## Compensation and Terms Of Employment

Salary and benefits are commensurate with qualification and experience of successful candidate. A multi-year contract is desired by the Southern Local Board of Education.

## Southern Local Board of Education

Wendy Aichele, President	15 years
James Palmer	10 years
Pattie Jo Duffy	8 years
Pete Nelson	3 years
Cassie Starlin	2 years

### **Tentative Timetable**

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Announce Vacancy	February
Application Deadline	March 2
Board Screening	March 15
Interviews Begin	March 20
Second Interview	
(If Needed)	TBD
Act to Employ	April 19
Candidate on Site	TBD



# **The Application Process**

Interested candidates are requested to submit the following information:

- ♦ A completed application form found at: www.spsd.k12.oh.us and click on Superintendent Application. This form may also be obtained by contacting Jeff Kaaz, Treasurer, at (740) 721-0527 or via email at sp\_jkaaz@seovec.org.
- ♦ A letter of application indicating the candidate's interest in the position and qualifications.
- **♦** Current resume.
- ♦ Three current letters of reference from individuals within the education profession.
- ♦ A copy of valid Ohio Superintendent's License/Certificate or evidence that one can be obtained.

All application materials may be sent to :

Southern Local School District Superintendent Application Attn: Jeff Kaaz 10397 State Route 155 SE Corning, OH 43730

Southern Local School District is an equal opportunity employer. The district does not discriminate on the basis of of age, color, national origin, citizenship status, physical or mental disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, genetic information, marital status, status with regard to public assistance, veteran status, or any other characteristic protected by federal, state or local law. Southern Local School District will provide reasonable accommodations for qualified individuals with disabilities.

# The Southern Local School District Board of Education

Invites application for the position of

# Superintendent



**Deadline for Applications** 

March 2, 2018

www.spsd.k12.oh.us

#### District Profile

Miller High School (7-12) and Millcreek Elementary (K-6) are located on one campus nestled between the rolling hills of southeastern Ohio. The district is a small rural school district that is located in Perry County, approximately 30 miles north of Athens. Millcreek Elementary was built in 1992 and Miller High School was built in 1964 with renovations and additions in 2002. The district central administrative offices are located within Miller High School.

The district is comprised mostly of residential properties. Currently there is very little industrial property. Buckingham Coal Company operates a mine within the District. The district has successfully managed costs and is financially sound.

The district strives to achieve academic success. The challenges of high poverty levels and a high percentage of students with disabilities has contributed to a recent decline in the Ohio District Report Card.

The District lies partially in the Wayne National Forest and receives a number of visitors to the region for outdoor activities such as hunting, hiking and trail riding. The District has a rich coal mining, railroad and organized labor history.

### **District Information**

ADM (FY 2018)	735
Certified Staff Classified Staff Administrators	56 32 7
Instructional Personnel:	
Average Salary Average Years of Experience Bachelors Degree Masters Degree or Higher	\$50,341 14 25 31
Budget:	
General Fund Total—All Funds	\$11,842,440 \$14,114,905
Expenditures per Pupil—FY 2017	\$9,963
Revenue Sources: - FY 2018	
State Local Federal Other	72% 9% 14% 5%
Millage:	
Inside Outside (Voted) - Current Expense Permanent Improvement	3.0 22.6 .5
District Valuation	\$53,289,270

### **Qualifications:**

The Southern Local Board of Education has chosen the following characteristics candidates must possess for the position of Superintendent:

- ◆ Leadership skills to provide vision and direction to the board of education, community, and school system.
- ♦ Be a child-centered decision maker.
- Visibility within the building and district and be actively engaged in district and community events.
- ♦ High level of integrity and moral character.
- ♦ Strong communication skills and the ability to work with the board of education, treasurer, staff and community.
- ♦ Knowledge of school law, school finance and state and federal academic requirements and measurement goals.
- ♦ A strong commitment to the integration of technology and learning.
- ♦ Possess a high energy level to deal with today's educational demands and stresses.
- ♦ The ability to turn negative situations into positive results.

