

DataMap's Road to Reading Success

RIMPs made easy



The Research



Students not reading proficiently by the end of third grade are four times more likely not to graduate high school.

Gaps in reading proficiency impact a child's lifelong earning potential.



The Law

Requires schools to identify reading deficits and create student reading improvement plans that address reading weaknesses.

Provide intensive reading interventions using research-based strategies.

Provide help and support to make sure students are on track for reading success by the end of third grade.



Student Benefits

Ensure every struggling reader receives needed reading support to be able to learn and achieve.

Track targeted instructional strategies and monitoring to improve student's progress.

Teacher Benefits



- Simple, easy-to-use layout
- Ability to see historical RIMP and outcomes
- Directly import diagnostic data from DataMap into RIMP
- Record multiple intervention program codes per individual student
- Edit intervention plans using supporting progress-monitoring data
- Quickly creates and manages multiple reading improvement and monitoring plans
- Easy access to view students' SpecialServices plans via links
- Attach supporting documentation to reading improvement plans
- Monitor student progress and adjust interventions to improve achievement

Contact Us:

District & Administration Benefits



- Standardized recording and reporting format
- Direct import of program codes into SIS for simple, accurate EMIS reporting
- Easily customize district instructional program codes

ProgressBook | District Name ▾ 2018-2019

DataMap » Students » Student Roadmap

Student: Solo, Han Grade: 03

Demographics

	Gender Male	Birthday 9/14/2008	Special Ed Teacher	Admission Enrolled	Building Corellia Elementary	Gifted No	IEP No	EL No	504 Plan No	RIMP <u>Yes</u>	Parents\Guardians Unknown
	Phone 800-555-7777	Street 100 Millenium Falcon Drive	City Corellia	State OH							

Interventions

[+ Add Intervention](#)

Type & Subject	Tier	Program	Interv Provider	Referred By	Start Date	Exit Date	Status/Exit Reason	Attachments
Behavioral	1	Behavior Plan	Captain Smith	Captain Smith			Active	

RIMPs

Year	Start Date	End Date	On Track Status	Comprehension	Phonics	Vocabulary/Oral Language
2018-2019	10/31/2018		Not On Track	151500 - Summer Reading Programs 152330 - Student received interventio... 152500 - Extended Learning Time (E...	151500 - Summer Reading Programs 152505 - Guided Reading (Small Gro... 152515 - Interactive Writing 152525 - Literacy Collaborative	151500 - Summer Reading Programs 152330 - Student received interventio... 152500 - Extended Learning Time (E... 152505 - Guided Reading (Small Gro... 152510 - Increase Reading Time
2017-2018	10/31/2016	6/10/2017	Not On Track	151500 - Summer Reading Programs 152330 - Student received interventio...	152330 - Student received interventio...	

