

District Financial Information

Total valuation (assessed) \$1,978,466,530

Mills (from December 2016 Schedule A)

Inside	5.10
Outside (voted)	67.71
Outside (effective)	50.109271
Permanent improvement (voted)	3.0

Appropriations (from FY 2018 Budsum)

General fund	\$144,272,855
Total — all funds	\$200,924,507

Expenditure per pupil \$13,378
(from 2016 Cupp Report)

Receipts	General fund	All funds
Local taxes	62.83%	47.51%
Local other	n/a	n/a
State	23.10%	18.32%
Federal	n/a	4.02%

Enrollment 10,829
(from 2016 Cupp Report)

Number of employees

Certificated	959
Non-certificated	738
Administrators	56

Average teacher's salary	\$72,413
Bachelor's degree	16.28%
Master's degree	82.31%

Average years of experience 13.4

Governmental and similar fiduciary funds
General, federal and state, special revenue, permanent improvement, replacement, athletic, special trust, student activity.

Proprietary funds
Food service, Rotary, adult education, special enterprise, district agency, employee benefits, workers' compensation.

Salary and Contract

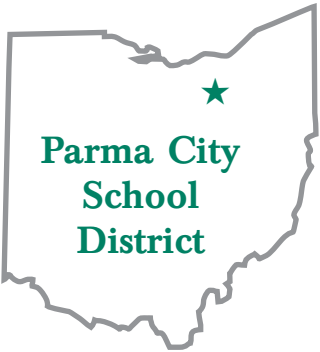
The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included. The candidate is not required to be a resident of the district, but must be able to commute from a reasonable distance.

Board of Education

John M. Tenerowicz, president
Michael W. Johns, vice president
Karen S. Dendorfer
Kevin C. Kussmaul
Dr. Michael R. Lewis

Tentative Search Timetable

Officially launch search	Sept. 12
Application deadline	Oct. 13
First round interviews	Oct. 24 and 26
References/second round	Nov. 2
Action to employ	TBD
Employment begins	TBD



The Application Process

Applicants must log in to the secure, online application system at <http://apply.ohioschoolboards.org> to complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening. Application materials will no longer be accepted through the mail.

- The following items should be uploaded when completing the application:
- a letter of interest emphasizing qualifications and reasons for interest;
 - an up-to-date résumé;
 - the necessary Ohio certifications, licenses, credentials and transcripts;
 - at least five OSBA Reference Forms, available on the OSBA website.
- Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to **Gwen Samet**, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



OSBA School Board Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Parma City School District

is seeking qualified applicants for the position of

Treasurer

www.parmacityschools.org

Application deadline
October 13, 2017



The Search

The Parma City School District Board of Education is seeking qualified applicants for the position of treasurer. The new treasurer will be replacing a retiring treasurer. It is anticipated that the new treasurer will begin duties in the district in early winter. The Ohio School Boards Association (OSBA) will facilitate the search process, with Teri Morgan assisting the board with this search.

In partnership with the district's retiring Superintendent Carl Hilling and Business Manager Rusty Kuse, the treasurer is a key member of the district leadership team and is its financial leader. He or she must be a model of professionalism, capable of articulating and achieving the district's financial goals, managing the challenges of new policies and maintaining financial health through prudent fiscal practices.

The treasurer reports to the board of education, providing education, understanding, accuracy and knowledge to the board and community members about the district's financial health and position.

The District

The Parma City School District has a tradition of academic excellence and is consistently rated among the highest in Cuyahoga County. Its students blend together the communities of Parma, Parma Heights and Seven Hills.

Approximately 10,890 students attend school in one of 14 district buildings, including eight elementaries, three middle schools and three high schools. The district is 26 square miles in size and has more than 110,000 residents.

Parma City School District is "Focusing on the Future," working hard to ensure that they meet students where they are and place them on a successful path with educationally sound options to help them succeed in achieving their goals.

Students interested in Parma City Schools Career and Technical Education program can choose from 16 different pathways of study at the high school level. Students can receive industry certifications, college credits, leadership opportunities and on-the-job experience through labs, community capstone projects, internships and apprenticeships. Parma has a rich tradition of providing extracurriculum programs to meet the needs of all students, from athletics, band, theater and beyond.

In every grade, the district's curriculum sparks curiosity and challenges minds:

- From preschool through elementary school, we inspire students to love learning by mastering the basics as they begin exploring their own skills and interests.
- In middle school, we carefully guide students through the transition from concrete to more abstract thought. Working in teams, students learn collaboration, cooperation and relationship



building to achieve goals.

- Finally, in high school, we help students reach for the next level of academic success, offering a wealth of Advanced Placement (AP) courses, career and technical education and a personalized college counseling process.

Special programs

- First Step Preschool for students with and without disabilities to learn together in a supportive, inclusive environment.
- Comprehensive services for students who are identified as gifted (grades K-12).
- Special education programs for students across all disabilities (grades pre-K-12).
- STEM elementary project-based learning.
- High school options including AP courses, honors courses, dual enrollment, flexible credit, and career-technical education classes.
- One-to-one student technology supports academic achievement and prepares students to be college and career ready.

The Community

Parma is a city in Cuyahoga County in the heart of northeast Ohio. Located on the southern edge of Cleveland, it is both an inner-ring and the largest suburb of Cleveland. The school community, comprised of Parma, Parma Heights and Seven Hills, is ethnically and religiously diverse and prides itself on inclusion.

The district is in close proximity to the campuses of Cleveland State University; Cuyahoga Community College, Western Campus in Parma; Baldwin-Wallace University; and John Carroll University.

The district is just miles from downtown Cleveland and all its major sport venues, including the Cleveland Cavaliers, Cleveland Indians and Cleveland Browns. The Flats in downtown Cleveland is an upscale mixed-use industrial, entertainment and increasingly residential mecca. Museums, historical venues and cultural institutions offer many types of experiences in

the Cleveland suburbs. Lake Erie offers a wide variety of sports and recreation programs, and the Cleveland Metro Parks boast beautiful walking paths and hundreds of acres of preserved green space.

Qualifications

The Parma City School District Board of Education is searching for a chief financial officer with a sound financial background, proven leadership capabilities, a developed sense of vision and a high degree of integrity, enthusiasm, energy and dedication.

A candidate must be able to demonstrate that he or she:

- Shows sophisticated business management skills in the areas of long-range planning, fiscal forecasting, personnel management, collective bargaining and insurance management, as well as a comprehensive understanding of Ohio school law, finance and regulations.
- Displays excellent analytical, listening, verbal and written communication skills and can frankly and diplomatically articulate the district's financial position and options, as well as serve as the board's spokesperson to staff, community and news media.
- Possesses a positive personality with a high degree of integrity, enthusiasm, energy and dedication.
- Proves that he or she has the skill and ability to work effectively with the board of education, superintendent and business manager.
- Exhibits a management style that emphasizes organization, creativity, hands-on participation, cooperation and an "open-door" policy.