018 school year, we are happy to announce the ability to offer AP Chinese to students ready for the AP Chinese coursework.

American Sign Language Levels I-IV - also available as College Credit Plus

American Sign Language (ASL) is the natural language used by deaf individuals and the deaf community. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation in ASL, with deaf/hard-of-hearing native users of the language. Language instruction progresses in each subsequent level of instruction. A College Credit Plus option will be offered for ASL from Rhodes State College. At this time, tuition rates are still being negotiated. While ASL is not a TAG course, many state Universities recognize ASL as a foreign language credit on High School transcripts labeled as such.

Spanish -also available as College Credit Plus - AP SPANISH

Using interactive video distance learning, Spanish levels I-IV will be offered on a per-period basis for school year 2017-2018. Our ongoing partnership with ODE and the Spanish Foreign Ministry allows us to become a host to a visiting teacher from the Spanish Foreign Ministry program. Currently the ECOESC is host to 6 Spanish visiting teachers, and currently one of those teachers is available in the afternoons each day. Similar in nature to the Chinese guest teacher program, we are an approved applicant for the hosting of a visiting teacher. This teacher is then placed in your building, providing a unique opportunity to provide HQT Spanish language from a native speaker. Beginning in the 2017-2018 school year, we will be offering AP Chinese, in the afternoons only, on a per student enrollment basis.

English Language Learner (ELL) Classroom Coaching – Customizable Options

Students enrolled in this course will receive instruction based around the RIGOR program. The RIGOR program is specifically designed to assist students learning English as their second language in grades 7-12. Throughout the course, students will learn vocabulary, reading, and writing strategies through Science and Social Studies. There will be assessments based on language goals. This class is designed specifically for students with beginning or newcomer language proficiency levels. (costs for this are dependent upon needs of district).

Shared College Credit Plus Courses

The long-term and systemic video conferencing collaborative built between the Licking Area Computer Association (LACA) and the ECOESC have enabled us to build a sustainable delivery model for shared singleton courses across partner schools in addition to the direct foreign language courses highlighted here. Current examples of shared College Credit Plus courses among partner high schools include: Accounting I and II, Physics, Western Civilization, Theater I and II, Psychology, Geometry and several other courses. We work diligently to both help schedule shared courses and then support those daily classroom connections to your building and students.