

# Continuum Report on Truant Students

Name of Student \_\_\_\_\_ School Year: \_\_\_\_\_

Date of Report: \_\_\_\_\_ Grade Level \_\_\_\_\_

## I. Which offense pertains to the truant student (Absences WITHOUT legitimate excuse)?

(Circle)

A. 30 or more consecutive hours (4.5 days)

B. 42 or more hours in a school month (30-day period) (6.2 days)

C. 72 or more hours in a year (10.7 days)

D. Date of Triggering Offense \_\_\_\_\_

## II. Principal, within seven (7) school days of the triggering offense, sets up an Attendance Intervention Team

A. Date AIT was assembled: \_\_\_\_\_

B. Members of the Team Include:

1. \_\_\_\_\_ School Representative

2. \_\_\_\_\_ School Representative  
Who Knows Child

3. \_\_\_\_\_ Child's Parent/Guardian

4. \_\_\_\_\_ J.C. Magistrate/Rep.

C. WAS THE AIT BYPASSED DUE TO A LESS THAN 5% CHRONIC ABSENTEEISM RATE?

(Circle)

YES

NO

## III. Within ten (10) school days of the triggering offense, the student will be assigned to meet with an Absence Intervention Team. At least three (3) meaningful attempts to

secure the participating of the student's parent/guardian must take place.

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A. Date of the first attempt: \_\_\_\_\_ Means: \_\_\_\_\_

1. Successful attempt? \_\_\_\_\_

B. Date of second attempt: \_\_\_\_\_ Means: \_\_\_\_\_

1. Needed attempt? \_\_\_\_\_

2. Successful attempt? \_\_\_\_\_

C. Date of third attempt: \_\_\_\_\_ Means: \_\_\_\_\_

1. Needed attempt? \_\_\_\_\_

2. Successful attempt? \_\_\_\_\_

D. DATE OF AIT MEETING: \_\_\_\_\_ TIME: \_\_\_\_\_

IV. Within fourteen (14) days after assigning of the AIT, the team will develop an Intervention Plan (See II. A above)

A. Date the Intervention Plan was developed: \_\_\_\_\_

V. Within seven (7) days after the development of the Plan (see IV. A above), the school must make a reasonable effort to provide the student's parent/guardian with the plan.

A. Date the Plan was submitted to parent: \_\_\_\_\_

B. Means: \_\_\_\_\_

VI. A complaint can be filed with juvenile court not later than the 61st day after implementation of the absence intervention plan if....

A. The student exceeds the hours listed for habitual truant

B. The school has attempted to re-engage the student through an AIP, other intervention strategies, or any offered alternative to adjudication

C. The student refused to make satisfactory progress on the plan

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**D. WHAT IS THE 61ST SCHOOL DAY AFTER THE IMPLEMENTATION OF THE ABSENCE INTERVENTION PLAN?**

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**E. DATE COMPLAINT FILED WITH JUVENILE COURT**\_\_\_\_\_