The Search—Qualifications

The Springfield Local School District Board of Education is seeking a highly professional chief executive officer with a passion for student-centered achievement, a desire to lead with unquestionable integrity, and a dedication to serve all members of the community. He or she should be enthusiastic about a high level of visibility, have proven leadership capabilities, have a sense of humor, and possess superior interpersonal and communication skills. The successful candidate must:

- have the appropriate Ohio Superintendent's licensure
- have senior-level administrative experience, preferably as a superintendent, assistant superintendent, or director
- be a student-centered decision maker with a comprehensive view of the educational delivery process and a commitment to the development of all children
- be an articulate and straightforward communicator with strong listening and speaking skills and demonstrated ability to work tactfully, creatively and visibly with board members, administrators, staff, students, parents and community members
- have a commitment to strong, positive relationship with the Board and Treasurer - a true team builder
- demonstrate excellent analytical, planning and organizational skills to maintain a strategic direction
- hold high expectations for self and others, especially in accountability, honesty, integrity, accessibility, involvement and commitment
- be an educational team leader who is able to develop, supervise and support teaching and administrative talent, who inspires high performance standards and finds satisfaction in the success of others.

#springfieldstrong

The Community

The Springfield Local School District is located in Northwestern Ohio just south of the Michigan-Ohio border and is comprised of the Village of Holland, Springfield Township, a portion of the City of Toledo, and a portion of the City of Maumee, which are all part of Lucas County. As a suburb of Toledo, Holland/Springfield Township is a residential community of approximately 26,000 residents with a broad service-based economy. Socioeconomic indicators continue to describe Holland/Springfield Township as an affluent community with housing values and income levels well above state and county norms.

Springfield Local Schools subscribes to the ideal that our students and community are "exceptional—without exception." With no true downtown area, the central campus of the district acts as a great congregating point for the community at large.



This District

The Springfield Local School District serves approximately 4,000 students in grades pre-K through 12. The district is comprised of six learning facilities—Springfield High (9-12), Springfield Middle 6-8), Crissey, Holland and Holloway elementary schools (K-5), and Dorr elementary (pre-K-5) school.

The Springfield Local School District Board of Education recently created and adopted the following aspiring statements aimed at charting a course of success for the district and the community:

Academic Success

The Springfield Local Schools Board of Education aspires to open up students' academic horizons and raise the level of expectations for all learners. Springfield students will exceed expectations both in and out of the classroom, explore future options through character development opportunities, art appreciation, problem solving, social intelligence, exploring diverse cultures of the world, career readiness, and at all times challenging their perceived limitations.

Cultural and Environmental

The Springfield Local Schools Board of Education aspires to create a positive and nurturing educational environment that promotes academic, social, and emotional growth and success for each student. This will be accomplished by maintaining academic and extracurricular programs and services that are culturally responsive, promote high student and school district expectations, are fiscally responsible, and are adaptable to meet the changing needs of our students, our community, and our nation.

Community Engagement

The Springfield Local Schools Board of Education aspires to create and cultivate engaging, positive, connected, and united relationships in the community that support and value the mission of our richly diverse school district. This will be accomplished by providing exceptional academic and extra curricular programs that educate and produce well-rounded, confident, and competent young women and men.

In pursuit of these aspirations, Springfield Local Schools has recently begun several initiatives. To that end we continue to improve our educational offerings to promote college and career readiness and provide High Quality Professional Development that helps realize that goal. Examples of the essential components of those initiatives include:

- Improving our STEM offerings and promoting continuity K-12
- Implementing PBIS at all buildings
- Establishing K-12 vertical teams who are leading the charge to vertically and horizontally align priority standards and common assessments
- Strengthening mathematics instruction K-12 with our professional development partnerships
- Rolling out the one-to-one Chromebook initiative and improving technology access at all levels
- Expanding innovation and real-world experiences
- Providing non-traditional, flexible options that help all students succeed.

District	Financial	Profile
		Prome

Total Valuation	\$675,709,230
<u>Property Tax Rates</u> :	
Inside	5.50
Outside (voted)	64.90
Residential/Ag (effective) Industrial/Commercial (effective)	47.65
Bond (voted)	49.74 2.80
Permanent Improvement (voted)	1.35
Emergency (voted)	\$3.9 million
	10.7
No School Income Tax	
Appropriations:	
General Fund	\$41,688,381
Total - all funds	\$54,302,337
Exp <u>enditure Per Pupil (</u> FY16)	\$9,783
<u>Revenue By Source</u> : (FY16)	
Local	57.10%
State	24.96%
Federal	5.63%
Other	12.31%
<u>Average Daily Membership</u> : (FY16)	4,117
<u>Number of Employees:</u> Certified	051
Classified	251 112
Administration/Exempt	26
, 1	
Bond Rating - Moody's:	A3
Other	
Average Teacher Salary	\$61,198
at Least a Bachelor's Degree	97.2%
at Least Master's Degree	69.7%
average years of experience	10.23 years

Terms of Employment/Compensation

The successful candidate will be offered a competitive compensation package—the actual salary and benefits will be commensurate with the education and experience of the successful candidate. The Board of Education will offer a contract with provisions for annual review and evaluation.

Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete the online application from the Springfield Local Schools website found at www.springfield-schools.org. The following items should be uploaded/completed with the application:

- letter of interest emphasizing qualifications and reasons for interest
- an up-to-date resume
- the necessary Ohio certifications, licensure, credentials and transcripts
- completion of the Administrative FIT Test
- at least three professional reference letters
- any additional materials that the candidate would like to include as part of the application package.

Questions about the application process can be directed to P. Ryan Lockwood III, Treasurer at (419) 867-5614 or ryanlockwood@springfield-schools.org.

Tentative Timetable

Officially Launch Search
Application Deadline
April 16, 2017
Interviews Begin (week of)
April 24, 2017
Second Interviews (week of)
Act to Employ
Employment Begins
March 27, 2017
April 16, 2017
May 8, 2017
June 2017
TBD/negotiated



2017 Board of Education

Richard Helminski, President (3-years), Sherri Koback, Vice President (7-years), Rachel Geiger (1-year), Ev Harris, (44-years) and Kenneth Musch (35-years)



is seeking a qualified leader for the position of

SUPERINTENDENT

www.sprinfield-schools.org

Application deadline April 16, 2017

